



Australian Research Council
Centre of Excellence for Children
and Families over the Life Course

Annual Report 2021

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Research Outputs

Journal Articles

Journal Articles published in Top 10% Journals by Scival-SJR indicated by **

Journal Articles published in Top quartile Journals by Scival-SJR indicated by *

Journal Articles published in Journals not indexed by Scival-SJR indicated by ^

1. **Atalay, K., Edwards, R., Schurer, S., & Ubilava, D. (2021). Lives saved during economic downturns: Evidence from Australia. *Health Economics*, 30(10), 2452–2467. <https://doi.org/10.1002/hec.4394>
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3. *Barnard S, Fryers P, Fitzpatrick J, et al. (2021), Inequalities in excess premature mortality in England during the COVID-19 pandemic: a cross-sectional analysis of cumulative excess mortality by area deprivation and ethnicity. *BMJ Open* 2021;11:e052646. doi:10.1136/bmjopen-2021-052646
4. Baxter, J., Cobb-Clark, D., Cornish, A., Ho, T., Kalb, G., Mazerolle, L., Parsell, C., Pawson, H., Thorpe, K., Silva, L. D., & Zubrick, S. R. (2021). Never Let a Crisis Go to Waste: Opportunities to Reduce Social Disadvantage from COVID-19. *Australian Economic Review*, <https://doi.org/10.1111/1467-8462.12428>
5. **Bernard, A., & Perales, F. (2021). Is Migration a Learned Behavior? Understanding the Impact of Past Migration on Future Migration. *Population and Development Review*, 47(2), 449–474. <https://doi.org/10.1111/padr.12387>
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11. **Cobb-Clark, D. A., & Kettlewell, N. (2021). Psychological, social and cognitive resources and the mental wellbeing of the poor. *PLoS ONE*, 16(10), e0258417. <https://doi.org/10.1371/journal.pone.0258417>
12. *Cobb-Clark, D. A., Harmon, C., & Staneva, A. (2021). The bilingual gap in children's language, emotional, and pro-social development. *IZA Journal of Labor Economics*, 10(1). <https://doi.org/10.2478/izajole-2021-0001>
13. ^Cobb-Clark, D. A., Kettlewell, N., Schurer, S., & Silburn, S. (2021). The effect of quarantining welfare on school attendance in indigenous communities. *Journal of Human Resources*, 1218. <https://doi.org/10.3368/jhr.1218-9909R2>
14. Cross, D., Runions, K., & Pearce, N. (2021). Friendly schools' bullying prevention research: Implications for school counsellors. *Journal of Psychologists and Counsellors in Schools*, 1-13. <http://doi.org/10.1017/jgc.2021.19>
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16. Gallegos, D., Eivers, A., Sondergeld, P., & Pattinson, C. (2021). Food Insecurity and Child Development: A State-of-the-Art Review. *International Journal of Environmental Research and Public Health*, 18(17), 8990. <https://doi.org/10.3390/ijerph18178990>
17. *Gensowski, M., Gørtz, M., Schurer, S. (2021). Inequality in Personality over the Life Cycle. *Journal of Economic Behavior & Organization* 184, 46-77. <https://doi.org/10.1016/j.jebo.2021.01.018>
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- low- and middle-income countries during 2000–2018: Forecasting the 2030 SDG target. *Public Health Nutrition*, 1–11. <https://doi.org/10.1017/S1368980021002482>
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 24. *Huang, Y., Perales, F., & Western, M. (2021). The long arm of parental advantage: Socio-economic background and parental financial transfers over adult children's life courses. *Research in Social Stratification and Mobility*, 71, 100582. <https://doi.org/10.1016/j.rssm.2021.100582>
 25. **Kabátek, J., & Perales, F. (2021). Academic Achievement of Children in Same- and Different-Sex-Parented Families: A Population-Level Analysis of Linked Administrative Data From the Netherlands. *Demography*, 58(2), 393–418. <https://doi.org/10.1215/00703370-8994569>
 26. ^Kabátek, J., & Ribar, D. C. (2021). Daughters and Divorce. *The Economic Journal*, 131(637), 2144–2170. <https://doi.org/10.1093/ej/ueaa140>
 27. **Kabátek, J., Perales, F., & Ablaza, C. (2021). Evidence of a Fraternal Birth Order Effect on Male and Female Same-Sex Marriage in the Dutch Population: A Reply to Blanchard and Semenyna, Gómez Jiménez & Vasey. *Journal of Sex Research*. Scopus. <https://doi.org/10.1080/00224499.2021.2002798>
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 29. **Kettlewell, N., & Lam, J. (2021). Retirement, social support and mental well-being: A couple-level analysis. *The European Journal of Health Economics*. <https://doi.org/10.1007/s10198-021-01374-1>
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 31. *Kler, P., Potia, A. H., & Shankar, S. (2021). Nappies, books and wrinkles: How children, qualifications and age affect female underemployment in Australia. *Economic and Industrial Democracy*, 0143831X211064335. <https://doi.org/10.1177/0143831X211064335>
 32. Kuskoff, E. (2021). From aims to actions: A critical analysis of government intervention in cultural drivers of domestic and family violence. *Australian Journal of Public Administration*. <https://doi.org/10.1111/1467-8500.12486>
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35. ^Lallukka, T., Hiilamo, A., Wooden, M., Glozier, N., Marshall, N., Milner, A., Butterworth, P. (2021) Recurring pain, mental health problems and sick leave in Australia, *SSM - Mental Health*, Volume 1, 2021,100025, <https://doi.org/10.1016/j.ssmmh.2021.100025>
36. **Lam, J., & Garcia, J. (2021). Contour of the Day: Social Patterning of Time in Later Life and Variation in Reported Well-Being in Activities. *Journal of Aging and Health*, 08982643211011800. <https://doi.org/10.1177/08982643211011800>
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43. **Parsell, C., Hutchins, M., Simpson Reeves, L., & Deighton, C. (2021). Created in the image of God? Progressive social services and faith-based organizations. *Journal of Contemporary Religion*, 36(3), 461–481. <https://doi.org/10.1080/13537903.2021.1959163>
44. **Perales, F., Ablaza, C., Tomaszewski, W., & Emsen-Hough, D. (2021). You, Me, and Them: Understanding Employees' Use of Trans-Affirming Language within the Workplace. *Sexuality Research and Social Policy*. <https://doi.org/10.1007/s13178-021-00592-9>
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50. ^Runions, K., Pearce, N. & Cross, D. (2021). Leading excellence through equity: Social Emotional Learning for a Fair Go. *Australian Educational Leader*. 34 (3): 16-20.
51. Runions, K.C., Vithiatharan, R., Cross, D., Everard, M., & Hall, G. (2021). Bullying and psychosocial adjustment among children with and without asthma. *Journal of Psychologists and Counsellors in Schools*, 1-10. <https://doi.org/10.1017/jgc.2020.32>
52. **Ruppner, L., Collins, C., Landivar, L. C., & Scarborough, W. (2021). How do gender norms and childcare costs affect maternal employment across US States? *Gender & Society*. <https://doi.org/10.1177/08912432211046988>
53. Sanders, M. R., Healy, K. L., Hodges, J., & Kirby, G. (2021). Delivering evidence-based parenting support in educational settings. *Journal of Psychologists and Counsellors in Schools*, 31(2), 205–220. <https://doi.org/10.1017/jgc.2021.21>
54. Tan, X., Lee, R., & Ruppner, L. (2021). Profiling racial prejudice during COVID-19: Who exhibits anti-Asian sentiment in Australia and the United States? *Australian Journal of Social Issues*. <https://doi.org/10.1002/ajs4.176>
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56. *Tymula, A., & Wang, X. (2021). Increased risk-taking, not loss tolerance, drives adolescents' propensity to choose risky prospects more often under peer observation. *Journal of Economic Behavior & Organization*, 188, 439–457. <https://doi.org/10.1016/j.jebo.2021.05.030>
57. ^Wang, B. & Wiesel, I. (2021). COVID-19 has intensified existing intergenerational and gender tensions in China's cities. *Melbourne Asia Review*, 8, <https://doi.org/10.37839/mar2652-550x8.1>
58. *Wang, S., Liu, Y., Lam, J., & Kwan, M.-P. (2021). The effects of the built environment on the general health, physical activity and obesity of adults in Queensland, Australia. *Spatial and Spatio-Temporal Epidemiology*, 39, 100456. <https://doi.org/10.1016/j.sste.2021.100456>

Books

1. Parsell, C., Clarke, A., & Perales, F. (2021). *Charity and Poverty in Advanced Welfare States*. Routledge. <https://www.routledge.com/Charity-and-Poverty-in-Advanced-Welfare-States/Parsell-Clarke-Perales/p/book/9780367713812>

Book Chapters

1. Ruppner, L. (2021) 'Sorry men, there's no such thing as dirt blindness - you just need to do more housework'. In Hansen, A., (Ed). *No, You're Not Entitled to Your Opinion And 49 Other Essays That Got the World Talking*. Thames & Hudson, & The Conversation, Australia.
2. Willis, L.-D., Povey, J., Hodges, J., & Carroll, A. (2021). Describing the Research Design and Methods and Introducing the School Sites and Principal Participants. In L.-D. Willis, J. Povey, J. Hodges, & A. Carroll (Eds.), *Principal Leadership for Parent Engagement in Disadvantaged Schools: What Qualities and Strategies Distinguish Effective Principals?* (pp. 25–43). Springer. https://doi.org/10.1007/978-981-16-1264-0_3
3. Willis, L.-D., Povey, J., Hodges, J., & Carroll, A. (2021). Parent Engagement—The Imperative! In L.-D. Willis, J. Povey, J. Hodges, & A. Carroll (Eds.), *Principal Leadership for Parent Engagement in Disadvantaged Schools: What Qualities and Strategies Distinguish Effective Principals?* (pp. 1–11). Springer. https://doi.org/10.1007/978-981-16-1264-0_1
4. Willis, L.-D., Povey, J., Hodges, J., & Carroll, A. (2021). Presenting Key Player Findings. In L.-D. Willis, J. Povey, J. Hodges, & A. Carroll (Eds.), *Principal Leadership for Parent Engagement in Disadvantaged Schools: What Qualities and Strategies Distinguish Effective Principals?* (pp. 45–54). Springer. https://doi.org/10.1007/978-981-16-1264-0_4
5. Willis, L.-D., Povey, J., Hodges, J., & Carroll, A. (2021). Presenting School Culture Findings. In L.-D. Willis, J. Povey, J. Hodges, & A. Carroll (Eds.), *Principal Leadership for Parent Engagement in Disadvantaged Schools: What Qualities and Strategies Distinguish Effective Principals?* (pp. 67–78). Springer. https://doi.org/10.1007/978-981-16-1264-0_6
6. Willis, L.-D., Povey, J., Hodges, J., & Carroll, A. (2021). Presenting School Learning Findings. In L.-D. Willis, J. Povey, J. Hodges, & A. Carroll (Eds.), *Principal Leadership for Parent Engagement in Disadvantaged Schools: What Qualities and Strategies Distinguish Effective Principals?* (pp. 55–65). Springer. https://doi.org/10.1007/978-981-16-1264-0_5
7. Willis, L.-D., Povey, J., Hodges, J., & Carroll, A. (2021). Responding to the Provocation: What Gives Some Principals the Edge on Parent Engagement? In L.-D. Willis, J. Povey, J. Hodges, & A. Carroll (Eds.), *Principal Leadership for Parent Engagement in Disadvantaged Schools: What Qualities and Strategies Distinguish Effective Principals?* (pp. 79–88). Springer. https://doi.org/10.1007/978-981-16-1264-0_7

8. Willis, L.-D., Povey, J., Hodges, J., & Carroll, A. (2021). Reviewing the Literature on Principal Leadership for Parent Engagement. In L.-D. Willis, J. Povey, J. Hodges, & A. Carroll (Eds.), *Principal Leadership for Parent Engagement in Disadvantaged Schools: What Qualities and Strategies Distinguish Effective Principals?* (pp. 13–23). Springer. https://doi.org/10.1007/978-981-16-1264-0_2

Conference Publications

1. Chen, T., Yin, H., Zheng, Y., Huang, Z., Wang, Y., & Wang, M. (2021). Learning Elastic Embeddings for Customizing On-Device Recommenders. *Proceedings of the ACM SIGKDD International Conference on Knowledge Discovery and Data Mining*, 138–147. <https://doi.org/10.1145/3447548.3467220>
2. Chen, Y., Wang, S., Lu, J., Chen, Z., Zhang, Z., & Huang, Z. (2021). Local Graph Convolutional Networks for Cross-Modal Hashing. *MM '21: Proceedings of the 29th ACM International Conference on Multimedia*, 1921–1928. <https://doi.org/10.1145/3474085.3475346>
3. Chen, Z., Luo, Y., Wang, S., Qiu, R., Li, J., & Huang, Z. (2021). Mitigating Generation Shifts for Generalized Zero-Shot Learning. *MM '21: Proceedings of the 29th ACM International Conference on Multimedia*, 844–852. <https://doi.org/10.1145/3474085.3475258>
4. Coles, L., Thorpe, K., Smith, S., Hewitt, B., Ruppner, L., Bayliss, O., O'Flaherty, M., & Staton, S. (2021). P024 Children's sleep and fathers' health and wellbeing: A systematic review. *SLEEP Advances*, 2(Supplement_1), A29. <https://doi.org/10.1093/sleepadvances/zpab014.072>
5. Jabran, S., Smith, S., Fatima, Y., & King, S. (2021). O007 Sleep health promotion in Aboriginal and Torres Strait Islander communities: Untapped potential of Indigenous youth workers as sleep coaches. *SLEEP Advances*, 2(Supplement_1), A4. <https://doi.org/10.1093/sleepadvances/zpab014.006>
6. Li, Y., Chen, T., Zhang, P.-F., & Yin, H. (2021). Lightweight Self-Attentive Sequential Recommendation. *Proceedings of the International Conference on Information and Knowledge Management*, 967–977. <https://doi.org/10.1145/3459637.3482448>
7. Qiu, R., Wang, S., Chen, Z., Yin, H., & Huang, Z. (2021). CausalRec: Causal Inference for Visual Debiasing in Visually-Aware Recommendation. *MM '21: Proceedings of the 29th ACM International Conference on Multimedia*, 3844–3852. <https://doi.org/10.1145/3474085.3475266>
8. Watson, B., Kong, N., & Phipps, S. (2021). Dreaming of a Brighter Future? The Impact of Economic Vulnerability on University Aspirations. *36th International Association for Research in Income and Wealth (IARIW) Virtual General Conference*, August 23-27.
9. Zhang, P.-F., Duan, J., Huang, Z., & Yin, H. (2021). Joint-teaching: Learning to Refine Knowledge for Resource-constrained Unsupervised Cross-modal Retrieval. *MM '21: Proceedings of the 29th ACM International Conference on Multimedia*, 1517–1525. <https://doi.org/10.1145/3474085.3475286>

