



Appendix

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Research Findings

Journal Articles

1. Ablaza, C., Western, M., and Tomaszewski, W. (2020). Good jobs and bad jobs for Indonesia's informal workers. *International Labour Review*. doi:10.1111/ilr.12167
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Books

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Book Chapters

1. Brody, D., Xu, Y., Thorpe, K. and Rohrmann, T. (2020). Methodology for a 12 country study. In *Men in childcare: Factors affecting entry and exit of a career in ECEC*, edited by Brody, D., Rohrmann, T., Emilsen, K., and Warin, J., London: Routledge.
2. Cano, T., Perales, F., and Baxter, J. (2020) ¿Afecta la Implicación Paterna al Desarrollo Cognitivo Infantil? In Flaquer, L., Cano, T. and Barbeta, M. (Eds) *La Paternidad en España: La Implicación Paterna en el Cuidado de los Hijos*, (pp.121-136). Madrid: Consejo Superior de Investigaciones Científicas.
3. Kedar, Y., Andrä, M., and Sullivan, V. (2020). Intrinsic motivations as a factor in men's career decisions in ECEC. In *Exploring Career Trajectories of Men in the Early Childhood Education and Care Workforce: Why They Leave and Why They Stay*, edited by Brody, D. L, Emilsen, K., Rohrmann, T., and Warin, J. London: Routledge. doi:10.4324/9781003048473

4. Ljunggren, B., McHale, J., and Sullivan, V. (2020). Workplace environment: Leadership and governance. In *Exploring Career Trajectories of Men in the Early Childhood Education and Care Workforce: Why They Leave and Why They Stay*, edited by Brody, D. L., Emilsen, K., Rohrmann, T., and Warin, J. London: Routledge. doi:10.4324/9781003048473
5. Sanders, M. R. (2020). Developing the Triple P System as a Population Approach to Parenting Support. In *Designing Evidence-Based Public Health and Prevention Programs: Expert Program Developers Explain the Science and Art*, edited by Mark E Feinberg. New York, USA: Routledge.
6. Sullivan, V., Sak, R., and Thorpe, K. (2020). Experiences of workplace relationships as factors precipitating or preventing dropout of male educators in ECEC. In *Exploring Career Trajectories of Men in the Early Childhood Education and Care Workforce: Why They Leave and Why They Stay*, edited by Brody, D. L., Emilsen, K., Rohrmann, T., and Warin, J. (pp. 83-97). London: Routledge.
7. Sullivan, V., Sak, R., and Thorpe, K. (2020). The everyday experiences of workplace relationships as factors affecting the retention and exit of male educators in Early Education and Care. In *Men in childcare: Factors affecting entry and exit of a career in ECEC*. London: Routledge.
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10. Tomaszewski, W., Perales, F., and Xiang, N. (2020). Schools and career guidance key to widening university participation. *25 Years of LSAY: Research from the Longitudinal Surveys of Australian Youth*. (pp. 64-68) edited by Forrest, C. and Scobie, C. Adelaide, SA, Australia: National Centre for Vocational Education Research (NCVER).
11. Turner, K. M. T., Singhal, M., McIllduff, C. D., Singh, S. and Sanders, M. R. (2020). Evidence-based parenting support across cultures: The Triple P – Positive Parenting Program experience. In *Cross-Cultural Family Research and Practice*. New York: Elsevier.
12. Xu, Y., Warin, J., Thorpe, K., and Rohrmann, T. (2020). Researching men's career trajectories in ECEC: A cross-cultural inter-researcher approach. In *Exploring Career Trajectories of Men in the Early Childhood Education and Care Workforce: Why They Leave and Why They Stay*, edited by Brody, D. L., Emilsen, K., Rohrmann, T., and Warin, J. (pp. 43-56). London: Routledge.

Reports

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2. Baxter, J., Povey, J., Burger, S-A., Plage, S., Kennedy, E., O'Flaherty, M., Tseng, Y-P., Polidano, C., Kalb, G., Borland, J., Ribar, D., Mamun, A., Ball, S., Gramotnev, A., Bellotti, M., Simpson Reeves, L.,

- Tomaszewski, W., and Western, M. (2020). *Try, Test and Learn Evaluation – Interim Report*, Australian Government Department of Social Services.
3. Botha, F., and de New, J.P. (2020). *Developing a short form version of the Auckland Savings Bank-Melbourne Institute Reported Financial Wellbeing Scale*, Auckland Savings Bank (ASB), Melbourne Institute: Applied Economic & Social Research.
 4. Botha, F., de New, J.P., and Nicastro, A. (2020). *Developing a short form version of the Commonwealth Bank-Melbourne Institute Reported Financial Wellbeing Scale*, Commonwealth Bank of Australia (CBA), Melbourne Institute: Applied Economic & Social Research.
 5. Cardak, B., Lin, J., Kubler, M., Polidano, C., Tomaszewski, W., and Xiang, N. (2020). *Transition costs: improving young people's career choices and post-school pathways*. Brisbane: Institute for Social Science Research, The University of Queensland.
 6. Carson, A., Ruppner, L., Ratcliff, S. (2020). *The worsening of Australian women's experiences under COVID-19: a crisis for Victoria's future*, Equal Workplace Advisory Council; Melbourne, Victoria: La Trobe University; The United States Studies Centre at University of Sydney and The Policy Lab at the University of Melbourne.
 7. Clarke, A., and Parsell, C. (2020). *Responding to Rough Sleeping in Brisbane An Ethnographic Study - Summary Report*, The University of Queensland, School of Social Science, The University of Queensland.
 8. de New, J. (2020). *Commonwealth Bank of Australia The right start: Youth financial wellbeing*, Commonwealth Bank of Australia, Commonwealth Bank of Australia.
 9. Eggins, E., Hine, L., and Mazerolle, L. (2020). *Policing responses for crime and social problems in Auckland – A rapid review of the evaluation literature: final report*, New Zealand Evidence Based Policing Centre, Brisbane: The University of Queensland.
 10. Eggins, E., Hine, L., McEwan, J., Hassall, G., Roetman, S., Roetman, S., and Mazerolle, L. (2020). *Child safety inventions: A rapid scoping review of the evaluation literature (Phase I & II)*, Department of Child Safety; Youth and Women, Brisbane: The University of Queensland.
 11. Eggins, E., Hine, L., Mazerolle, L., McEwan, J., Hassall, G., Roetman, S., Roetman, S., and Bevis, K. (2020). *Mental health co-response models: A rapid review of the evaluation literature: Final report*, New Zealand Evidence-Based Policing Research Centre, Brisbane: The University of Queensland.
 12. Ennals, P., Hall, C., Johnson, S. E., Lawrence, D., Mitrou, F., McNaught, E., Wolstencroft, K., and Zubrick, S. R. (2020). *The effectiveness of a Consumer Centred Tobacco Management (CCTM) approach in enabling mental health consumers to reduce or quit smoking – a pilot study*. Neami National.
 13. Hérault, N., Kabátek, J., Kalb, G., and Meekes, J (2020). *Did JobSeeker and JobKeeper achieve their aims?* Melbourne Institute Research Insight Report. Melbourne Institute Applied Economic & Social Research, Research Insights, Melbourne: The University of Melbourne.
 14. Hérault, N., Kalb, G., and Azpitarte, F. (2020). *Have tax-transfer reforms increased inequality?* Melbourne Institute Research Insight Report. Melbourne Institute: Applied Economic & Social Research, Research Insights, Melbourne: The University of Melbourne.

15. Kalb, G., Guillou, M., and Meekes, J. (2020). *The ups and downs of the COVID-19 crisis: a gender divide?* Melbourne Institute Research Insight Report. Melbourne Institute Applied Economic & Social Research, Research Insights, Melbourne: The University of Melbourne.
16. Kalb, G., and Meekes, J. (2020). Changing Labour Force Status: COVID-19 Impacts by Gender and Age, Chapter 2 In *Coping with COVID-19: Rethinking Australia* (Eds.) Broadway, B, Payne, A. A. & Salamanca, N. Melbourne Institute: Applied Economic and Social Research, Melbourne: The University of Melbourne.
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18. Mazerolle, L. (2020). *Child sex offender risk management: A rapid review of the evaluation evidence*, New Zealand Evidence Based Policing Centre, Brisbane: The University of Queensland
19. Mazerolle, L., Bennett, S., and Cardwell, S. M. (2020). *Testing the efficacy of the Ability School Engagement Partnership Program (ASEP)*, Sponsors and Collaborators, U.S National Library of Medicine.
20. Mazerolle, L., Eggins, E., Sydes, M., and Hine, L. (2020). *Police responses to domestic and family violence – A rapid review of the evaluation literature*, Evidence Based Policing Centre; New Zealand Police, The University of Queensland.
21. Mazerolle, L., Mount, D., and Zahnow, R. (2020). *Technical Project Report – Joint AFP / UQ Research Project to Design and Develop a Replacement Child Abuse Material Decision Support Tool*, Triage Referral Investigation Support Tool (TRIST), Australian Federal Police.
22. Peacock, A., Price, O., Dietze, P., Bruno, R., Salom, C., Lenton, S., Swanton, R., Uporova, J., Karlsson, A., Chan, R., Gibbs, D., Grigg, J., Daly, C., Hall, C., Wilson, T., Degenhardt, and, Farrell, L. M. (2020). *Impacts of COVID-19 and associated restrictions on people who use illicit stimulants in Australia: Preliminary findings from the Ecstasy and Related Drugs Reporting System 2020*, Australian Government Department of Health, National Drug and Alcohol Research Centre, UNSW Sydney.
23. O’Flaherty, M., Staton, S., and Thorpe, K. (2020). *Building Capacity for Australian Parents (BCAP) (Final Report)*, Canberra: Australian Government, Department of Social Services.
24. Rankin, P., Thorpe, K., Tang, A., Staton, S., Sewell, L., Beatton, T., Potia, A., Coles, L., and Huda, M M. (2020). *First Five Years- Is two years of ECEC better than one?* Canberra: Commonwealth Department of Education, Skills and Employment.
25. Salom, C. L., Daly, C., Juckel, J., and Morris, L. (2020). *Trends in awareness, uptake and deployment of naloxone among a sample of people who inject drugs in Australia*, Australian Government Department of Health, National Drug and Alcohol Research Centre, UNSW Sydney.
26. Stafford, J. (2020). *Linkage of government health and education administrative data to support a coordinated approach to early childhood service planning, monitoring and outcome evaluation.* Briefing Document. Tasmanian Department of Education, Hobart, Tasmania.
27. Staton, S., Allen, A., Baxter, J., Carrol, A., Coles, L., and Smith, S. (2020). *Sleep and Society: Continuity and chaos across the life course.* Institute for Social Science Research, The University of Queensland.

28. Staton, S., Thorpe, K., Houen, S., Rankin, P., Irvine, S., Beatton, T., Zheng, Z., and Cooke, E. (2020). *Observing ECEC Quality: Development of an Observation Strategy for Authorised Officers*, Education Horizon Final Report, Education Horizon.
29. Thomas, N., Juckel, J., Barber, T., Daly, C., and Salom, C. L. (2020). *Regional trends in drug use in Queensland: Report on a pilot study*. Drug Trends Bulletin Series. Sydney: National Drug and Alcohol Research Centre, UNSW Sydney.
30. Thorpe, K. (2020). *Children's Education and Care*, Australian Industry and Skills Committee, Brisbane: The University of Queensland.
31. Thorpe, K., Potia, A., Beatton, T., Rankin, P., Staton, S. (2020). *Outcomes of Early Education and Care Policy Investments in Queensland 2010-2020*, Education Horizon Final Report, Brisbane: Queensland Government, Department of Education.
32. Tomaszewski, W., Kubler, M., Perales, F., Clague, D., Xiang, N., and Johnstone, M. (2020). *Investigating the effects of cumulative factors of disadvantage*. Brisbane: Institute for Social Science Research, The University of Queensland.
33. Wilkins, R., Botha, F., Vera-Toscano, E., and Wooden, M. (2020). *The Household, Income and Labour Dynamics in Australia Survey: Selected Findings from Waves 1 to 18*, Australian Government Department of Social Services.