10. Zhang, P.-F., Zhao, P., Luo, X., & Xu, X.-S. (2021). BRUSH: Label Reconstructing and Similarity Preserving Hashing for Cross-modal Retrieval. *ACM International Conference Proceeding Series*. <https://doi.org/10.1145/3469877.3490589>

Working Papers / Preprints

1. Adams, E. K., Hancock, K. J., Mitrou, F., Christensen, D., Taylor, C. L. & Zubrick, S. R. (2021). Intergenerational transmission of human capital across three generations using latent class associations within families. *Life Course Centre Working Paper Series*, 2021-03.
2. Botha, F. & Nguyen, V. H. (2021). Opposite nonlinear effects of unemployment and sentiment on male and female suicide rates: evidence from Australia. *Life Course Centre Working Paper Series*, 2021-12.
3. Cheung, S. L., Tymula, A. & Wang, X. (2021). Quasi-hyperbolic present bias: a meta-analysis. *Life Course Centre Working Paper Series*, 2021-15.
4. Christian, H., Fried, L., Dhamrait, G., Nathan, A., Beck, B., Boruff, B., Cross, D., Gething, P., Schipperijn, J., Trost, S. & Villanueva, K. (2021). Built environments and child health: a policy review. *Life Course Centre Working Paper Series*, 2021-22.
5. Cobb-Clark, D. A., Dahmann, S. C., Kamhöfer, D. A. & Schildberg-Hörisch, H. (2021). Sophistication about self-control. *Life Course Centre Working Paper Series*, 2021-14.
6. Cobb-Clark, D. A., Ho, T. & Salamanca, N. (2021). Parental responses to children's achievement test results. *Life Course Centre Working Paper Series*, 2021-16.
7. Cobb-Clark, D., Kong, N. & Schildberg-Hörisch, H. (2021). 'The Stability of Self-Control in a Population Representative Study', *Life Course Centre Working Paper Series*, 2021-25.
8. Cobb-Clark, D.A., Dahman, S. C., Kamhöfer, D. A. & Schildberg-Hörisch, H. (2021). The predictive power of self-control for life outcomes. *IZA Discussion Paper Series*, IZA DP No. 14920.
9. de Gendre, A. & Kabatek, J. (2021) From Subsidies to Loans: The Effects of a National Student Finance Reform on the Choices of Secondary School Students, *IZA Discussion Paper Series*, IZA DP No. 14686.
10. de Gendre, A., Schurer, S. & Zhang, A. (2021) Two Decades of Welfare Reforms in Australia: How did they affect single mothers and their children? *IZA Discussion Paper Series*, IZA DP No. 14752.
11. de Gendre, S., Lynch, J., Meunier, A., Pilkington, R. & Schurer, S. (2021) Child Health and Parental Responses to an Unconditional Cash Transfer at Birth, *IZA Discussion Paper Series*, IZA DP No. 14693.

12. Edwards, R., Gibson, R., Harmon, C. & Schurer, S. (2021) First-in-their-family students at university: Can non-cognitive skills compensate for social origin? *Centre for Education Policy and Equalising Opportunities (CEPEO) Working Paper No. 21-03*.
13. Fincher, R. (2021). Interpretations of “place” in place-based social policy. *Life Course Centre Working Paper Series, 2021-05*.
14. Hoffmann, H., Lam, J. & Baxter, J. (2021). Young mothers in Australia: prioritising motherhood and resisting stereotypes. *Life Course Centre Working Paper Series, 2021-24*.
15. Huang, Y. & Baxter, J. (2021). Stressful life events, social support, and depressive symptoms in adolescents: the mediating role of school connectedness. *Life Course Centre Working Paper Series, 2021-23*.
16. Kalb, G. & Vu, H. (2021). Teenage mother’s health across different life stages. *Life Course Centre Working Paper Series, 2021-01*.
17. Kennedy, T. & Siminski, P. (2021). Are We Richer Than Our Parents Were? Absolute Income Mobility in Australia. *Life Course Centre Working Paper Series, 2021-07*.
18. Kettlewell, N. & Tymula, A. (2021). The Australian twins economic preferences survey. *Life Course Centre Working Paper Series, 2021-17*.
19. Kettlewell, N. & Tymula, A. (2021). The heritability of trust and trustworthiness depends on the measure of trust. *Life Course Centre Working Paper Series, 2021-19*.
20. Klein, M. & Kühhirt, M. (2021). Direct and indirect effects of grandparent education on grandchildren’s cognitive development: the role of parental cognitive ability. *Life Course Centre Working Paper Series, 2021-06*.
21. Kospentaris, I., & Stratton, L. S. (2021). The evolution of labor market disparities between black, hispanic, and white men: 1968-2019. *Life Course Centre Working Paper Series, 2021-08*.
22. Landivar, L. C., Ruppner, L., Rouse, L., Scarborough, W., & Collins, C. (2021). Research Note: School Reopening During the COVID-19 Pandemic and Implications for Gender and Racial Equity. *Center for Open Science, SocArXiv*, <https://doi.org/10.31235/osf.io/5zkwt>
23. Lazzari, E., Gray, E., & Baffour, B. (2021). A dyadic approach to the study of perceived infertility and contraceptive use. *Life Course Centre Working Paper Series, 2021-13*.
24. Meekes, J. (2021). Agglomeration economies and the urban wage premium in Australia. *Life Course Centre Working Paper Series, 2021-18*.

25. Mitrou, F., Haynes, M., Perales, F., Zubrick, S.R., & Baxter, J. (2021). Not in Employment, Education or Training (NEET); more than a youth policy issue. *Life Course Centre Working Paper Series*, 2021-02.
26. Nguyen, H. T., Christian, H., Le, H. T., Connelly, L., Zubrick, S. R., & Mitrou, F. (2021). The impact of weather on time allocation to physical activity and sleep of child-parent dyads. *Life Course Centre Working Paper Series*, 2021-11.
27. Nguyen, H. T., Mitrou, F., & Zubrick, S. R. (2021). Retirement, housing mobility, downsizing and neighbourhood quality – A causal investigation. *Life Course Centre Working Paper Series*, 2021-09.
28. O’Flaherty, M., Kalucza, S., & Bon, J. (2021). Does anyone suffer from teenage motherhood? Mental health effects of teen motherhood in the UK are small and homogenous. *Life Course Centre Working Paper Series*, 2021-20.
29. Tan, K., Symons, M., Fitzpatrick, J., Connor, S., Cross, D., & Pestell, C. (2021). Adverse Childhood Experiences, Associated Stressors and Comorbidities in Children and Youth with Fetal Alcohol Spectrum Disorder across the Child Protection and Justice Settings in Western Australia. *Preprint Research Square* <https://doi.org/10.21203/rs.3.rs-738216/v1>
30. Tang, A., Perales, F., Rowe, F. & Baxter, J. (2021). From bad to worse: Examining the deteriorating labour market outcomes of international graduates in Australia. *Life Course Centre Working Paper Series*, 2021-10.
31. Tang, A., Perales, F., Rowe, F. & Baxter, J. (2021). The going gets rougher: Exploring the labour market outcomes of international graduates in Australia. *Life Course Centre Working Paper Series*, 2021-04.
32. Wooden, M., Trinh, T-A., & Mooi-Reci, I. (2021). The differential impacts of contingent employment on fertility: evidence from Australia. *Melbourne Institute Working Paper Series*, No. 24/21
33. Zając, T., Tomaszewski, W., Perales, F., & Xiang, N. (2021). Diverging labour-market trajectories of Australian graduates from advantaged and disadvantaged social backgrounds: a longitudinal analysis of population-wide linked administrative data. *Life Course Centre Working Paper Series*, 2021-21.

Number of Workshops/Conferences Held/Offered by the Centre

Workshops

1. **LCC Self-Control Network Workshop**, 3 December 2021, Delivered by Dr Stephen Cheung
2. **LCC Opportunities Program Symposium**, 30th November 2021, facilitated by A/Prof Wojtek Tomaszewski
3. **Sydney Node Meeting**, 19th November 2021, Delivered by Professor John Buchanan
4. **UQ Node Meeting**, 16th November 2021, Delivered by Professor Simon Smith
5. **Family and Work Across Gender Research Network**, 25th October 2021, facilitated by Dr Barbara Broadway and Professor Guyonne Kalb
6. **Mental Health Research Network Meeting**, 14th October. Delivered by Dr Ferdi Botha
7. **Sydney Node Meeting**, 8th October. Delivered by Professor Nick Glozier
8. **Water rights for First Nations people: Establishing a Cultural Flows model on Tati Tati Country**, 20th September 2021. Delivered by Dr Sangeetha Chandrashekeran, Brendan Kennedy and Melissa Kennedy
9. **Family and Work Across Gender Research Network**, 13th September 2021, facilitated by Dr Barbara Broadway and Professor Guyonne Kalb
10. **Sydney Node Meeting**, 10th September. Delivered by Adam Bulley
11. **Mental Health Network**, 26th August 2021. Delivered by Professor John de New
12. **Workshop: BSL and LCC Collaboration**, 30th July 2021. Delivered by Professor Guyonne Kalb and Shelley Mallet
13. **Sydney Node Meeting**, 30th July 2021. Delivered by Associate Professor Jennifer Smith-Merry
14. **Sydney Node Meeting** 18th June. Delivered by Associate Professor Sally Gainsbury
15. **In Conversation: Doing Interdisciplinary Spatial Analysis of Disadvantage**, 29th April 2021. Delivered by Jordy Meeks, Sangeetha Chandrashekeran and Associate Professor Ilan Wiesel

16. **Human Mobility, Individual Context, and Environmental Exposure: A Spatiotemporal Perspective**, 29th April. Delivered by Dr Sarah Dahmann
17. **Tati Tati Wadi Wadi Cultural Flows and Wellbeing**, 28th April. Delivered by Dr Sangeetha Chandrashekeran
18. **Place, Disadvantage and the Life Course: Reflections on Three Conceptual Pillars**, 28th April. Delivered by Professor Sarah Bell
19. **Life Course Centre Self-Control Network Workshop**, 24th March 2021, convened by Juliana Silva Goncalves

Conferences

20. **Life Course Centre Research Retreat**, February 16 & 17, 2021

Seminars

21. **LCC Seminar Series**. 18th November 2021, Presented by Professor Karen Thorpe
22. **Melbourne Node Brown Bag**. 17th November 2021. Presented by Dr Cain Polidano and Miriam Lewis
23. **Life Course Centre Webinar**: 'Never Let a Crisis go to Waste: Opportunities to Reduce Social Disadvantage from COVID-19'. 20th October 2021. Presented by Professor Janeen Baxter, Professor Deborah Cobb-Clark, Professor Guyonne Kalb and Professor Steve Zubrick
24. **Melbourne Node Brown Bag**. 30th September 2021. Presented by Dr Ferdi Botha and Professor Irma Mooi-Reci
25. **LCC Seminar Series**. 16th September 2021. Presented by Dr Rosemary Cahill
26. **LCC Seminar Series** 19th August 2021. Presented by Professor Leah Ruppner
27. **Melbourne Node Brown Bag**, 22nd July 2021. Presented by Dr Nicolas Salamanca and Associate Professor Janet Stanley

Number of Training Courses Held/Offered by the Centre

1. **Qualitative Research Methods Network**, 6 December 2021. Delivered by Dr Stephanie Plage and Rochelle Einboden
2. **UQ Summer Scholars 2021-2022 Undergraduate research placements**, 22 November 2021. Delivered by Dr Emma Cooke, Dr Alice Campbell, Dr Ella Kuskoff, Jack Lam and Dr Joemer Maravilla
3. **Honours student practice talks – session 2** 28th September 2021. Delivered by Emma Irvine and Catherine Dickson
4. **Honours student practice talks – session 1** 22nd September 2021. Delivered by Ilana Atlas, Tess Newton-Palmer, Lucas Lewit-Mendes
5. **Qualitative Research Methods Network**. 6th September 2021. Delivered by Laura Simpson Reeves,
6. **IAP Australasia's Certificate in Engagement – Engagement Essentials**. 18th August 2021. Delivered by Articulous.
7. **Write Your Journal in 12 Weeks + SUAW** 10 August 2021. Delivered by Dr Laetitia Coles
8. **UQ Winter scholars 2021 – Undergraduate research placements** Delivered by Dr Nam Tran, Dr Yanshu Huang, Dr Rennie Lee, Dr Shami Shekari Soleimanloo and Dr Joemer Maravilla
9. **Qualitative Research Methods Network** – 31st May 2021. Delivered by Professor Cameron Parsell
10. **Engagement – Discovery Workshop** – 4th May 2021. Delivered by Articulous.
11. **Write Your Journal Article in 12 Weeks** 24th February 2021- 26 May 2021. Delivered by Dr Laetitia Coles

Additional Researchers Working on Centre Research

New Postdoctoral Researchers

| Name | Institution |
|------------------------------|-------------------------------------|
| Dr Shamani Barnard | The University of Queensland |
| Dr Tuhin Biswas | The University of Queensland |
| Dr Ferdi Botha | The University of Queensland |
| Dr Barbara Broadway | The University of Melbourne |
| Dr Alice Campbell | The University of Queensland |
| Dr Carys Chainey | The University of Queensland |
| Dr Sangeetha Chandrashekeran | The University of Melbourne |
| Dr Rocky Chen | The University of Queensland |
| Dr Daniel Christensen | The University of Queensland |
| Dr Laetitia Coles | The University of Queensland |
| Dr Sarah Dahmann | The University of Western Australia |
| Dr Julie de Bruyn | The University of Queensland |
| Dr Shannon Edmed | The University of Queensland |
| Dr April Hoang | The University of Queensland |
| Dr Sandy Houen | The University of Queensland |
| Dr. Yanshu Huang | The University of Queensland |
| Dr Sarah Johnson | The University of Western Australia |
| Dr Jan Kabatek | The University of Melbourne |
| Dr Ella Kuskoff | The University of Queensland |
| Dr Jack Lam | The University of Queensland |
| Dr Rennie Lee | The University of Queensland |

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| Dr Dwayne Mann | The University of Queensland |
| Dr Joemar Maravilla | The University of Queensland |
| Dr Jordy Meekes | The University of Melbourne |
| Dr Richard Morris | The University of Sydney |
| Dr Martin O'Flaherty | The University of Queensland |
| Dr Cassandra Pattinson | The University of Queensland |
| Dr Natasha Pearce | The University of Western Australia |
| Dr Stefanie Plage | The University of Queensland |
| Dr Azhar Potia | The University of Queensland |
| Dr Peter Rankin | The University of Queensland |
| Dr Athira Rohit | The University of Western Australia |
| Dr Kevin Runions | The University of Western Australia |
| Dr Juliana Silva Goncalves | The University of Sydney |
| Dr Caroline Salom | The University of Queensland |
| Dr Shamsi Shekari Soleimanloo | The University of Queensland |
| Dr Angelina Tang | The University of Queensland |
| Dr Nam Tran | The University of Queensland |
| Dr Parisa Vidafar | The University of Sydney |
| Dr Xueting Wang | The University of Sydney |

Honours students

| Student | Supervisor(s) | Institution |
|--------------------|--|------------------------------|
| Bailey Carthouser | Prof. Cameron Parsell | The University of Queensland |
| Ilana Altas | Prof Leah Ruppenar | The University of Melbourne |
| Laura Chapman | Prof Deborah Cobb-Clark | The University of Sydney |
| Catherine Dickson | Dr Jack Lam | The University of Queensland |
| Jacob Dooley | Prof Agnieszka Tymula | The University of Sydney |
| Emma Irvine | Prof Cameron Parsell, Dr Andrew Clarke, Dr Ella Kuskoff | The University of Queensland |
| Miriam Lewis | Assoc Prof. Ilan Wiesel | The University of Melbourne |
| Lucas Lewit-Mendes | Dr Barbara Broadway | The University of Melbourne |
| Katherine McGregor | Prof Deborah Cobb-Clark | The University of Sydney |
| Arin Tornyi-Aydin | Assoc. Prof Marian Vidal-Fernandez, Dr Emilia Tjernström | The University of Melbourne |
| Thomas Walker | Prof Deborah Cobb-Clark, Assoc Prof Stephen Whelan | The University of Sydney |

New PhD Students

| Student | Supervisor(s) | Institution | Topic |
|----------------|---|-------------|--|
| Aaron Schokman | Prof Nick Glozier | Syd | Assessing patient-centred access of health services amongst Australians with Narcolepsy. |
| Alicia Yon | Prof Brendan Gleeson | UoM | Access, participation and inclusion: the gender/disability/violence/service planning nexus |
| Anna Loeffler | Prof Karen Thorpe, Dr Sally Staton, Dr Peter Rankin | UQ | Children's sleep development & social-emotional outcomes |

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|-------------------------|---|------|---|
| Arvind Gnani Srinivasan | Prof Simon Smith, Dr Cassandra Pattinson, Dr Dwayne Mann, Dr Shamsi Shekari Soleimanloo | UQ | A sleep extension intervention for precarious shift workers to mitigate the effects of shift work |
| Arvind Ponnappalli | Prof Matthew Sanders, A/Prof Karen Turner | UQ | Indigenous parent wellbeing measure: Implications for early intervention parenting programs in Indigenous communities |
| Asma Zulfiqar | Prof Janeen Baxter, A/Prof Jenny Povey | UQ | Moving mountains: Pathways out of Patriarchy for Pakistani Women |
| Bonnie Searle | Prof Karen Thorpe, Dr Sally Staton | UQ | Assessing patient-centred access of health services amongst Australians with Narcolepsy. |
| Charity Edwards | Prof Brendan Gleeson | UoM | Urbanisation of the Wilderness and Remote areas |
| Charlotte Casey | Prof Karen Thorpe, Dr Sally Staton | UQ | Attachment relationships in the early childhood education and care setting |
| Dan Fernandez | Dr Nam Tran, Dr Yaqoot Fatima | UQ | Digital economy and its long-term impacts on workers and their well-being |
| Daniel Pejic | Prof Brendan Gleeson | UoM | City agency and global urban migration governance: a study of inclusive leadership at home and abroad |
| Dian Fatmawati | Prof Irma Mooi-Reci | UoM | Digital economy and its long-term impacts on workers and their well-being |
| Diana Naehrig | Prof Nick Glozier, Prof Stefanie Schurer | USyd | Permanent psychological wellbeing in Australian GPs: exploring and applying principles of positive psychology |
| Dure Sameen Jabran | Prof Simon Smith, Dr Yaqoot Fatima, Dr Azhar Hussain Potia | UQ | Sleep health promotion in Indigenous Australian communities: Untapped potential of Indigenous youth workers as "Sleep Coaches" |
| Edmund Kanmiki | A/Prof Abdullah Mamun, Dr Martin O'Flaherty | UQ | Evaluating the Effect of Community-Based Primary Health Care on Equity in Health and Access to Maternal and Child Health Services |
| Elizabeth-Rose Ahern | Prof Cameron Parsell, A/Prof Francisco Perales Perez | UQ | Quantifying the social impact of community organisations: A sector-wide realist evaluation |
| Emily Westwood | Prof Simon Smith, Dr Sally Staton, Dr Alicia Allan, Dr Dwayne Mann | UQ | How do everyday lighting environments affect the health and behaviours of children? |
| Fanqi Liu | A/Prof Ilan Wiesel | UoM | Emplacing of food and its connections with Australian cities |
| Felix Leung | Prof Stefanie Schurer | USyd | The causal effects of cognitive and noncognitive skills on education |

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| Grace Tan | Prof Donna Cross | UWA | Diagnosing Fetal Alcohol Spectrum Disorder in Western Australia: Investigating the characteristic profiles of children, adolescents and young adults |
| Heidi Hoffmann | Prof Janeen Baxter, Prof Cameron Parsell, A/Prof Francisco Perales Perez | UQ | Sociological Analysis of Suicide in Australia |
| Imogen Carr | A/Prof Ilan Wiesel | UoM | Intersectional women's identities within spaces of micro-encounter: perception, experience and expression |
| Iryna Kolesnikova | Prof Janeen Baxter, A/Prof Jenny Povey | UQ | Social and emotional wellbeing of children in out of home care |
| Jacqueline Huber | Prof Nick Glozier, Dr Alyssa Milton | USyd | The function and utility of Psychiatric Emergency Care Centers |
| James Whitten | Prof Brendan Gleeson | UoM | Urban governance of high speed rail planning |
| K M Shahunja | A/Prof Abdullah Mamun | UQ | Impact of family and neighbourhood environmental changes on asthma status in Australian children |
| Laura Simpson Reeves | Prof Cameron Parsell | UQ | Immigrants in the Australian Labour Market |
| Lilac Florentino | A/Prof Wojtek Tomaszewski, A/Prof Jenny Povey | UQ | Managing odds: Addressing educational disadvantage through school accountability and better HRM practices |
| M Mamun Huda | A/Prof Abdullah Mamun, Dr Martin O'Flaherty | UQ | Adolescent Motherhood and Offspring Health in Low- and Middle-Income Countries: Trends, Determinants and Vulnerabilities |
| Maria Francisca Donoso Rivas | A/Prof Wojtek Tomaszewski, A/Prof Jenny Povey | UQ | Beyond school choice: understanding parental engagement in the context of school choice reforms |
| Meredith Burgess | Prof Janeen Baxter, A/Prof Francisco Perales Perez | UQ | Sexual orientation and life chances in contemporary Australia |
| Merrick Morley | Prof Sarah Bell | UoM | Putting community into community resilience: investigating socio-spatial and participatory impacts across residential case studies in Metropolitan Melbourne |
| Md. Mehedi Hasan | A/Prof Abdullah Mamun | UQ | Future direction of maternal and child health in low- and middle-income countries |
| Narayan Panthi | Prof Karen Thorpe, Dr Sally Staton, Dr Sandy Houen | UQ | Learning together: Supporting educators to manage behavioural challenges in early childhood services |
| Nicole Watson | Prof Janeen Baxter | UQ | Improvements in non-response adjustments for complex longitudinal survey data |

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| Nicollette Thornton | Prof Nick Glozier | USyd | Ketamine for treatment resistant depression Evaluating the establishment an outpatient service in an Australian public health setting |
| Nikita Sharma | Prof Janeen Baxter, A/Prof Wojtek Tomaszewski, A/Prof Jenny Povey | UQ | Immigrants in the Australian Labour Market |
| Nimisha Bahl | A/Prof Abdullah Mamun, Dr Nam Tran | UQ | Early life social, economic and family predictors of the trajectory of malnutrition and cognitive development from childhood to adulthood |
| Pengfei Zhang | Prof Helen Huang | UQ | Protecting data contents against unauthorized uses |
| Phoebe George | A/Prof Hayley Christian | UWA | Impact of Green and Blue Space on Young Children's Health and Development |
| Pulan Bai | A/Prof Hayley Christian, Prof Jasper Schipperijn | UWA | Patterns and profiles of preschool children's physical activity in the home, neighbourhood and early childhood education and care centres |
| Ruihong Qiu | Prof Helen Huang, A/Prof Hongzhi Yin | UQ | Sequential Modelling in the Real World |
| Saeed Jaydari Fard | Prof Simon Smith, Dr Kalina Rossa, Dr Dwayne Mann, Dr Shamsi Shekari Soleimanloo | UQ | Health and social impacts of precarious work: the role of sleep and fatigue. |
| Sonia Pervin | A/Prof Abdullah Mamun, Dr Yaqoot Fatima | UQ | Resemblance of parent-offspring dietary patterns and the development of offspring cardiometabolic risks: A life course perspective |
| Steve Yeong | Prof Deborah Cobb-Clark | USyd | Essays in micro econometric policy evaluation |
| Suaditya C Mohan | Dr Renee Zahnow | UQ | Disaster Strain: Exploring and comparing people's lived experiences of the 2011 Brisbane flooding and 2020 COVID-19 pandemic in Brisbane, Queensland. |
| Sue Huang | Prof Brendan Gleeson, Dr Sangeetha Chandrashekeran | UWA | Circular economy and food systems in cities |
| Sylistah Gadam | Prof Simon Smith, Dr Kalina Rossa, Dr Alicia Allan, Dr Cassandra Pattinson, Dr Shamsi Shekari Soleimanloo | UQ | Improving sleep health in young adults |

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|----------------------|---|------|---|
| Tahmina Begum | A/Prof Abdullah Mamun, Dr Yaqoot Fatima | UQ | Caesarean birth and its impact on maternal and offspring health in Australia: A life course perspective |
| Talia Melic | A/Prof Ilan Wiesel | UoM | Encountering reciprocity and difference in alternative housing programs: seeking out just social relations in the city |
| Thao Thu Nguyen | Prof Guyonne Kalb | USyd | Three essays on immigrant children |
| Tuong Bao Kim Nguyen | Prof Deborah Cobb-Clark, A/Prof Kadir Atalay | USyd | Essays in Labour Economics |
| Victoria Sullivan | Prof Karen Thorpe, Dr Laetitia Coles | UQ | Pride and Prejudice: The claiming and contesting of men's participation in the early childhood workforce |
| Xinran Hu | Dr Jan Kabátek | UoM | Effect of China's One-Child Policy Induced Sex Ratio Distortion on Intra-household Bargaining |
| Yadan Luo | Prof Helen Huang | UQ | Visual Learning from Imperfect Data |
| Yang Li | Prof Helen Huang | UQ | Exploring the underlying human temporal activity patterns from users' check-in history |
| Yongbo Liu | Prof Janeen Baxter, Dr Jack Lam, Dr Martin O'Flaherty | UQ | The Impact of China's Two Child Policy on Downward Occupational Mobility for the Female: Study Based on Difference in Differences Model |
| Zhi Chen | Prof Helen Huang | UQ | The Impact of China's Two Child Policy on Downward Occupational Mobility for the Female: Study Based on Difference in Differences Model |
| Zijian Wang | Prof Helen Huang | UQ | Improving the generalization ability of machine learning models. |

New Masters by Research Students

| Student | Supervisor(s) | Institution | Topic |
|-------------------|--|-------------|--|
| Beibei Wang | Prof Nick Glozier, Dr Isabella Choi | USyd | Exploring different types of stigma among Chinese international students and the impact of a mental health app on reducing stigma and improving help seeking |
| Gonzalo Paz Silva | A/Prof Abdullah Mamun, Dr Yaqoot Fatima | UQ | Exposure to Trihalomethanes in pregnancy and birth outcomes in Queensland: integrated data analysis and case studies for better policy and health outcomes |
| Ruth Steinbring | Prof Janeen Baxter, A/Prof Francisco Perales Perez, Dr Jack Lam | UQ | Female breadwinners: paid and unpaid work in families where women earn more than men |
| Josi Tabosa | A/Prof Wojtek Tomaszewski, Dr Melissa Johnstone, Dr Tomasz Zajac | UQ | International Students' Experience in the Australian Higher Education: The Impacts of COVID-19 and the Institutional Response |