Quality of Research Outputs

Awards, Prizes and Newsworthy Announcements

1. Prof Matt Sanders from The University of Queensland received the Order of Australia (AO) for distinguished service to education and research in clinical psychology, and to child, parent and family wellbeing, Australia Day 2020 Honours List.
2. Prof Janeen Baxter and AProf Francisco Perales from The University of Queensland received recognition for their journal article being among the top 10% most downloaded from in 2019 from the Journal of Marriage and Family. Cano, T., Perales, F. and Baxter, J. (2019). A matter of time: Father involvement and child cognitive outcomes. *Journal of Marriage and Family*, 81(1), 164-184. doi:10.1111/jomf.12532
3. Emma Cooke from The University of Queensland was recognised in 2020 for a Top Downloaded Paper from 2018-2019 in the Children & Society Journal. Cooke, E., Brady, M., Alipio, C. and Cook, K. (2019), Autonomy, Fairness and Active Relationships: Children's Experiences of Well-being in Childcare. *Children & Society*, 33: 24-38. doi:10.1111/chso.12294
4. AProf Irma Mooi-Reci from The University of Melbourne was recognised for her book which ranked No 22 on 100 Best Market Research eBooks of all time. It was ranked by Book Authority, which identifies and rates the best books in the world based on public mentions, recommendations, ratings and sentiment. <https://bookauthority.org/>
5. Dr Kirsten Hancock from The University of Western Australia received the Western Australian Institute for Education Research - 2020 Early Career Award.

6. Dr Cassandra Pattison from The University of Queensland received the National Institute of Nursing Research (NINR-NIH) Director's Excellence Award for 2020. This award is for "exhibiting excellence in support of our mission". The NINR is a National Institutes of Health Institute, and a peak global research centre.
7. Ella Kuskoff from The University of Queensland won the Three Minute Thesis: Institute for Social Science Research competition. She was runner up and people's choice at the UQ HASS Faculty finals, going on to compete in the UQ Wildcard competition.
8. AProf Marian Vidal-Fernandez from The University of Sydney received the VC recognition for extraordinary work in delivering teaching during the COVID-19
9. AProf Victoria Baranov from The University of Melbourne received the Australian Health Economics Society Rising Star Award 2020.
10. Prof Guyonne Kalb, AProf Paco Perales, Prof Stephen Zubrick and Dr Francisco Azpitarte from The University of Queensland, The University of Western Australia, and The University of Melbourne received the Economic Record's Best Paper Award 2019 for their paper: 'Childcare Use and Its Role in Indigenous Child Development: Evidence from the Longitudinal Study of Indigenous Children in Australia', by F. Azpitarte, A. Chigavazura, G. Kalb, B. Farrant, F. Perales, S. Zubrick.
11. Dr Lucy Mills, Dr Lisa Pope, Matthew MacDermott, Carla McCarthy, Dee Dearing, and Heidi Hoffmann, from The University of Queensland received the 2020 UQ Awards for Excellence - Winners of the Service (team category) Life Course Centre Professional team. The Awards celebrate an outstanding and significant contribution to delivering excellence in service to students, staff or the wider community.
12. Prof Lorraine Mazerolle from The University of Queensland received the 2020 Distinguished Criminologist Award - Australian and New Zealand Society of Criminology. Prof Lorraine Mazerolle was the recipient of this award for a lifetime of outstanding, significant and sustained contributions to Australian and New Zealand criminology.
13. Prof Guyonne Kalb, Dr Julie Moschion, Dr Ferdi Botha, Dr Jordy Meekes, AProf Nicolas Hérault from The University of Melbourne received the Deans' Research Awards 2020: Exceptional Distinction in Research Engagement and Partnerships (Level D-E) along with Prof Lisa Cameron, Dr Yi-Ping Tseng, Dr Diana Contreras Suárez and Prof Jeff Borland, particularly relating to their engagement with the New South Wales Department of Communities and Justice to develop a rigorous evaluation framework for and evaluation of Future Directions, a large social housing reform and the evaluation of the Try, Test and Learn Fund for the Department of Social Services.
14. Arvind Ponnappalli from The University of Queensland received the Local Achiever Award Nomination - Murgon (South Burnett Regional Council) - UQ PhD student Arvind Ponnappalli is grateful to Cherbourg and Murgon communities for their nomination for Local Achiever Award at the upcoming awards on the Australia Day 2021 at Wondai Town Hall.