New Masters by Coursework Students

| Student | Supervisor(s) | Institution | Topic |
|----------------|-------------------------|-------------|--|
| Trina Robinson | A/Prof Hayley Christian | UWA | Associations between parental perceptions of neighbourhood-built environments and the social-emotional development of young children |
| Lawrence Phan | Dr Jordy Meekes | UMelb | Skills and the Urban Wage Premium in Australia |

New Associate Investigators

| Researcher | Institution |
|------------------------------------|------------------------------|
| Assoc Prof Alina Morawska | The University of Queensland |
| Assoc Prof Francis Mitrou | The University of Melbourne |
| Assoc Prof Francisco Perales Perez | The University of Queensland |
| Assoc Prof Janet Stanley | The University of Melbourne |
| Assoc Prof Jenny Povey | The University of Queensland |
| Assoc Prof Karen Turner | The University of Queensland |
| Assoc Prof Marian Vidal-Fernandez | The University of Sydney |
| Assoc Prof Shyamal Chowdhury | The University of Sydney |
| Assoc Prof Wojtek Tomaszewski | The University of Queensland |
| Assoc Prof Stephen Whelan | The University of Sydney |
| Dr Cain Polidano | The University of Melbourne |
| Dr Kylie Burke | Queensland Health |
| Dr Melanie Lowe | The University of Melbourne |
| Dr Yaqoot Fatima | The University of Queensland |
| Prof Irma Mooi-Reci | The University of Melbourne |
| Prof Leah Ruppner | The University of Melbourne |
| Prof Mark Stevenson | The University of Melbourne |
| Prof Rhema Vaithianathan | The University of Queensland |
| Prof Sarah Bell | The University of Melbourne |

Other Researchers (non-postdoctoral and in-kind)

| Researcher | Institution |
|---------------------------------|-----------------------------|
| Assoc Prof Ilan Wiesel | The University of Melbourne |
| Assoc Prof Jennifer Smith-Merry | The University of Sydney |
| Assoc Prof Julie Moschion | The University of Melbourne |
| Assoc Prof Kadir Atalay | The University of Sydney |

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| Assoc Prof Nicolas Hérault | The University of Melbourne |
| Assoc Prof Sally Gainsbury | The University of Sydney |
| Dr Alexandra de Gendre | The University of Melbourne |
| Dr Alyssa Milton | The University of Sydney |
| Dr Andrea Nathan | The University of Western Australia |
| Dr Andrew Clarke | The University of Sydney |
| Dr Ang Li | The University of Melbourne |
| Dr Christine Ablaza | The University of Queensland |
| Dr Emilia Tjernström | The University of Sydney |
| Dr Golnoush Rahimzadeh | The University of Sydney |
| Dr Ha Nguyen | The University of Western Australia |
| Dr Hayley Fisher | The University of Sydney |
| Dr Isabella Choi | The University of Sydney |
| Dr Joel Cullin | The University of Queensland |
| Dr Karen Lombardi | The University of Western Australia |
| Dr Kate Raynor | The University of Melbourne |
| Dr Katrien Stevens | The University of Sydney |
| Dr Nancy Kong | The University of Sydney |
| Dr Nicolas Salamanca | The University of Melbourne |
| Dr Rebecca Edwards | The University of Sydney |
| Dr Renee Teal | The University of Western Australia |
| Dr Rosemary Cahill | The University of Western Australia |
| Dr Sally Staton | The University of Queensland |
| Dr Shabbir Ahmad | The University of Queensland |
| Dr Stephen Cheung | The University of Sydney |
| Dr Tomasz Zajac | The University of Queensland |
| Dr Valentina Duque | The University of Sydney |
| Dr Vinayak Alladi | The University of Sydney |
| Mr Brendan Kennedy | The University of Melbourne |
| Mr M Mamun Huda | The University of Queensland |
| Mr Matthew 'Tepi' McLaughlin | The University of Western Australia |

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|-----------------------|-------------------------------------|
| Ms Donna Hill | The University of Western Australia |
| Ms Leah Cave | The University of Western Australia |
| Ms Melissa Kennedy | The University of Melbourne |
| Ms Rae Markham | The University of Western Australia |
| Prof Adam Guastella | The University of Sydney |
| Prof John de New | The University of Melbourne |
| Prof Stefanie Schurer | The University of Sydney |

Number of Postgraduate Completions

| Student | Supervisor(s) | Institution | Program | Topic |
|------------------|--|-------------|---------|---|
| Xueting Wang | Assoc Prof Agnieszka Tymula, Dr Stephen Cheung | USyd | PhD | Adolescents' self-control issue and disadvantage |
| Christina Ablaza | Prof Mark Western, Assoc Prof Wojtek Tomaszewski, Prof Christopher Manning | UQ | PhD | Do temporary contracts help or hurt workers: Evidence from the Philippines |
| Tuhin Biswas | Assoc Prof Abdullah Mamun, Assoc Prof Ricardo Jorge Soares Magalhaes, Dr Nick Townsend | UQ | PhD | Double burden of malnutrition among the women in South and Southeast Asia: Geographical variation, health inequality and health achievement |
| Alice Campbell | Prof Janeen Baxter, Assoc Prof Franciso Perales | UQ | PhD | Sexual identity fluidity: The prevalence, predictors and outcomes of sexual identity change in two cohorts of Australian women |
| Leah Cave | Prof Stephen Zubrick, Dr Carrington Shepherd, Dr Matthew Cooper, | UWA | PhD | Pathways between racial discrimination and the health and wellbeing of Aboriginal and Torres Strait Islander children and young people |

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| | Assoc Prof Hayley Christian | | | |
| Carys Chainey | Dr Kylie Burke, Prof Michele Haynes | UQ | PhD | Childhood adversity in Australia: Does parenting moderate its relationship to positive development |
| Nam (April) Hoang | Prof Matthew Sanders, Dr Divna Haslam, Dr James Kirby | UQ | PhD | The efficacy of the Triple P plus compassion in promoting co-parenting relationship between parents and grandparents in Vietnam |
| Emma Cooke | Prof Karen Thorpe, Dr Sally Staton, Dr Andrew Clarke | UQ | PhD | Relaxation and Unrest: A Crystallization of Children's Experiences in Early Childhood Education and Care |
| Gursimran Dhamrait | A/Prof Hayley Christian | UWA | PhD | The Effects of Interpregnancy Intervals, Family Size & Sociodemographic Factors on Child Development Outcomes at Age 5 |

Mentoring Programs offered by the Centre

1. One-on-one mentoring program – eight pairs established in 2021.
2. Group mentoring program:

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| Meet our researchers: Dr Alice Campbell | 15-Dec-2021 |
| Meet our researchers: Dr Cain Polidano | 01-Dec-2021 |
| Meet our Researchers: Dr Sally Staton | 14-Jul-2021 |
| Meet our Researchers: Dr Alice Campbell | 07-Jul-2021 |
| What is it like to do a PhD at ISSR? Heidi Hoffmann, Lisa Pope | 30-Jun-2021 |
| Should I do a PhD? Heidi Hoffmann, Lisa Pope | 13-Jan-2021 |
3. Student and Fellow Inductions – conducted throughout the year.
4. Mentoring through committee membership – students are invited to nominate for the Capacity Building Portfolio Committee; ECRs are invited to nominate for the Research Committee, the Capacity Building Portfolio Committee and the Knowledge Transfer Portfolio Committee.
5. Cross-nodal and cross-disciplinary advisors.

Presentations and Briefings

Public

1. A/Prof Irma Mooi-Reci (29-Jan-2021) presented “Stata Happy Hour with Erik Mooi and Irma Mooi-Reci”, Online
2. Dr Jordy Meekes (08-Mar-2021) appeared in a video for International Women’s Day discussing Persistent gender gaps.
3. Dr Ella Kuskoff, Dr Stefanie Plage, April Hoang (18-Mar-2021) presented at Cancer Survivorship 2021 (COSA), Online on “Current knowledge on educational participation in childhood cancer survivorship: A systematic review of the literature”
4. Prof Janeen Baxter (12-Apr-2021) interviewed on UQ Women finding success: Episode 5, Podcast
5. Prof Janeen Baxter (07-May-2021) presented at the Brisbane Writers Festival (BWF) on “The Anxiety of Parenthood”
6. Mr Narayan Panthi (01-Jul-2021) presented at the ISSR 3MT Competition, UQ on “Challenging behaviour of children and behaviour matrix”
7. Prof Donna Cross (13-Jul-2021) presented at Parenting and Family Research Centre (PFSC), Online Panel Event on “Thriving Futures for Kids and Families: The role of evidence-based Parenting and Family Intervention”.
8. Prof Deborah Cobb-Clark (22-Jul-2021) was on the Disruptive Data Panel Discussion for Paul Ramsay Foundation
9. Prof Guyonne Kalb (27-Jul-2021) presented at the Women in Economics Network (WEN), The Economic Society of Australia (ESA) and Charles Darwin University (CDU), Online on “More than a word: How can economics contribute to Indigenous Reconciliation?”
10. Mr Narayan Panthi (04-Aug-2021) presented at the UQ HASS 3MT Faculty Final Competition, UQ on “Challenging behaviour of children and behaviour matrix”
11. Prof Cameron Parsell (08-Sep-2021) presented at The University of Sydney’s Sydney Centre for Healthy Societies and School of Social and Political Sciences, and The Australian Sociological Association, Social Science Week Panel on “Emotion Inequality in Pandemic Australia”
12. Dr Kate Raynor (17-Sep-2021) presented at the Housing for the Aged Action Group At Risk Online Forum on “Older women facing homelessness in Australia: from awareness to action”

13. Prof Janeen Baxter, Prof Deborah Cobb-Clark, Prof Guyonne Kalb and Prof Steve Zubrick (20-Oct-2021) presented at the Life Course Centre Webinar on “Never Let a Crisis go to Waste: Opportunities to Reduce Social Disadvantage from COVID-19”

Government

1. Prof Nick Glozier (09-Feb-2021) attending the Research Foundation Committee advising the NSW Government's Centre for WHS.
2. Prof Deborah Cobb-Clark, Prof Sharon Goldfeld (16-Feb-2021) attended the National Leadership Group Meeting of the Australian Government Department of Social Services
3. Prof Deborah Cobb-Clark (16-Feb-2021) attended the State of the Social Sciences Meeting - Academy of Social Sciences Australia (ASSA).
4. Dr Jordy Meekes (08-Mar-2021) appeared in a video for International Women’s Day discussing Persistent gender gaps.
5. Prof Deborah Cobb-Clark, A/Prof Marian Vidal-Fernandez (10-Mar-2021) met with NSW Department of Education to discuss potential collaborations.
6. Prof Deborah Cobb-Clark (23-Mar-2021) met with the Australian Government Productivity Commission to advise on the Bequest Report - Wealth Transfers and Economic Effects.
7. Dr Jordy Meekes (30-Mar-2021) was invited to an Australian Government Productivity Commission roundtable discussion.
8. Prof Guyonne Kalb (31-Mar-2021) presented at the Evidence and Implementation Summit 2021 on “Evaluating systems-level changes in social housing: Future Directions in NSW”
9. Prof Deborah Cobb-Clark, Prof A. Abigail Payne (21-Apr-2021) attended the Australian Statistics Advisory Council meeting of the Australian Bureau of Statistics
10. Ms Laura Simpson Reeves (24-Jun-2021) presented at the Pacific Migration Research Workshop, Development Policy Centre, ANU, Canberra on “Fiscal and non-fiscal ideas of responsibility amongst Samoan diaspora in Greater Brisbane”
11. A/Prof Marian Vidal-Fernandez (25-Jun-2021) met with the NSW Education Standard Authority (NESAs) to discuss a potential joint research project to evaluate a change in the HSC assessment grading method
12. Dr Jan Kabátek (29-Jun-2021) presented to the Melbourne Institute Virtual Colloquium on “Academic achievement of children in same and different-sex-parented families”

13. Prof Janeen Baxter, Dr Martin O'Flaherty (06-Jul-2021) met with the Qld Government Department of Communities, Housing and Digital Economy to discuss Data, Information Sharing and Analytics community of practice
14. Prof Janeen Baxter, Dr Shamsi Shekari Soleimanloo (07-Jul-2021) met with Health and Wellbeing Queensland to discuss the Health and Wellbeing Queensland Equity Framework
15. Prof Deborah Cobb-Clark (08-Jul-2021) met with NSW Government Treasury Meeting to discuss the Longitudinal Study of Australian Children (LSAC) Data.
16. Prof Janeen Baxter, Sarah-Ann Burger, Dr Jack Lam, Dr Yanshu Huang, Dr Juliana Silva Gonçalves, Ms Meredith Burgess (08-Jul-2021) presented a Progress report presentation to New Zealand Ministry of Social Development on Parental Health and Children's Psychosocial and Cognitive Development
17. Dr Jordy Meekes (13-Jul-2021) presented at the Australian Conference of Economists 2021 on "Agglomeration Economies and the Urban Wage Premium in Australia"
18. Prof Guyonne Kalb (28-Jul-2021) presented at the National Growth Areas Alliance Conference on "Addressing barriers to participation in at-risk populations"
19. Dr Jordy Meekes (28-Jul-2021) presented at the National Growth Areas Alliance Conference on "Supporting economic and housing security"
20. Prof Janeen Baxter, Dr Alice Campbell, Dr Rennie Lee (04-Aug-2021) met with Workplace Gender Equality Agency to discuss a research partnership.
21. Dr Sangeetha Chandrashekeran (04-Aug-2021) presented at the National Growth Areas Alliance Conference on "Innovation in infrastructure and places"
22. Prof Janeen Baxter, Dr Rennie Lee (06-Aug-2021) met with Queensland Government Department of Transport and Main Roads to discuss gender equity.
23. Prof Janeen Baxter, Prof Guyonne Kalb, A/Prof Jenny Povey, A/Prof Francis Mitrou (17-Aug-2021) met with the Australian Government Department of Social Services to discuss the aims and broad design of the Longitudinal Study of Life Opportunities
24. Prof Janeen Baxter (26-Aug-2021) presented to the Queensland Government Department of Communities, Housing and Digital Economy on Intergenerational Transmission of Social Disadvantage in Australia: What we Know and What we Need to Know
25. Dr Kate Raynor (17-Sep-2021) presented at the Inner East Primary Care Partnership Online forum on "Older women facing homelessness in Australia: from awareness to action"

26. Mr Brendan Kennedy, Ms Melissa Kennedy (30-Sep-2021) presented at the International Riversymposium on “Cultural Flows: Empowering First Nations in the fight for cultural water and policy change”
27. Prof Janeen Baxter, A/Prof Wojtek Tomaszewski, A/Prof Jenny Povey, Dr Martin O'Flaherty (01-Oct-2021) met with Australian Government Department of Social Services to discuss Data management and access
28. Prof Janeen Baxter, Prof Deborah Cobb-Clark, Prof Guyonne Kalb and Prof Steve Zubrick (20-Oct-2021) presented at the Life Course Centre Webinar on “Never Let a Crisis go to Waste: Opportunities to Reduce Social Disadvantage from COVID-19”
29. Prof Donna Cross (19-Oct-2021) presented a keynote address at the Northern Territory Department of Education 2021 Leaders' Summit, Darwin, NT, on “Building Strong Brains”
30. A/Prof Irma Mooi-Reci (29-May-2021) presented to an advisory panel for the German Government (RatSWD-Rat für Sozial- und Wirtschaftsdaten) on “Why Parental Unemployment Matters for Children’s Educational Attainment: Empirical Evidence from the Netherlands”
31. Prof Guyonne Kalb (08-Dec-2021) presented to the Melbourne Economic Forum, Carlton, VIC, on “Labour Supply and Childcare, and other policies”
32. Prof A. Abigail Payne (08-Dec-2021) presented to the Melbourne Economic Forum, Carlton, VIC, on “Is a universal/basic income support program too big? What if we focus on one dimension of potential needs tied to income security – supporting families and young child development through income security provisions”

Industry / Business / End Users

1. Prof Janeen Baxter, Prof A. Abigail Payne, Prof Guyonne Kalb (22-Jan-2021) met with Commonwealth Bank of Australia to discuss research collaborations
2. Prof Nick Glozier, Prof Adam Guastella (24-Feb-2021) met with Ernest & Young to discuss a research project on evaluation for Australian Government Department of Social Services.
3. Ms Kate Gillkison, Dr Barbara Broadway, Dr Ferdi Botha ,Prof John de New, Dr Jan Kabátek (04-Mar-2021) met with the Commonwealth Bank of Australia to explore collaboration of LCC and CBA on research projects
4. Dr Jordy Meeke (08-Mar-2021) appeared in a video for International Women’s Day discussing Persistent gender gaps.
5. Prof Nick Glozier, Dr Isabella Choi (09-Mar-2021) attended the Mental Health Action Group Committee at TAL Insurance.

6. Dr Ella Kuskoff, Dr Stefanie Plage, April Hoang (18-Mar-2021) presented at Cancer Survivorship 2021 (COSA), Online on “Current knowledge on educational participation in childhood cancer survivorship: A systematic review of the literature”
7. Dr Jordy Meekes (30-Mar-2021) was invited to an Australian Government Productivity Commission roundtable discussion.
8. Prof Guyonne Kalb (31-Mar-2021) presented at the Evidence and Implementation Summit 2021 on “Evaluating systems-level changes in social housing: Future Directions in NSW”
9. Prof Janeen Baxter (10-May-2021) attended the Safer Communities program meeting at Westpac Banking Corporation and presented a Life Course Centre research update.
10. Prof Nick Glozier (08-Jul-2021) met with Lifeworks to discuss research collaborations
11. Dr Jordy Meekes (13-Jul-2021) presented at the Australian Conference of Economists 2021 on “Agglomeration Economies and the Urban Wage Premium in Australia”
12. Prof Deborah Cobb-Clark (22-Jul-2021) was on the Disruptive Data Panel Discussion for Paul Ramsay Foundation
13. Prof Guyonne Kalb (27-Jul-2021) presented at the Women in Economics Network (WEN), The Economic Society of Australia (ESA) and Charles Darwin University (CDU), Online on “More than a word: How can economics contribute to Indigenous Reconciliation?”
14. Dr Nancy Kong (29-Jul-2021) presented at the Boston University IP Day on “Linguistic Metrics for Patent Disclosure: Evidence from University Versus Corporate Patents”
15. Prof Sarah Bell, A/Prof Janet Stanley, A/Prof Ilan Wiesel, Ms Carla McCarthy, Dr Julia de Bruyn, Dr Sangeetha Chandrashekeran, Dr Jordy Meekes, Prof A. Abigail Payne, Prof Guyonne Kalb, Ms Kate Gilkison, Dr Rosemary Cahill, Prof Cameron Parsell, Dr Chiara Broccatelli (30-Jul-2021) attended the with Brotherhood of St Laurence Workshop
16. Prof Janeen Baxter (03-Aug-2021) met with Westpac Banking Corporation to discuss gender equity
17. Dr Kate Raynor (17-Sep-2021) presented at the Inner East Primary Care Partnership Online forum on “Older women facing homelessness in Australia: from awareness to action”
18. Prof Nick Glozier (29-Sep-2021) met with NSW State Insurance Regulatory Authority to discuss research collaborations
19. Prof Adam Guastella, Prof Nick Glozier (30-Sep-2021) met with Ernest & Young to discuss research evaluation for Australian Government Department of Health

20. Mr Brendan Kennedy, Ms Melissa Kennedy (30-Sep-2021) presented at the International Riversymposium on “Cultural Flows: Empowering First Nations in the fight for cultural water and policy change”
21. Prof Janeen Baxter, Prof Deborah Cobb-Clark, Prof Guyonne Kalb and Prof Steve Zubrick (20-Oct-2021) presented at the Life Course Centre Webinar on “Never Let a Crisis go to Waste: Opportunities to Reduce Social Disadvantage from COVID-19”

Non-government Organisations

1. Dr Azhar Hussain Potia (12-Feb-2021) met with the Brisbane Broncos to discuss “Beyond the Broncos Indigenous Girls Academy Program” report results
2. Dr Azhar Hussain Potia (26-Feb-2021) met with Former Origin Greats (FOGS) Queensland to discuss research
3. Dr Jordy Meekes (08-Mar-2021) appeared in a video for International Women’s Day discussing Persistent gender gaps.
4. Dr Jordy Meekes (30-Mar-2021) was invited to an Australian Government Productivity Commission roundtable discussion.
5. Prof Nick Glozier, Prof Deborah Cobb-Clark, Prof Agnieszka Tymula (11-May-2021) met with the Australian Research Alliance for Children and Youth (ARACY) to discuss Brain Builders Alliance
6. Prof Guyonne Kalb, Ms Kate Gilkison (17-May-2021) met with Brotherhood of St Laurence for initial discussions about research collaborations
7. Dr Azhar Hussain Potia (27-May-2021) met with Former Origin Greats (FOGS) Queensland to discuss additional research
8. Dr Jordy Meekes (13-Jul-2021) presented at the Australian Conference of Economists 2021 on “Agglomeration Economies and the Urban Wage Premium in Australia”
9. Dr Sally Staton, Prof Karen Thorpe, Dr Azhar Potia, Prof Janeen Baxter (19-Jul-2021) met with Goodstart Early Learning to discuss data linkage
10. Prof Deborah Cobb-Clark (22-Jul-2021) was on the Disruptive Data Panel Discussion for Paul Ramsay Foundation
11. Prof Sarah Bell, A/Prof Janet Stanley, A/Prof Ilan Wiesel, Ms Carla McCarthy, Dr Julia de Bruyn, Dr Sangeetha Chandrashekeran, Dr Jordy Meekes, Prof A. Abigail Payne, Prof Guyonne Kalb, Ms Kate Gilkison, Dr Rosemary Cahill, Prof Cameron Parsell, Dr Chiara Broccatelli (30-Jul-2021) attended the with Brotherhood of St Laurence Workshop

12. A/Prof Hayley Christian, Dr Kevin Runions, Prof Donna Cross (10-Aug-2021) met with Anglicare WA to provide introductions to LCC WA Node Team and discuss future research collaborations
13. Prof Guyonne Kalb, Prof A. Abigail Payne, Ms Kate Gilkison, Dr Sangeetha Chandrashekeran, A/Prof Ilan Wiesel, Dr Chiara Broccatelli, Dr Julia de Bruyn, Dr Kate Raynor (13-Sep-2021) met with St Vincent de Paul to discuss a social housing research project collaboration
14. Dr Julia de Bruyn, Dr Sangeetha Chandrashekeran (14-Sep-2021) met with the Centre for Just Places about future collaboration with the LCC Places Program
15. Dr Kate Raynor (17-Sep-2021) presented at the Inner East Primary Care Partnership Online forum on “Older women facing homelessness in Australia: from awareness to action”
16. Mr Brendan Kennedy, Melissa Kennedy (30-Sep-2021) Cultural Flows: Empowering First Nations in the fight for cultural water and policy change, International Riversymposium, Australia (online),,,,,. Type: Conference presentation. Audience: Academic,NGO,Government,Industry/ business/ community
17. Dr Azhar Hussain Potia (23-Nov-2021) met with Former Origin Greats (FOGS) Queensland to discuss research
18. Prof Janeen Baxter, Prof Deborah Cobb-Clark, Prof Guyonne Kalb and Prof Steve Zubrick (20-Oct-2021) presented at the Life Course Centre Webinar on “Never Let a Crisis go to Waste: Opportunities to Reduce Social Disadvantage from COVID-19”
19. Dr Lucy Mills, Prof Cameron Parsell, Dr Alice Campbell, Dr Martin O'Flaherty, A/Prof Wojtek Tomaszewski, Ms Leah Cave, Prof Agnieszka Tymula, A/Prof Francis Mitrou, Prof Nick Glozier, Ms Carla McCarthy (26-Nov-2021) met with Mission Australia to discuss potential homelessness project
20. Ms Laura Simpson Reeves (06-Dec-2021) presented at the International Visual Methods Conference, Cape Town (Online) on “Photo elicitation as member checking: reflections on using found images in interviews to clarify emerging findings”

Professional Organisations and Bodies

1. Dr Jordy Meekes (08-Mar-2021) appeared in a video for International Women’s Day discussing Persistent gender gaps.
2. Dr Ella Kuskoff, Dr Stefanie Plage, April Hoang (18-Mar-2021) presented at Cancer Survivorship 2021 (COSA), Online on “Current knowledge on educational participation in childhood cancer survivorship: A systematic review of the literature”
3. Dr Jordy Meekes (30-Mar-2021) was invited to an Australian Government Productivity Commission roundtable discussion.

4. Dr Kate Raynor (17-Sep-2021) presented at the Inner East Primary Care Partnership Online forum on “Older women facing homelessness in Australia: from awareness to action”
5. Prof Donna Cross (08-Oct-2021) presented at the Australian Council for Educational Leaders (ACEL) National Conference. On “Rebooting Approaches to school equity, through leadership and wellbeing”
6. Prof Donna Cross (24-Nov-2021) presented at the Teach for Australia National Speaker Series - 'Impact for Equity', on “Looking out for each other after 2021”

New organisations collaborating with, or involved in, the Centre

| Organisation name | Organisation type | Country | Purpose of collaboration | LCC Members |
|---|-------------------|-----------------|---|---|
| Department of Home Affairs: Australian Government | Government | Australia | Stakeholder and Partners on Adult Migrant English Program project | Francis Mitrou |
| batyr Australia | NGO | Australia | Partner on batyr@school in Drought Affected Regional School Communities Project | Alyssa Milton, Nick Glozier |
| Beyond Blue | NGO | Australia | Partner on Insecure Work and the Mental Health of Workers and their Families project | Deborah Cobb-Clark |
| Brisbane Broncos | Industry | Australia | The Beyond the Broncos Mentoring Program | Azhar Potia |
| Commissioner for Children and Young People | Government | Australia | Long Term Collaborator with Telethon Kids Institute | Donna Cross, Hayley Christian, Francis Mitrou |
| FOGS Queensland - Former Origin Greats | NGO | Australia | Project Partner | Azhar Potia |
| Free University of Amsterdam | Academic | The Netherlands | Academic collaboration | Deborah Cobb-Clark |
| Health and Wellbeing Queensland | Government | Australia | Stakeholder | Janeen Baxter |
| Mission Australia | NGO | Australia | Potential project partner on data linkage and homelessness projects | Janeen Baxter |
| New Zealand Ministry of Social Development | Government | New Zealand | Partner on Parental Health and Children's Psychosocial and Cognitive Development: New Evidence from the GUINZ Study | Janeen Baxter, Jack Lam |
| St Vincent de Paul Society Victoria | NGO | Australia | Investigating Collaboration in the Places Program | Sangeetha Chandrashekeran |
| St Vincent's Hospital Sydney | Industry | Australia | Project Partner | Nick Glozier |
| University of Auckland | Academic | New Zealand | Academic collaboration | Janeen Baxter |

| Organisation name | Organisation type | Country | Purpose of collaboration | LCC Members |
|-----------------------------|-------------------|-----------|--------------------------|--------------------|
| University of Wollongong | Academic | Australia | Academic collaboration | Deborah Cobb-Clark |
| Westpac Banking Corporation | Industry | Australia | Stakeholder | Janeen Baxter |

Centre Specific Indicators

Position papers, reports and submissions to government

1. Baxter, J., & Kalb, G. (2021). Submission to the Review of the Workplace Gender Equality Act 2012 by the Workplace Gender Equality Agency (WGEA). The University of Queensland and the University of Melbourne.
2. Baxter, J., Povey, J., Burger, S-A., Cook, S., Tseng, Y-P., Polidano, C., Kalb, G., Mamun, A., Ahmad, S., O'Flaherty, M., Borland, J., Plage, S., Bellotti, M., Kennedy, E., Tomaszewski, W. & Western, M. (2021). *Try, Test and Learn Evaluation - Final Report*. Prepared for Department of Social Service. Brisbane, Australia: The University of Queensland, Institute for Social Science Research.
3. Cobb-Clark, D. C. (2021). Invited submission to Australian Human Rights Commission, Independent Review into Commonwealth Parliamentary Workplaces.
4. Cross, D. & Falconer, S. (2021). *School leaders' and staff wellbeing is critical for student success. Our Schools- Our Future Research Paper*. Report prepared for Independent Schools Queensland.
5. Cross, D. (2021). *Improving equity through school leadership and student wellbeing. 2021. Australian Council for Educational Leaders (ACEL) Monograph #61 - 'The William Walker Oration 2021.'*
6. Griffin, T., Osborne, K., Lim, P., & Kabátek, K. (2021). *Skills utilisation in the workplace: the other side of the coin*. National Centre for Vocational Education Research (NCVER) Research report. ISBN 978-1-925717-83-9
7. Kuskoff, E., Parsell, C., Ablaze, C., Perales, F., Clarke, A. & Plage, S. (2021). *Keeping Families Together Pilot Project Study: A report commissioned by Micah Projects and Common Ground Queensland*. School of Social Science, The University of Queensland, Brisbane.
8. Life Course Centre submission (2021), Queensland Government Community Support and Services Committee, Inquiry into Social Isolation and Loneliness in Queensland, August 2021.
9. Mooi-Reci, I. & Trinh, T-A. (2021). Inquiry into economic equity for Victorian women. Department of Treasury and Finance Victoria, The Victorian Government.
10. Megalokonomou, R., Vidal-Fernández, M., & Yengin, D. (2021). Underrepresentation of Women in Undergraduate Economics Degrees in Europe: A Comparison with STEM and Business. *IZA Institute of Labor Economics Policy Paper No. 175*.