Non-academic Publications

Authored by Centre Researchers

1. Atalay, K., Edwards, R., Schurer, S., and Ubilava, D. (25 November 2020). So you think economic downturns cost lives? Our findings show they don't, *The Conversation*, <https://theconversation.com/so-you-think-economic-downturns-cost-lives-our-findings-show-they-dont-149711>
2. Ball, S., and Head, B. W. (6 August 2020). Behavioural insights teams in practice: nudge missions and methods on trial, *Policy and Politics Journal Blog*, <https://policyandpoliticsblog.com/2020/08/06/behavioural-insights-teams-in-practice-nudge-missions-and-methods-on-trial/>
3. Botha, F. (20 November 2020). Are you OK Australia? *Pursuit*, <https://pursuit.unimelb.edu.au/articles/are-you-ok-australia>
4. Botha, F. (20 November 2020). Australia, are you OK? Here are the groups with the highest (and lowest) life satisfaction, *The Conversation*, <https://theconversation.com/australia-are-you-ok-here-are-the-groups-with-the-highest-and-lowest-life-satisfaction-150363>.
5. Botha, F., Butterworth, P., and Wilkins, R. (11 September 2020). Mental distress in Australia over the course of the first wave of the COVID-19 pandemic, *Melbourne Institute: Applied Economic & Social Research*, https://melbourneinstitute.unimelb.edu.au/__data/assets/pdf_file/0007/3491818/ri2020n24.pdf
6. Botha, F., Butterworth, P., and Wilkins, R. (9 December 2020). Heightened mental distress: Can addressing financial distress help?, *Coping with COVID-19: Rethinking Australia; Melbourne Institute: Applied Economic & Social Research*, https://melbourneinstitute.unimelb.edu.au/__data/assets/pdf_file/0004/3562906/Coping-with-COVID-19-Rethinking-Australia.pdf
7. Broadway, B., Mendez, S., and Moschion, J. (1 August 2020). Behind closed doors: The surge in mental distress of parents, *Research Insights; Melbourne Institute*, https://melbourneinstitute.unimelb.edu.au/__data/assets/pdf_file/0011/3456866/ri2020n21.pdf
8. Broadway, B., Mendez, S., and Moschion, J. (1 August 2020). Parents of school-age kids during Covid-19? Yes, you're stressed, *Pursuit; University of Melbourne*, <https://pursuit.unimelb.edu.au/articles/parents-of-school-age-kids-during-covid-19-yes-you-re-stressed>
9. Broadway, B., Mendez, S., and Moschion, J. (1 December 2020). Help! High Levels of Parents' Mental Distress, *Coping with COVID-19: Rethinking Australia; Melbourne Institute; University of Melbourne*, https://melbourneinstitute.unimelb.edu.au/__data/assets/pdf_file/0004/3562906/Coping-with-COVID-19-Rethinking-Australia.pdf
10. Broadway, B., Mendez, S., and Moschion, J. (1 December 2020). Parents with children at home hit breaking point, *Pursuit, University of Melbourne*, <https://pursuit.unimelb.edu.au/articles/parents-with-children-at-home-reach-breaking-point>

11. Broadway, B., and Vera-Toscano, E. (20 November 2020). Single parents are getting priced out of daycare, triggering a vicious cycle of entrenched poverty, *The Conversation*, <https://theconversation.com/single-parents-are-getting-priced-out-of-daycare-triggering-a-vicious-cycle-of-entrenched-poverty-150362>
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31. Ruppner, L. (21 October 2020). What's a mother to do?, *Temple University Press Blog - North Philly Notes*, <https://templepress.wordpress.com/2020/10/21/whats-a-mother-to-do/>
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Submissions

1. Life Course Centre (2020). *Submission on Exposure Draft of the Data Availability and Transparency Bill 2020*, Office of the National Data Commissioner, Australian Government Department of Prime Minister and Cabinet.
2. Life Course Centre (2020). *Submission to Inquiry into family, domestic and sexual violence*, Australian Government House of Representatives Standing Committee on Social Policy and Legal Affairs.
3. Life Course Centre (2020). *Submission to Inquiry into Homelessness in Australia*, Australian Government House of Representatives Standing Committee on Social Policy and Legal Affairs.

Professional Training

Number of Training Courses Held/Offered by the Centre

Professional Training Courses for Staff and/or Students

1. **Fun with stats: Making the most of Stata software**, 30 January 2020, Brisbane. Delivered by AProf Francisco Perales from The University of Queensland.
2. **The Impactful Researcher**, 21 October 2020 to 26 November 2020, Virtual. Attended by Dr Ferdi Botha, Dr Denise Clague, Carla McCarthy, Matthew MacDermott, Dr Jack Lam, Dr Martin O'Flaherty, Dr Sarah Dahmann, AProf Marian Vidal-Fernandez, Dr Juliana Silva Gonçalves from The University of Queensland, The University of Melbourne, and The University of Sydney.
3. **How to get published - an Editor's perspective**, 1 December 2020, Virtual. Delivered by Prof David Ribar from Georgia State University, USA, The University of Queensland, The University of Melbourne, The University of Sydney.
4. **Workshop – Tailor your CV for academia, government and industry**, 3 December 2020, Virtual. Delivered by Dr Cain Polidano, Dr Caroline Salom, Dr Juliana Silva Gonçalves, Dr Lisa Pope, Dr Sally Staton from The University of Queensland, The University of Melbourne, The University of Sydney, The University of Western Australia.
5. **Be heard! Presentation skills training**, 8 December 2020, Virtual/Brisbane. Delivered by Dr Kevan Jones from The University of Queensland.
6. **Life Course Centre Student symposium**, 10 December 2020, Hybrid: Virtual, Brisbane, Sydney.
7. **Q&A with Dr Mair Underwood about online Ethnography**, Life Course Centre Student forum: 19 May 2020, Virtual. Delivered by Dr Mair Underwood from The University of Queensland.
8. **Q&A with Dr Jenny Povey and Elizabeth Kennedy about collecting data over the phone, through surveys, and drawing on mixed methods**. Life Course Centre Student forum: 23 June 2020, Virtual. Delivered by Dr Jenny Povey and Elizabeth Kennedy from The University of Queensland.

Number of Workshops/Conferences Held/Offered by the Centre

National and International Workshops/Conference Held/Organised by the Centre

1. 20th Biennial Helping Families Change Conference, 5-7 February 2020, The University of Queensland, Brisbane, Australia.
2. Parenting and family intervention research alliance inaugural meeting, 18 February 2020, The University of Queensland, Brisbane, Australia.
3. Thinking about causality in life course research, 27 February 2020, The University of Queensland, The University of Western Australia, Brisbane. Presented by international visitor Dr Carmel Hannan.

Named Centre Sessions at National and International Conferences

1. Burke, K., Clague, D., Krause, L. (2020). Every Family: The Australian Triple P system population trial: A large scale community based parenting support initiative, Helping Families Change Conference, Brisbane, Australia, 5 February 2020
2. Building partnerships between a child's home and their school: Practical strategies to enhance children's development. Included: Hodges, J., Willis, L., and Povey, J. (2020). Practical strategies to enhance student learning and wellbeing: what can schools and parents do? 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.