11. Milton, A. Yeung, M. Conn, K. & Glozier, N. (2021). *batyr@school in Drought Affected Regional School Communities Baseline Report*, University of Sydney, Sydney.
12. Potia, A.H., Beatton, T., Tomaszewski, W., Moran, M., Thorpe, K., (2021). *Quantitative Evaluation of the Beyond the Broncos Girls Academy Program. Beyond the Broncos*. Institute for Social Science Research (ISSR), The University of Queensland.
13. Potia, A.H., Beatton, T., Tomaszewski, W., Moran, M., Thorpe, K., (2021). *Quantitative evaluation of the Beyond the Broncos Girls Academy Program. Beyond the Broncos*. Institute for Social Science Research (ISSR), The University of Queensland.
14. Povey, J., Kennedy, E., Potia, A.H., Bellotti, M., Cook, S., Tomaszewski, W., and Staton, S., (2021). *Building Capacity for Quality Teaching in Australian Schools: Queensland Replication Study Progress Report*. Institute for Social Science Research (ISSR), The University of Queensland.
15. Runions, K. & Cross, D. (2021). *Student and Staff Wellbeing and Mental Health*. Report prepared for Independent Schools Australia
16. Santkar, S., Williams, D., Deady, M. GLozier, N., Morris, R. & Harvey, S. (2021). Section 2: Has work in Australia become less mentally healthy? Modern work: how changes to the way we work are impacting Australians' mental health White Paper. October 2021. Sydney, AU: Black Dog Institute.
17. Smith, S. S., Salom, C., Edmed, S., Marrington, S., Mamun, A. A., Huda, M. M., Potia, A. H., Thorpe, K., Runions, K., & Cross, D. (2021). Final report for the Overarching Evaluation of the National Support for Child and Youth Mental Health program. Institute for Social Science Research (ISSR), The University of Queensland.
18. Wilkins, R., Esperanza Vera-Toscano, E., Botha, F. & Dahmann, S. C. (2021). *The Household, Income and Labour Dynamics in Australia Survey: Selected Findings from Waves 1 to 19*. Melbourne Institute: Applied Economic and Social Research, University of Melbourne, Victoria.

Publications and profiling of Centre research in non-academic outlets

Non-academic Publications authored by Members

1. Botha, F. & Dahmann, S. (2021, 6 December). What's the impact of self-control on our lives? *Pursuit*, <https://pursuit.unimelb.edu.au/articles/what-s-the-impact-of-self-control-on-our-lives>
2. Botha, F. & Tomaszewski, W. (2021). Social determinants of subjective wellbeing, in Australian Institute of Health and Welfare 2021. Australia's welfare 2021 data insights. *Australia's welfare series* no. 15. Cat. no. AUS 236. Canberra: AIHW, pp. 23-39.
3. Botha, F. (2021, 7 December). A third of Australians under chronic time stress. *Pursuit*, <https://pursuit.unimelb.edu.au/articles/a-third-of-australians-under-chronic-time-stress>
4. Botha, F. (2021, 7 December). Distress signals. *Pursuit*, <https://pursuit.unimelb.edu.au/articles/distress-signals>
5. Campbell, A. & Baxter, J. (2021, 6 September). Young Australian women in financial hardship are twice to three times as likely to experience violence. *The Conversation*.

- <https://theconversation.com/young-australian-women-in-financial-hardship-are-twice-to-three-times-as-likely-to-experience-violence-167343>
6. Campbell, A., & Baxter, J. (2021, 14 October). Understanding the links between women, violence and poverty for Anti-Poverty Week. *The Power To Persuade Blog*, <http://www.powertopersuade.org.au/blog/understanding-the-links-between-women-violence-and-poverty-for-anti-poverty-week/14/10/2021>
 7. Dahmann, S., & Salamanca, N. (2021). How to break the intergenerational cycle of income support reliance? *Melbourne Institute Research Insight* No. 13/21.
 8. Dahmann, S., & Salamanca, N. (2021, 17 October). Targeting support to break the cycle of disadvantage. *Pursuit*, <https://pursuit.unimelb.edu.au/articles/targeting-support-to-break-the-cycle-of-disadvantage>
 9. de Gendre, A. & Salamanca, N. (2021, 15 November). Being in a class with high achievers improves students' test scores. We tried to find out why. *The Conversation*. <https://theconversation.com/being-in-a-class-with-high-achievers-improves-students-test-scores-we-tried-to-find-out-why-171400>
 10. Fatima, Y. (2021, 8 March). For children, it's not just about getting enough sleep. Bed time matters, too. *The Conversation*. <https://theconversation.com/for-children-its-not-just-about-getting-enough-sleep-bed-time-matters-too-153301>
 11. Goldfeld, S., & Sewell, J. (2021, 24 August). Children need playgrounds now, more than ever. We can reduce COVID risk and keep them open. *The Conversation*. <https://theconversation.com/children-need-playgrounds-now-more-than-ever-we-can-reduce-covid-risk-and-keep-them-open-166562>
 12. Goldfeld, S., Bryson, H., & Smith, J. (2021, 30 April). Starting behind: more than half of young Australian kids living in adversity don't have the skills they need to learn to read. *The Conversation*. <https://theconversation.com/starting-behind-more-than-half-of-young-australian-kids-living-in-adversity-dont-have-the-skills-they-need-to-learn-to-read-159058>
 13. Kabatek, J. (2021, 18 May). Fading signs of son preference. *OUP Blog, Oxford University Press's Academic insights for the thinking world*. <https://blog.oup.com/2021/05/fading-signs-of-son-preference/>
 14. Kabatek, J., & Perales, F. (2021, 16 February). Children with same-sex parents do better at school than their peers. *The Conversation*. <https://theconversation.com/children-with-same-sex-parents-do-better-at-school-than-their-peers-155205>
 15. Kalb, G. (2021, 26 March) How to empower women: a key challenge for the G20. *Italian Institute for International Political Studies Online*. <https://www.ispionline.it/en/pubblicazione/how-empower-women-key-challenge-g20-29723>
 16. Kalb, G. (2021, 26 March). Commentary. How to Empower Women: A Key Challenge for the G20. *ISPI Italian Institute for International Political Studies*. <https://www.ispionline.it/en/pubblicazione/how-empower-women-key-challenge-g20-29723>

17. Kettlewell, N., Glozier, N., & Morris, R. (2021, 6 July). Marriage and money help but don't lead to long-lasting happiness. *The Conversation*. <https://theconversation.com/marriage-and-money-help-but-dont-lead-to-long-lasting-happiness-140431>
18. Lee, R., Tan, X. & Ruppner, L. (2021, 26 March). Anti-Asian bias isn't just an American problem. *Washington Post, Monkey Cage Analysis*. <https://www.washingtonpost.com/politics/2021/03/26/anti-asian-bias-isnt-just-an-american-problem/>
19. Meekes, J. (2021). Does job flexibility impact gender gaps in employment and wages? *Melbourne Institute Research Insight* No. 02/21. March 2021.
20. Meekes, J. (2021, 6 March) Why do women get paid less than men? Hours and commuting provide clues. *The Conversation*. <https://theconversation.com/why-do-women-get-paid-less-than-men-hours-and-commuting-provide-clues-155883?>
21. Megalokonomou, R., Vidal-Fernandez, M., & Yengin, D. (2021, 11 November). Why having more women/diverse economists benefits us all. *VoxEU: Centre for Economic Policy Research (CEPR)*. <https://voxeu.org/article/why-having-more-womendiverse-economists-benefits-us-all>
22. Morris, R., & Glozier, N. (2021, 8 November). Why happiness is becoming more expensive and out of reach for many Australians. *The Conversation*. <https://theconversation.com/why-happiness-is-becoming-more-expensive-and-out-of-reach-for-many-australians-170877>
23. Runions, K., Pearce, N., & Cross, D. (2021). Leading excellence through equity: Social emotional learning for a Fair Go. *Australian Educational Leader* 43(3): 16-20.
24. Ruppner, L., & Meekes, J. (2021, 8 March) Flexible work arrangements help women, but only if they are also offered to men. *The Conversation*. <https://theconversation.com/flexible-work-arrangements-help-women-but-only-if-they-are-also-offered-to-men-155882>
25. Ruppner, L., Collins, C., Landivar, C. L., Scarborough, W. & Tan, X. (2021, 12 February) COVID forced Australian fathers to do more at home, but at the same cost mothers have long endured. *The Conversation*. <https://theconversation.com/covid-forced-australian-fathers-to-do-more-at-home-but-at-the-same-cost-mothers-have-long-endured-154834>
26. Ruppner, L. & Carson, A. (2021, 24 June). Politicians criticising women for 'outsourcing' parenting need a reality check. Here it is. *The Conversation*. <https://theconversation.com/politicians-criticising-women-for-outsourcing-parenting-need-a-reality-check-here-it-is-163357>
27. Tan, X. Ruppner, L. & Lee, R. (30 March 2021). Taking the measure of prejudice in a pandemic. *Lowy Institute, The Interpreter*. <https://www.lowyinstitute.org/the-interpreter/taking-measure-prejudice-pandemic>

Non-academic Publications featuring Members

28. The importance of healthy sleep. (2021, 14 October), featuring Dure Sameen Jabran, Yaqoot Fatima and Dan Fernandez, *First Five Years: Child development*. <https://www.firstfiveyears.org.au/child-development/the-importance-of-healthy-sleep>
29. Covid-19 Raised Housework Demands, and Women Carried More of the Burden (2021, 21 May), featuring Leah Ruppner, *The Wall Street Journal*. <https://www.wsj.com/articles/covid-19-raised-housework-demands-and-women-carried-more-of-the-burden-11621589410>
30. The hidden load: How 'thinking of everything' holds mums back (2021, 19 May), featuring Leah Ruppner, *BBC*, <https://www.bbc.com/worklife/article/20210518-the-hidden-load-how-thinking-of-everything-holds-mums-back>
31. Inflexible attitudes to workers may entrench inequalities (2021, 8 March), featuring Jordy Meekes, *Herald Sun, Melbourne, Vic.*
32. Teen Mental Health Study, featuring Bonnie Searle, *Making a difference: Outcomes of ARC supported research 2020–21 publication*, released in 2021, pages 24-25.
33. Rowell, K. (2021). Spotlight on: Bonnie Searle, pediatric dietitian and PhD candidate. *Responsive Feeding PRO*. <https://responsivefeedingpro.com/spotlight-on-bonnie-searle-pediatric-dietitian-and-phd-candidate/>
34. Schlesinger. L. (2021, January 22). The boom in country towns is no flash in the pan, featuring Jordy Meekes, *The Australian Financial Review*. <https://www.afr.com/property/commercial/the-boom-in-country-towns-is-no-flash-in-the-pan-20210120-p56vnl>
35. Who did COVID-19 boot from the workforce — and what does that mean for families? (2021, 5 March), featuring Irma Mooi-Reci, *The Deseret News*.
36. Women more electable but 'motherhood penalty' keeps young mums off councils (2021, 25 July), featuring Leah Ruppner, *The Age*, <https://www.theage.com.au/national/victoria/women-more-electable-but-motherhood-penalty-keeps-young-mums-off-councils-20210722-p58bys.html>

Radio / Television Appearances

37. Matthew Sanders (20 January 2021), Channel 7 News, Television
38. Jordy Meekes (9 March, 2021), Gender gaps, Radio Adelaide, Radio
39. Karen Thorpe, Sally Staton (19 March, 2021), Channel 10 News, Television

40. Janeen Baxter (15 June, 2021), The anxiety of parenting and happiness, ABC Radio: Big Ideas with Paul Barclay, Radio
41. Sharon Goldfield (25 October, 2021). ABC 730 Report, Television
42. Guyonne Kalb (16 November, 2021), Growth and the labour market of temporary migrants leaving Australia, ABC News Radio Interview with Mandy Presland, Radio

Public awareness and outreach activities

Life Course Centre Media Releases

1. Assessing anti-Asian attitudes in the USA and Australia, featuring Leah Ruppner, Rennie Lee, <https://lifecoursecentre.org.au/news/assessing-anti-asian-attitudes-in-the-usa-and-australia/>
2. Australian-first sleep study for children now recruiting, featuring Karen Thorpe, <https://lifecoursecentre.org.au/news/australian-first-sleep-study-for-children-now-recruiting/>
3. Award-Winning Working Papers Target Key Issues of Disadvantage, featuring Janeen Baxter, Karen Thorpe, Deborah Cobb-Clark, Guyonne Kalb, Cameron Parsell, Sarah Dahmann, <https://lifecoursecentre.org.au/news/award-winning-working-papers-target-key-issues-of-disadvantage/>
4. COVID-19 silver linings: Life Course Centre researchers outline opportunities from pandemic for major social reforms, featuring Janeen Baxter, Deborah Cobb-Clark, Guyonne Kalb, <https://lifecoursecentre.org.au/news/covid-19-silver-linings-life-course-centre-researchers-outline-opportunities-for-social-reforms/>
5. Dr Yaqoot Fatima honoured at 2021 Queensland Young Tall Poppy Science Awards, featuring Yaqoot Fatima, <https://lifecoursecentre.org.au/news/dr-yaqoot-fatima-honoured-at-2021-queensland-young-tall-poppy-science-awards/>
6. Examining the labour market outcomes of immigrant women, featuring Rennie Lee, <https://lifecoursecentre.org.au/news/examining-the-labour-market-outcomes-of-immigrant-women/>
7. Funding to research children and families and inform policy in New Zealand featuring Janeen Baxter, Jack Lam, <https://lifecoursecentre.org.au/news/funding-to-research-children-and-families-and-inform-policy-in-new-zealand/>
8. Helping educators manage behavioural challenges in early childhood services, featuring Narayan Panthi, <https://lifecoursecentre.org.au/news/supporting-educators-to-manage-behavioural-challenges-in-early-childhood-services/>
9. How retirement impacts social support and wellbeing, featuring Jack Lam, <https://lifecoursecentre.org.au/news/how-retirement-impacts-social-support-and-wellbeing/>

10. Loneliness, sleep and alcohol are keys to tackling teenage bullying and suicidal behaviours, featuring Janeen Baxter, Abdullah Mamun, Yaqoot Fatima, Md. Mehedi Hasan, <https://lifecoursecentre.org.au/news/loneliness-sleep-and-alcohol-are-keys-to-tackling-teenage-bullying-and-suicidal-behaviours/>
11. Mothers and babies can be saved by controlling caesarean deliveries, featuring Abdullah Mamun, <https://lifecoursecentre.org.au/news/mothers-and-babies-can-be-saved-by-controlling-caesarean-deliveries/>
12. Prejudice in a pandemic: Anti-Asian sentiment a global concern, featuring Leah Ruppanner, Rennie Lee, <https://lifecoursecentre.org.au/news/prejudice-in-a-pandemic-anti-asian-sentiment-a-global-concern/>
13. Shift work is associated with increased risk of COVID-19, featuring Abdullah Mamun, and Yaqoot Fatima, <https://lifecoursecentre.org.au/news/shift-work-is-associated-with-increased-risk-of-covid%e2%80%9019/>
14. The gendered consequences of COVID-19: Life Course Centre seminar series, featuring Leah Ruppanner, <https://lifecoursecentre.org.au/news/the-gendered-consequences-of-covid-19-life-course-centre-seminar-series/>
15. Wealthy, educated and urban women more prone to being overweight, featuring Abdullah Mamun, <https://lifecoursecentre.org.au/news/wealthy-educated-and-urban-women-more-prone-to-being-overweight/>

University of Melbourne Media Releases

16. A third of Australians under chronic time stress, featuring Ferdi Botha, <https://pursuit.unimelb.edu.au/articles/a-third-of-australians-under-chronic-time-stress>
17. Assessing anti-Asian attitudes in the USA and Australia, featuring Leah Ruppanner, Rennie Lee, <https://about.unimelb.edu.au/newsroom/news/2021/august/assessing-anti-asian-attitudes-in-the-usa-and-australia>
18. Children of same-sex parents outperform others at school, featuring Francisco Perales Perez, Jan Kabátek, <https://fbe.unimelb.edu.au/newsroom/children-of-same-sex-parents-outperform-others-at-school>
19. Ensuring families aren't left behind in the recovery featuring A. Abigail Payne, <https://pursuit.unimelb.edu.au/articles/ensuring-families-aren-t-left-behind-in-the-recovery>
20. Targeting support to break the cycle of disadvantage, featuring Nicolas Salamanca, Sarah Dahmann, <https://pursuit.unimelb.edu.au/articles/targeting-support-to-break-the-cycle-of-disadvantage>

21. What's the impact of self-control on our lives? Featuring Sarah Dahmann, Ferdi Botha, <https://pursuit.unimelb.edu.au/articles/what-s-the-impact-of-self-control-on-our-lives>

University of Queensland Media Release

22. Award for UQ's budding science communicators, featuring Yaqoot Fatima, <https://www.uq.edu.au/news/article/2021/07/award-uqs-budding-science-communicators>
23. Efforts to wipe-out childhood anaemia fall short, featuring Abdullah Mamun, Sonia Pervin, Yaqoot Fatima, <https://www.uq.edu.au/news/article/2021/08/efforts-wipe-out-childhood-anaemia-fall-short>
24. How women can get a better night's sleep, featuring Cassandra Pattinson, <https://stories.uq.edu.au/research/2021/how-women-can-get-a-better-nights-sleep/index.html>
25. More than half of adolescents practice poor hand hygiene, featuring Abdullah Mamun, and Yaqoot Fatima, <https://www.uq.edu.au/news/article/2021/05/more-half-of-adolescents-practice-poor-hand-hygiene>
26. Mothers and babies can be saved by controlling caesarean deliveries, featuring Abdullah Mamun, <https://www.uq.edu.au/news/article/2021/06/mothers-and-babies-can-be-saved-controlling-caesarean-deliveries>
27. Wealthy, educated and urban women more prone to being overweight, featuring Abdullah Mamun, <https://www.uq.edu.au/news/article/2021/07/wealthy-educated-and-urban-women-more-prone-being-overweight>

University of Technology Media Release

28. How retirement impacts social support and wellbeing, featuring Jack Lam, <https://www.uts.edu.au/news/health-science/how-retirement-impacts-social-support-and-wellbeing>

Fact Sheets

29. Project Update: Enhancing children's journeys through Out of Home Care: A multi-perspective study, <https://lifecoursecentre.org.au/wp-content/uploads/2022/01/LCC-UQ-OOHCproject-170821.pdf>
30. Supporting Educator Relaxation in Early Childhood Education and Care, <https://lifecoursecentre.org.au/wp-content/uploads/2022/02/LCC-ECEC-Relaxation-educator-factsheet-1.pdf>
31. Supporting Children's Relaxation in Early Childhood Education and Care, <https://lifecoursecentre.org.au/wp-content/uploads/2022/02/LCC-ECEC-Relaxation-child-factsheet.pdf>
32. Anti-Poverty Week Fact Sheet, <https://antipovertyweek.org.au/wp-content/uploads/2021/09/APW-Final-Women-Violence-and-Poverty-Fast-Facts-30.08.2021.pdf>

Newsletters

33. Women's History Month (March 2021) – featuring Deborah Cobb-Clark, Hayley Christian, <https://www.vision6.com.au/v/39362/1245532/email.html?k=R-zHR5DRCLfSVyMjSj0eIJRoqmUignrzsGciO1Q5I5Y>
34. Life Course Centre Digest (May 2021) – featuring snapshot of latest publications and other research <https://www.vision6.com.au/v/39362/1250824/email.html?k=TzCdtU5trez4T5-ljvqW0ZkmrQEEkRwDgJCP2ktv1i4>
35. National Growth Areas Alliance (September 2021) - featuring Jordy Meekes, Guyonne Kalb, Hayley Christian, Sangeetha Chandrashekeran, Rosemary Cahill, https://www.vision6.com.au/v/39362/1257714/email.html?k=RogNopWr5FP73iagR8-e-mashXxFZLOqXv_GUijRVm4
36. Anti-Poverty Week (October 2021) - featuring Janeen Baxter, Deborah Cobb-Clark, Guyonne Kalb, Matthew Sanders, Cameron Parsell, Francisco Perales Perez, Nicolas Salamanca, Sarah Dahmann, Cassandra Pattinson, Jack Lam, Francis Mitrou, <https://www.vision6.com.au/v/39362/1264590/email.html?k=MtleEOxdi-MKwhfbZoDRZtDJGqVsrXBSacD7y4UGos>
37. December 2021 featuring Janeen Baxter, Karen Thorpe, Nick Glozier, Matthew Sanders, Cameron Parsell, Hayley Christian, Simon Smith, https://www.vision6.com.au/v/39362/1269822/email.html?k=-7XCgAQYg-lr-83N80a6e_yQwUH8fPNAIABOeZkihHQ

Podcasts

38. Rapid responses to families' changing circumstances, (Jan 2021), *Families Under Pressure, Episode 5*, featuring Matt Sanders and Jenna McWilliam, <https://open.spotify.com/episode/3kqNM2zsi9ZoT3jwLAXVCA>
39. The Every Family population trial of parenting support (Jan 2021), *Families Under Pressure, Episode 6*, featuring Matt Sanders and Kylie Burke, <https://open.spotify.com/episode/02vw6N2wMKJyKmEefAHzja>
40. Supporting parents to combine work and family (Feb 2021), *Families Under Pressure, Episode 7*, featuring Matt Sanders and Guyonne Kalb, <https://open.spotify.com/episode/1WYw2Vu9vPEWfEZggl1uOs>
41. New research directions for the Life Course Centre (March 2021), *Families Under Pressure, Episode 8*, featuring Matt Sanders, Janeen Baxter, and Deborah Cobb-Clark, <https://open.spotify.com/episode/60x1cQdGkTY6lsD2PmGxll>

42. Every child in every community deserves a fair go (Oct 2021), *Families Under Pressure, Episode 9*, featuring Matt Sanders and Daryl Higgins, <https://open.spotify.com/episode/5Ur0sgmcv52wSLQ5vdvuaU>
43. Who experiences poverty in Australia and what can we do about it? (Oct 2021), *Families Under Pressure, Episode 10*, featuring Matt Sanders and Toni Wren, <https://open.spotify.com/episode/2zUWAvclVyr3sJoaRMwqle>
44. Never let a crisis go to waste: COVID-19 silver linings (Nov 2021), *Families Under Pressure, Episode 11*, featuring Janeen Baxter, Stephen Zubrick, Deborah Cobb-Clark and Guyonne Kalb, <https://open.spotify.com/episode/08ZjI0fYJec8DLGW0g6j3>
45. How social science can address our biggest challenges, (Dec 2021), *Families Under Pressure, Episode 12*, featuring Matt Sanders and Mark Western, <https://open.spotify.com/episode/79aLEoMEaMUQbQ9Becr1wt>

Annual Report

46. Life Course Centre Annual Report 2020, <https://www.lifecoursecentre.org.au/wp-content/uploads/2021/05/LifeCourseCentre-AnnualReport2020-WEB.pdf>

Increasing participation in research: undergraduate researchers, community researchers and participants in equity initiatives

| Researcher | Supervisor(s) | Institution | Activity |
|---|--|-------------|----------------------------------|
| Haripriyaa Naidu D/o Gurusamy (Priya) Kumar | Dr Alice Campbell | UQ | Undergraduate research placement |
| Tiffany Hales | Dr Rennie Lee | UQ | Undergraduate research placement |
| Amira Hassan | Dr Yanshu Huang, Dr Jack Lam | UQ | Undergraduate research placement |
| Zoe Hodson | Dr Caroline Salom, Dr Joemer Maravilla | UQ | Undergraduate research placement |
| Mehar Mehar | Dr Shamsi Shekari Soleimanloo | UQ | Undergraduate research placement |
| Sitong Shen | AProf Abdullah Mamun, Dr Nam Tran | UQ | Undergraduate research placement |
| Christopher Buchanan | Dr Christine Ablaza, Dr Ella Kuskoff | UQ | Undergraduate research placement |

Demonstrated influence on policy and practice

1. We worked closely with our long-term partner, the Australian Institute of Health and Welfare (AIHW), on their latest report on the welfare of Australians released in September 2021. In the lead up to the release of Australia's Welfare 2021, we undertook a review of AIHW's wellbeing indicators. This review, led by **Matthias Kubler**, UQ, analysed other wellbeing frameworks, including those used by New Zealand, Sweden and the OECD. We highlighted other indicators that can help to measure wellbeing, including the environment, disaster resistance, sustainability, and cohesiveness, and these were used to enhance and fine-tune AIHW's existing framework. Australia's Welfare 2021 also featured a chapter 'Social determinants of subjective wellbeing' authored by Centre researchers **Dr Ferdi Botha**, Melbourne, and **AProf Wojtek Tomaszewski**, UQ.
2. The Keeping Families Together report was supported by the Life Course Centre and authored by a research team led by **Prof Cameron Parsell**, UQ. It examined a 12-month supportive housing pilot, delivered by Micah Projects, Common Ground Queensland, and the Queensland Government, that provided secure, affordable housing and supports for 20 vulnerable families. The report was launched at a December 2021 Micah Projects event with a presentation by Cameron and first-hand accounts from some of the families involved. Our researchers investigated the experiences of those in the program, with key findings including more safety and stability for families, less interactions with child safety, and increased parental confidence and child school participation. The report recommends expansion of the program and embedding supportive housing in government policy.
3. **Prof Janeen Baxter and Dr Alice Campbell** worked closely with the organisers of Anti-Poverty Week in 2021 to shine a light on the associations between an experience of violence and subsequent financial hardship for Australian women. This research was released just prior to the National Summit on Women's Safety in September 2021. It was presented as a Life Course Centre Briefing Paper (<https://antipovertyweek.org.au/wp-content/uploads/2021/08/Final-APW-Life-Course-Centre-analysis24821.pdf>) and an Anti-Poverty Week Fact Sheet (<https://antipovertyweek.org.au/wp-content/uploads/2021/09/APW-Final-Women-Violence-and-Poverty-Fast-Facts-30.08.2021.pdf>) and attracted high levels of media attention including in The Australian, The Conversation, and ABC Radio National. It also generated positive feedback and requests for further information from a range of government, business and community organisations, including The Champions of Change Coalition and the Women's Policy Action Tank. Significantly, the associations between women, violence and poverty, and the need to address structural gender inequalities, were reflected in the Final Statement from Delegates at the National Summit on Women's Safety (<https://az659834.vo.msecnd.net/eventsairaeuprod/production-regonsite-public/e626677d4b4c4a5ebfe33a68b05bdd6b>). The Australian Government also directly recognised the link between violence and financial hardship for women when it announced a new two-year Escaping Violence Payment trial in October 2021 to support women fleeing violent relationships (<https://ministers.dss.gov.au/media-releases/7676>)."
4. The KPMG Report 'Enhancing work-life balance – a better system of paid parental leave' was released in April 2021. It was produced by KPMG in partnership with the Business Council of Australia's Women's Participation Taskforce and outlined opportunities for paid parental leave to improve, work-life balance and economic outcomes, and address inequalities. The report referenced Life