Conference Presentations

1. Baker, S., Sanders, M., and Turner, K. (2020). Enhancing the self-regulatory capacities of vulnerable parents through the combination of parent training and trauma-informed life skills coaching, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
2. Baxter, J. (2020). Children and families over the life course: Family dynamics and social change, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
3. Bennett, S., and Mazerolle, L. (2020). Police PACT with the public to STOP the spread of COVID-19, ANZSOC Policing Pandemics and Protest Conference, Brisbane, Australia, 9 December 2020.
4. Boman, M. (2020). Unfinished business: young people's relationships with family after leaving out-of-home care, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
5. Botha, F., and de New, J.P. (2020). COVID-19 infections, labour market shocks, and subjective well-being, International Society for Quality of Life Studies 2020 Virtual Conference, Rotterdam (Virtual), Netherlands, 25 August 2020.
6. Burke, K., Clague, D., and Krause, L. (2020). Every Family: The Australian Triple P system population trial: A large scale community based parenting support initiative, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
7. Chainey, C., and Burke, K. (2020). What elements of parenting are associated with better wellbeing for emerging adults who have experienced adversity?, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
8. Cobham, V., Sanders, M., and Ollendick, O. (2020). Fear-Less Triple P: Impacts on anxiety-disordered children and their families, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
9. Healy, K., Grzazek, O., and Sanders, M. (2020). Attributions for improvement in children bullied at school, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.

10. Healy, K., and Sanders, M. (2020). Mechanisms through which supportive relationships with parents and peers mitigate victimisation and depression in children bullied by peers, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
11. Héroult, N., and Kalb, G. (2020). Labour force participation in Australia over two decades: understanding the drivers of change for women. Australian Gender Economics Workshop (AGEW) 2020, Brisbane, Australia, 5-7 February 2020.
12. Higgins, D., Sanders, M., Lonne, B., and Richardson, D. (2020). Families – private and sacred: How to raise the curtain and implement family support from a public health perspective, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
13. Huda, M M. (2020). Adolescent motherhood in low- and middle -income countries: Trends, determinants and inequalities , 11th European Congress on Tropical Medicine and International Health, Liverpool, United Kingdom, Tuesday, 17 September 2019.
14. Kabátek, J. (2020). Academic outcomes of children in same- and different sex-parented families: A population level analysis, Australian Gender Economics Workshop (AGEW) 2020, Brisbane, Australia, 5-7 February 2020.
15. Kalb, G., and Héroult, N. (2020). Understanding the rising trend in female labour force participation, European Association of Labour Economists (EALE) Society of Labour Economists (SOLE) Asian & Australasian Society of Labour Economics (AASLE) World Conference 2020, Berlin, Germany, 27 June 2020.
16. Kassenboehmer, S., Schurer, S., and Lemmermann , D. (2020). Gender differences in the lifecycle benefits of compulsory schooling policies. , Australian Gender Economics Workshop (AGEW) 2020, Brisbane, Australia, 5 - 7 February 2020.
17. Mazerolle, L. (2020). The impact of supplier seizures and supplier arrest on drug use and drug-related harms: A systematic review, Applied Research in Crime and Justice Conference, Brisbane, Australia, 24 March 2020.
18. McIlDuff, C. (2020). Model of engaging communities from consultation to results dissemination: Evaluation of the pilot with Indigenous Australians from a trauma-aware lens on implementation, research and parenting support , 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
19. McIlDuff, C., Davies, J., Cherel, S., Thomas, S., Turner, K., Andersson, E., Elliott, E., Einfeld, S., Sanders, M., Sofronof, K., Hand, M., Carter, E., and Oscar, J. (2020). Jandu Yani U (for all families): Culturally modified Triple P creating change in remote Aboriginal communities in the Fitzroy Valley, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
20. Meekes, J. (2020). Fired and pregnant: Gender differences in job flexibility outcomes after job loss, European Association of Labour Economists (EALE) Society of Labour Economists (SOLE) Asian & Australasian Society of Labour Economics (AASLE) World Conference 2020, Berlin, Germany, 25 June 2020.
21. Meekes, J. (2020). The Dutch labour market early on in the COVID-19 outbreak, Dutch Economists Week, Amsterdam, Netherlands, 17 November 2020.

22. Meekes, J., and Hassink, W. (2020). Job loss and pregnant: Gender differences in job flexibility outcomes after dismissal, Australian Gender Economics Workshop (AGEW) 2020, Brisbane, Australia, 5 - 7 February 2020.
23. Nguyen, H. (2020). Does Retirement Lead to Life Satisfaction? Causal Evidence from Fixed Effect Instrumental Variable Models, The 28th Colloquium on Pensions and Retirement Research, Sydney, Australia, 7 to 9 December 2020.
24. Plage, S. (2020). Voice and image: A case study of dis/embodied research on cancer survivorship, SocioHealthLab Un/Conference: Doing Health and Health Care Differently, Brisbane, Australia, 2 November 2020.
25. Ponnappalli, N. A., and Turner, K. M. T. (2020). A community-based participatory action research approach to exploring Indigenous parent wellbeing and developing a parent wellbeing measure, A community-based participatory action research approach to exploring Indigenous parent wellbeing, Toowoomba, Australia, 6 November 2020.
26. Ransley, J., and Mazerolle, L. (2020). Policing health regulations during the pandemic, ANZSOC Policing Pandemics and Protest Conference, Brisbane, Australia, 9 December 2020.
27. Riany, Y. E., and Haslam, H., Sanders, M. (2020). Parental negative emotional states, parenting style and child emotional and behavioural problems among Australian and Indonesian parents, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
28. Sanders, M. (2020). Evidence - based parenting support: Innovations, challenges and future directions, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
29. Schurer, S., Phillips, M., and D'ath, Y. (2020). Policy Symposium - "Gender in isolation: The future of gender policy for all Australian Women", Australian Gender Economics Workshop (AGEW) 2020, Brisbane, Australia, 5-7 February 2020.
30. Singh, S., Turner, K., and Ashworth, P. (2020). Helping families change communities: An exploration of family aspirations and barriers to achieving them in impoverished environments, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.