Course centre research by Chief Investigator **Prof Guyonne Kalb**, Melbourne. (Kalb, G. (2018). Paid parental leave and female labour force supply: A review. *Economic Record* 94.304 80-100)

5. **Prof Donna Cross** contributed to UNESCO Education school bullying research expert panel in Paris/online in the latter half of the year, culminating in new UNESCO bullying prevention guidelines for schools.
6. The Productivity Commission released a new report in January 2021 on the National Agreement for Skills and Workforce Development Review, which highlighted the need for new reform in Vocational Education and Training (VET). This report referenced a series of VET-related research (a total of 5 research outputs) from Associate Investigator **Dr Cain Polidano**, Melbourne.
7. The Grattan Institute released a new report in September 2021; 'Dad days: how more gender-equal parental leave would improve the lives of Australian families'. Our Centre Director **Prof Janeen Baxter** was acknowledged for her input to the report, which referenced 6 separate research outputs by Life Course Centre researchers.
8. The Life Course Centre was the research partner for the three-day National Growth Areas Alliance (NGAA) 2021 Symposium, held online in July and August 2021. A new Centre partner, NGAA advocates for a stronger focus on the needs of Australia's fast-growing outer suburbs, home to more than 5 million people. Five Life Course Centre researchers, **Prof Guyonne Kalb, Dr Jordy Meekes, AProf Hayley Christian, Dr Rosemary Cahill and Dr Sangeetha Chandrashekeran**, presented to the symposium, which attracted more than 130 delegates from all levels of government and the planning, property and infrastructure sectors – an important new audience for our researchers to inform evidence-based policy and practice. "
9. In May 2021, the Queensland Government's Community Support and Services Committee launched an Inquiry into Social Isolation & Loneliness in Queensland. The Life Course Centre, in conjunction with the Institute for Social Science Research at UQ, provided a detailed submission to the inquiry that highlighted relevant Centre research as well as national and international best practice examples of mitigating social isolation and loneliness. Our submission, led by **Prof Janeen Baxter** covered: causes and drivers of social isolation and loneliness; protective factors; measuring social isolation and loneliness and the effectiveness of government programs; services for connecting individuals and communities; and targeted support to vulnerable and disadvantaged groups. After consideration of submissions, the Community Support and Services Committee tabled a report on the inquiry to the Queensland Parliament in December 2021. Of the 196 submissions received, our submission was heavily referenced throughout the tabled report.
10. **Prof Deborah Cobb-Clark** organised a mentoring retreat in 2016 with a small group of female mid-career economists, and senior economists from Australia. Out of that retreat, the Women in Economics Australia network was formed. Deborah served on the board and advisory committee for some years. The impact of this network has been documented and presented at the US Federal Reserve Board Conference on Diversity and Inclusion in Economics, Finance, and Central Banking 2021.

New Research Projects Co-designed with Partners

1. Homelessness Systems, Pathways and Experiences

Project Lead: Cameron Parsell, Ella Kuskoff, Christine Ablaza, Francisco Perales Perez, Joel Cullin

Description: Along with partners, Micah Projects in Brisbane, this project aims to identify the homeless population in Brisbane, including their demographics, duration of homelessness, and housing support needs; examine the support they receive; map people's movements between homelessness and housing (including back to homelessness) and examine the nature of, experience with, and outcomes of Micah Project's collaboration with the Brisbane City Council.

2. Kulingi kaiejn ruwe: Tati Tati people, water and Country, and impacts on wellbeing over the life course

Project Lead: Sangeetha Chandrashekeran, Julia de Bruyn, Melissa Kennedy, Brendan Kennedy

Description: Co-designed with Tati Tati leaders and Traditional Owners, this project aims to describe the nature and significance of Tati Tati connection to water, waterways and Country, and how this varies over time and place; to measure and evaluate how access to water and health of waterways and Country influences the wellbeing of Tati Tati people, across the life course; and work with Tati Tati to design pathways for enhanced wellbeing through access to water and caring for Country.

3. Beyond the clinic: An evidence-based self-management intervention for people with schizophrenia related disorders

Project Lead: Alyssa Milton, Nick Glozier

Description: This project aims to translate and pilot a gold-standard self-management program for people with schizophrenia related disorders provided within Australian Secondary Care Mental Health and NDIS services, to the Australian and digital context using participatory design.

4. Play Active: Evidence-informed physical activity policy for early childhood education and care

Project Lead: Hayley Christian

Description: Play Active is a collaboration with our partners Cancer Council WA, National Heart Foundation, Goodstart Australia, Nature Play Australia, Australian Childcare Alliance, Minderoo Collaboration for Kids (CoLab), Department of Health and Department of Local Government, Sport and Culture. The overarching aim of Play Active is to develop, implement and evaluate evidence-based policy strategies for improving the physical activity and health of children attending early childhood education and care (ECEC).

New funding associated with the Centre

| Centre Members Involved | Funded Project Title | Amount | Funding Scheme / Organisation |
|---|--|-----------|---|
| Abdullah Mamun, Yaqoot Fatima | Exposure to Trihalomethanes in pregnancy and birth outcomes in Queensland: integrated data analysis and case studies for better policy and health outcomes | \$522,284 | Partnerships Project Grant, National Health and Medical Research Council (NHMRC) |
| Cameron Parsell | ALIVE - A National Research Translation Centre to implement Mental Health Care at Scale | \$100,000 | NHMRC Special Initiative in Mental Health, National Health and Medical Research Council (NHMRC) |
| Cameron Parsell, Francisco Perales Perez, Christine Ablaza, Andrew Clarke, Ella Kuskoff | Homelessness Systems, Pathways and Experiences | \$110,000 | Micah Projects Inc |
| Cameron Parsell, Francisco Perales Perez, Christine Ablaza, Andrew Clarke, Ella Kuskoff, Stefanie Plage | An empirical investigation of the St Vincent de Paul Society Park Hotel Homelessness Trial | \$119,000 | St Vincent de Paul Society Queensland |
| Deborah Cobb-Clark | Insecure Work and the Mental Health of Workers and their Families | \$341,595 | Linkage Grant, Australian Research Council (ARC) |
| Deborah Cobb-Clark, Hannah Schildberg-Hörisch | Self-control in Economic Behaviour | \$396,388 | Discovery Grant, Australian Research Council (ARC) |
| Deborah Cobb-Clark, Kai Liu, Nicolas Salamanca, Sarah Dahmann, Hayley Fisher | Intergenerational Disadvantage: Causes, Pathways, and Consequences | \$477,859 | Linkage Grant, Australian Research Council (ARC) |
| Ferdi Botha | Suicide risk and economic circumstances | \$23,452 | Early Career Researcher Grant (Faculty of Business and Economics), The University of Melbourne |

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| Ferdi Botha, Ilan Wiesel, Rebecca Bentley | Beyond the surface of housing affordability stress: What is the role of financial wellbeing in explaining negative mental health effects? | \$10,000 | Hallmark Research Initiative for Affordable Housing (HRIAH) Grant, The University of Melbourne |
| Francisco Perales Perez, Wojtek Tomaszewski, Tomasz Zajac | School-to-work pathways: a longitudinal analysis of linked administrative data | \$119,984 | NSW Department of Education |
| Irma Mooi-Reci | Interventions for better life-time mental health outcomes for young Australians with disability | \$500,000 | Synergy Grant, National Health and Medical Research Council (NHMRC) |
| Irma Mooi-Reci | Casual Fertility Consequences: The Role of Non-Standard Employment (NSE) | \$268,000 | Special Research Initiative (SRI), Australian Research Council (ARC) |
| Irma Mooi-Reci | The Fertility Consequences of Non-Standard Employment: A Comparison between Australia and Germany | \$25,000 | Deutscher Akademischer Austauschdienst (DAAD) |
| Janeen Baxter, Yanshu Huang, Jack Lam | Parental Health and Children's Psychosocial and Cognitive Development: New Evidence from the GUiNZ Study | \$107,379 | MSD's Round 5 Children and Families funding, New Zealand Ministry of Social Development |
| Juliana Silva Gonçalves | Promoting growth mindset in left-behind children | \$15,000 | Monash Business School Seed Funding Scheme, Monash University |
| Karen Thorpe, Azhar Hussain Potia, Peter Rankin | Successful transition: identifying predictors of resilient trajectories of transition into secondary school (2021) | \$97,342 | Education Horizon, Queensland Government Department of Education |
| Karen Thorpe, Simon Smith, Abdullah Mamun, Caroline Salom, Shannon Edmed, Azhar Hussain Potia | Evaluation of the national support for child and youth mental health program and longitudinal research plan | \$2,596,031 | Australian Government Department of Health |

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| Nick Glozier | Mental Health Australia General Clinical Trial Network (MAGNET) | \$400,000 | NHMRC MRFF: 2020 Million Minds Mission Mental Health Research Grant |
| Nick Glozier, Alyssa Milton | batyr x DOE drought project | \$65,000 | NSW Department of Education, batyr Australia |
| Nick Glozier, Alyssa Milton | Beyond the clinic: An evidence-based self- management intervention for people with schizophrenia related disorders | \$100,000 | Moyira Elizabeth Vine Fund for Research into Schizophrenia, The University of Sydney |
| Nick Glozier, Alyssa Milton, Jacqueline Huber | The function and utility of Psychiatric Emergency Care Centres in NSW | \$30,000 | AMR Translational Research Grant, St Vincent's Hospital Sydney |
| Nick Glozier, Alyssa Milton, Jacqueline Huber | The function and utility of Psychiatric Emergency Care Centres in NSW | \$124,674 | Department of Education, Skills and Employment Scholarship - Research Training Program, Australian Government Department of Education, Skills and Employment, St Vincent's Hospital Sydney |
| Nick Glozier, Isabella Choi | Digital Wellbeing program for Chinese overseas students | \$200,000 | National Foundation for Australia China Relations |
| Nick Glozier, Richard Morris, Alyssa Milton | Evaluation of the Early Psychosis Youth Service | \$184,433 | Australian Government Department of Health |
| Sally Staton, Wojtek Tomaszewski, Azhar Hussain Potia, Jenny Povey | Building Capacity for Quality Teaching in Australian Schools – New Jurisdictions | \$339,039 | Paul Ramsay Foundation, The University of Newcastle |
| Sarah Dahmann | Self-Control, Behavioural Choices during COVID-19, and Mental Health in Australia | \$24,961 | Early Career Researcher Grant Scheme, The University of Melbourne |
| Sarah Dahmann, Ferdie Botha | The relationship between locus of control and self- control | \$5,000 | COVID-Recovery Faculty Research Grant 2021, FBE, The University of Melbourne |
| Simon Smith, Arvind Gnani Srinivasan | Characteristics of driver impairments under chronic influence of illicit drugs and | \$20,000 | UQ Early Career Researcher, The University of Queensland |

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| | prescription medications. A simulated driving experiment | | |
| Simon Smith, Arvind Ponnappalli, Shamsi Shekari Soleimanloo | Prediction of crash risk of school children at school zones via a machine learning approach | \$345,818 | Road Safety Innovation Fund, The University of Queensland, Department of Infrastructure, Transport, Regional Development and Communications |
| Valentina Duque | The Effects of Free Public Housing on Children | \$50,000 | Spencer Foundation Small Grant Scheme |
| Wojtek Tomaszewski, Caroline Salom, Melissa Johnstone, Tomasz Zajac, Jenny Povey | Student Equity in Higher Education Evaluation Framework | \$349,643 | Australian Government Department of Education, Skills and Employment |
| Wojtek Tomaszewski, Peter Rankin, Ning Xiang | Investigating student, school, family and community factors that drive improved attendance among NSW public school students | \$94,537 | NSW Department of Education |

New Interventions

1. Development of the Online Assessment, Support and Implementation System (OASIS)

Project Lead: Natasha Pearce, Kevin Ruinons, Donna Cross, Jacinta Francis

Description: Despite a growing supply of evidence-based school mental health and wellbeing interventions, barriers to beginning and maintaining these interventions mean they are not getting to the students who need them. The Online Assessment, Support, and Implementation System (OASIS) will guide school teams through a step-by-step implementation process and provide the data, training and tools needed to make evidence-informed decisions and deliver a coordinated approach to improving their students' mental health and wellbeing.

2. Play Active: Evidence-informed physical activity policy for early childhood education and care

Project Lead: Hayley Christian

Description: The overarching aim of Play Active is to develop, implement and evaluate evidence-based policy strategies for improving the physical activity and health of children attending early childhood education and care (ECEC). A key focus is co-designing strategies that best support the needs of services with a higher proportion of children from a low socioeconomic, CALD and Indigenous background.