Symposiums and Discussants

1. Baker, S., Tadakmadla, S., Mitchell, A., Morawska, A., McLaverty, K., Tadakmadla, J., and Johnson, N. (2020). Toward parenting interventions that support the development of healthy habits in young children, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
2. Burke, K., Baker, S., Hill, J., Wade, C., and Keenan, C. (2020). Companion animals and parenting: Shaping child empathy and positive development, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
3. Chainey, C., Burke, K., Haynes, M., Kulasinghe, K., Whittingham, K., Mitchell, A., Boyde, R., Kish, A., Haslam, D., Newcombe, P., Hodges, J., Day, J., Sofronoff, K., Sanders, M., Mazzucchelli, T., Tonge, B., Gray, K., and Einfeld, S. (2020). Parenting in the context of additional roles and disadvantage: A discussion of the impact on parents and children, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.

4. Forster, M., Herd, M., and Turner, K. (2020). Our journey, our learnings with Australia's first peoples: Teaching both ways in Indigenous Triple P training, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
5. Gonzalez, C., Morawska, A., Haslam, D., Ohan, J., Turner, K., Sanders, M., Bennetts, E., Westrupp, E., Hackworth, N., Berthelsen, D., Love, J., and Nicholson, J. (2020). Parent engagement in parenting programs: Lessons and challenges, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5 - 7 February 2020.
6. Morawska, A., Baker, S., Johnston, S., Zheng, S. S., and Fisher, M. (2020). The role of parenting in the development of gender role stereotypes, 20th Biennial Helping Families Change Conference, Brisbane, Australia, Wednesday, 5-7 February 2020.
7. Morawska, A., Wittkowski, A., and Henderson, M. (2020). IMAGINE helping families THRIVE: Results of two intervention studies to help mothers in the very early years, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
8. Ralph, A., Dittman, C., Kielstra, C., Mazzucchelli, T., Brook-Gash, T., Sofronoff, K., and Burke, K. (2020). New developments in parenting interventions for parents of adolescents, 20th Biennial Helping Families Change Conference, Brisbane, Australia, 5-7 February 2020.
9. Schurer, S. (2020). Discussed a paper by Rita Pereira on the impact of maternal smoking on birth weight. European Health Economics Association PhD workshop, Erasmus Centre for Health Economics Rotterdam, part of Erasmus University Rotterdam, Netherlands, 3 September 2020.

Seminars

1. Baxter, J. (2020). Webinar: The Life Course Centre - Looking Back, Looking Forward, Social Sciences Week 2020, Brisbane, Australia, Online, 8 September 2020.
2. Baxter, J. (2020). Webinar: Resilience in Research – Women in Research webinar series, Online, 2 December 2020.
3. Baxter, J., Thorpe, K., and Staton, S. (2020). Families Under Extreme Stress: Factors associated with meal provision in early care and education (ECE) services, Brisbane, Australia, Online, 14 October 2020.
4. Bowman, D., Curry, M., Broadway, B., and Ruppanner, L. (2020). Families Under Extreme Stress: Normal "stresses" and additional challenges arising from COVID-19, Anti-Poverty Week Life Course Centre Seminar, Online, 15 October.
5. Clague, D. (2020). Evaluation of Triple P at a population level: Findings from the Time 1 Raising Children in Your Neighbourhood Survey, The Parenting and Family Support Centre Seminar Series, Online, 13 October 2020.
6. Dahmann, S. C. (2020). Naïveté and sophistication about self-control: Empirical evidence, Centre for Health Economics Seminar Series, Monash University, Melbourne, Australia, Online, 11 May 2020.
7. Dahmann, S. C. (2020). Naïveté and sophistication about self-control: Empirical evidence, Microeconometrics and Public Policy Working Group Seminar, University of Sydney, Sydney, Australia, Online, 15 May 2020.

8. Huang, Y. (2020). Sexism and Attitudes towards Women's Reproductive Autonomy in the New Zealand Context, Institute for Social Science Research and Life Course Centre Seminar Series, Brisbane, Australia, 12 March 2020.
9. Kalb, G. (2020). Labour market recovery post-COVID-19, Melbourne Economic Forum on Fiscal Policy and COVID-19 Recovery, Melbourne, Australia, Online, 22 October 2020.
10. Meekes, J. (2020). Fired and pregnant: Gender differences in job flexibility outcomes after job loss, Institute for Employment Research (IAB) Colloquium series, Nürnberg, Germany, Online, 1 October 2020.
11. Mooi-Reci, I., Mallet, S., Fitzgerald, J., and McVilly, K. (2020). Getting on with the job: The future of work for people with disability: Panel discussion. National Social Sciences Week 2020 (Australia), Online, 8 September 2020.
12. Parsell, C., and Clarke, A. (2020). Cultivating the ethical society: charity and welfare in contemporary society, Institute for Social Policy, Housing, Equalities Research, Heriot Watt University, online seminar, Edinburg, United Kingdom, Online, 9 December 2020.
13. Salamanca, N. (2020). How People React to Pension Risk, Pension Retirement and Ageing Seminar, Centre of Excellence in Population Ageing Research (CEPAR)/UNSW, Sydney, Australia, Online, 18 May 2020.
14. Salom, C. L. (2020). Dual Disorders in the COVID-19 Pandemic – an introduction, Dual Disorders in the COVID-19 Pandemic, Madrid, Spain, Online, 28 May 2020.
15. Thorpe, K. (2020). Applying Developmental Science: Examining the impact of early education and care programs on children's developmental trajectories. School of Psychology Seminar Series, Brisbane, Australia, 6 March 2020.

Table 1 International visitors presenting

Visitor	Host	Presentation topic
Dr. Carmel Hannan University of Limerick, Ireland	The University of Queensland	ISSR/LCC Seminar Series, 17 February 2020, Families in times of Recession: Irish exceptionalism?
Visit: 3 to 28 February 2020		Workshop: Thinking about causality in life course research, 27 February 2020
Prof. Curt Hagquist Karlstad University, Sweden	The University of Western Australia	Mental health of Swedish adolescents: Round table discussion, 26 February
Visit: 10 to 26 February 2020		

Additional Researchers Working on Centre Research

Table 2 New Postdoctoral Researchers

Name	Country of origin	Supervisor	Institution
Dr Shabbir Ahmad	Pakistan	Wojtek Tomaszewski	The University of Queensland
Dr Chiara Broccatelli	Italy	Mark Western	The University of Queensland
Dr Laetitia Coles	Australia	Sally Staton	The University of Queensland
Dr Sandy Houen	Australia	Sally Staton	The University of Queensland
Dr Yanshu Huang	New Zealand	Janeen Baxter	The University of Queensland
Dr Melissa Johnstone	Australia	Wojtek Tomaszewski	The University of Queensland
Dr Huong Lee	Viet Nam	Francis Mitrou	The University of Western Australia
Dr Dwayne Mann	Australia	Simon Smith	The University of Queensland
Dr Cassie Pattinson	Australia	Simon Smith	The University of Queensland
Dr Kalina Rossa	Australia	Simon Smith	The University of Queensland
Dr. Tomasz Zajac	Poland	Wojtek Tomaszewski	The University of Queensland

Table 3 Honours and Masters by coursework students

Student	Supervisor(s)	Institution	Program	Topic
Keshini Muthikhuda	AProf Marian Vidal-Fernandez	USyd	Masters by coursework	Effects of student effort on high school outcomes in Australia
Wenyu Cao	Dr Jordy Meekes	UoM	Hons	The effect of informal home care on caregivers' labour market outcomes after job loss
Rebecca Dunne	Prof Lorraine Mazerolle, Dr David Mount	UQ	Hons	Offence-Supportive Cognitions in Online Child Abuse Material Offenders: A Systematic Review of Reviews

Zachary Duretto	Dr Valentina Duque	USyd	Hons	Investigating the causal relationship between air pollution and mental health
Fiona Georgiakakis	AProf Kadir Atalay, Dr Rebecca Edwards	USyd	Hons	Differential mortality outcomes across Australia as a result of socioeconomic disadvantage
Zhenlin Kang	Prof Agnieszka Tymula	USyd	Hons	On the foundations of adaptive utility: Real and illusory wealth effects in risky choices
Jeffrey Khoo	Dr Rebecca Edwards	USyd	Hons	The impact of family dispute resolution on outcomes of children of separated parents
Stephanie Norhona	AProf Marian Vidal-Fernandez	USyd	Hons	Cultural transmission and its effect on the development of collaborative problem-solving skills.
Drummond Orr	AProf Victoria Baranov	UoM	Hons	Effects of maternal education on child health outcomes – Evidence from Ethiopia
Michael Panozzo	Dr Nicolas Salamanca	UoM	Hons	Effect of child-custody arrangements on educational achievement
Sharon Ragunathan	Dr Valentina Duque	USyd	Hons	The long-term effects of violence on human capital outcomes: evidence from the 1994 Rwandan Genocide
Haniene Tayeb	AProf Marian Vidal-Fernandez, Dr Rebecca Edwards	USyd	Hons	How the popularity of #MeToo affects the reporting rate of sexual assault
George Waterman	Dr Jordy Meekes	UoM	Hons	Effects of health shocks on individual labour market outcomes by degree of urbanisation

Table 4 New Postgraduate Students

Student	Supervisor(s)	Institution	Program	Topic
Heidi Hoffmann	Prof Janeen Baxter, AProf Francisco Perales, AProf Cameron Parsell	UQ	PhD	A sociological analysis of suicide in Australia
Yongbo Liu	Dr Martin O'Flaherty, Dr Jack Lam, Prof Janeen Baxter	UQ	PhD	Multigenerational effects on health inequality in Australia: Influence of grandparental social economic status on health outcomes
Thao Nguyen	Prof Guyonne Kalb, Dr Andrew Clarke	UoM	PhD	Three essays on immigrant children
Bonnie Searle	Prof Karen Thorpe, Dr Sally Staton, AProf Robyn Littlewood	UQ	PhD	How do early childhood educators beliefs, behaviours and context impact upon child feeding practices and mealtimes within Australian childcare centre in low income areas

Table 5 Continuing Postgraduate Students

Student	Supervisor(s)	Institution	Program	Topic
Christine Ablaza	Prof Mark Western, AProf Wojtek Tomaszewski, Prof Christopher Manning	UQ	PhD	Do temporary contracts help or hurt workers: Evidence from the Philippines
Tahmina Begum	AProf Abdullah Mamun, Dr Satyamurthy Anuradha	UQ	PhD	Caesarean birth and its impact on maternal and offspring health in Australia: A life course perspective
Tuhin Biswas	AProf Abdullah Mamun, AProf Ricardo Jorge Soares Magalhaes, Dr Nick Townsend	UQ	PhD	Double burden of malnutrition among the women in South and Southeast Asia: Geographical variation, health inequality and health achievement.

Student	Supervisor(s)	Institution	Program	Topic
Meredith Burgess	AProf Francisco Perales, Prof Lisa McDaid, Prof Janeen Baxter	UQ	PhD	Sexual orientation and life chances in contemporary Australia
Suaditya C Mohan	Dr Suzanna Fay, Dr Renee Zahnow and Dr Jonah Rimer	UQ	PhD	Disaster Strain: Exploring and comparing people's lived experiences of the 2011 Brisbane flooding and 2020 COVID-19 pandemic in Brisbane, Queensland.
Alice Campbell	AProf Francisco Perales, Prof Janeen Baxter	UQ	PhD	Sexual identity fluidity: The prevalence, predictors and outcomes of sexual identity change in two cohorts of Australian women
Leah Cave	Prof Stephen Zubrick, Dr Carrington Shepherd, Dr Matthew Cooper and AProf Hayley Christian	UWA	PhD	Pathways between racial discrimination and the health and wellbeing of Aboriginal and Torres Strait Islander children and young people
Emma Cooke	Dr Sally Staton, Dr Andrew Clarke, Prof Karen Thorpe	UQ	PhD	Children's experiences of spiritual wellbeing and relaxation in Early Childhood Education and Care
Carys Chainey	Dr Kylie Burke, Prof Michele Haynes	UQ	PhD	Childhood adversity in Australia: Does parenting moderate its relationship to positive development?
Kathleen De Rooy	AProf Sarah Bennett, AProf Francisco Perales, Dr Michelle Sydes	UQ	PhD	Forecasting female offending: Understanding high risk factors, locations and times
Gursimran Dhamrait	AProf Hayley Christia, Prof Gavin Pereira, Dr Melissa O'Donnell	UWA	PhD	The effects of birth spacing, family size and demographic factors on child development outcomes at age 5
Maria Francisca Donoso Rivas	Dr Jenny Povey, AProf Wojtek	UQ	PhD	Beyond school choice: understanding parental

Student	Supervisor(s)	Institution	Program	Topic
	Tomaszewski, Prof Mark Western			engagement in the context of school choice reforms
Lilac Florentino	AProf Wojtek Tomaszewski, Dr Jenny Povey	UQ	PhD	Managing odds: Addressing educational disadvantage through school accountability and better HRM practices
Md. Mehedi Hasan	AProf Abdullah Mamun, AProf Ricardo Jorge Soares Magalhaes, Prof Saifuddin Ahmed	UQ	PhD	Future direction of maternal and child health in low- and middle- income countries
M Mamun Huda	AProf Abdullah Mamun, Dr Martin O'Flaherty, Dr Jocelyn Finlay	UQ	PhD	Adolescent motherhood and offspring health in low and middle income countries: Trends, determinants, and vulnerabilities
Nam (April) Hoang	Prof Matt Sanders, Dr Divna Haslam, Dr James Kirby	UQ	PhD	The efficacy of the Triple P plus compassion in promoting co- parenting relationship between parents and grandparents in Vietnam
Felix Leung	AProf Stefanie Schurer, Dr Peter Exterkate	USyd	PhD	The causal effects of cognitive and noncognitive skills on education
Paul Morton	Prof Lorraine Mazerolle, AProf Sarah Bennett	UQ	PhD	Operation galley
Narayan Panthi	Dr Sally Staton, Dr Sandra Houen, Prof Karen Thorpe	UQ	PhD	Learning together: Supporting educators to manage behavioural challenges in early childhood services
Sonia Pervin	AProf Abdullah Mamun, Dr Pauline Emmet, Prof Harold McIntyre	UQ	PhD	Resemblance of parent-offspring dietary patterns and the development of offspring cardiometabolic risks: A life course perspective

Student	Supervisor(s)	Institution	Program	Topic
Arvind Ponnappalli	AProf Karen Turner, Prof Matt Sanders	UQ	PhD	Indigenous parent wellbeing: Implications for early intervention parenting support in Indigenous communities
Kevin Pugh	AProf Marian Vidal-Fernandez, Dr Yi Sun, Dr Valentina Duque	USyd	PhD	Three essays on the economics of school education
Nikita Sharma	AProf Wojtek Tomaszewski, Prof Janeen Baxter, Dr Jenny Povey	UQ	PhD	Immigrants in the Australian labour market
Laura Simpson Reeves	AProf Cameron Parsell, AProf Shuang Liu	UQ	PhD	Understanding cultural perceptions of relative poverty
Victoria Sullivan	Prof Karen Thorpe, Dr Laetitia Coles, Dr Yuwei Xu	UQ	PhD	Pride and Prejudice: The claiming and contesting of men's participation in the early childhood workforce
Xueting Wang	AProf Agnieszka Tymula, Dr Stephen Cheung	USyd	PhD	Adolescents' self-control issue and disadvantage
Nicole Watson	Prof Janeen Baxter, Dr John Henstridge, Prof Michele Haynes	UQ	PhD	Improvements in non-response adjustments for complex longitudinal survey data
Steve Yeong	Dr Katrien Stevens, Prof Deborah Cobb-Clarke, Dr Don Weatherburn, Dr Mario Fiorini	USyd	PhD	Essays in micro econometric policy evaluation
Asma Zulfiqar	Dr Jenny Povey, Prof Janeen Baxter	UQ	PhD	Moving Mountains: Pathways out of Patriarchy for Pakistani Women

Early Career Researchers

1. Dr Vinayak Alladi, The University of Sydney
2. Dr Ferdi Botha, The University of Melbourne
3. *Dr Chiara Broccatelli, The University of Queensland
4. *Dr Laetitia Coles, The University of Queensland
5. Dr Sarah Dahmann, The University of Sydney
6. Dr Valentina Duque, The University of Sydney
7. Dr Kirsten Hancock, The University of Western Australia
8. *Dr Sandy Houen, The University of Queensland
9. *Dr Yanshu Huang, The University of Queensland
10. *Dr Dwayne Mann, The University of Queensland
11. Dr Joemer Maravilla, The University of Queensland
12. Dr Jordy Meekes, The University of Melbourne
13. Dr Martin O’Flaherty, The University of Queensland
14. *Dr Cassandra Pattinson, The University of Queensland
15. Dr Stefanie Plage, The University of Queensland
16. Dr Azhar Potia, The University of Queensland
17. Dr Peter Rankin, The University of Queensland
18. *Dr Kalina Rossa, The University of Queensland
19. Dr Joel Stafford, The University of Western Australia
20. Dr Michelle Sydes, The University of Queensland
21. Dr Renee Zahnow, The University of Queensland

* New in 2020

Number of Postgraduate Completions

Table 6 Postgraduate completions

Student	Supervisor(s)	Institution	Program	Topic
Sarah Ball	AProf Cameron Parsell, Prof Brian Head, Dr Sarah Bennett, Dr Emma Antrobus	UQ	PhD	Behaviour change, rigorous evidence and public policy: An ethnography of the use of ‘behavioural insights’ in policy development by the Australian Federal Government
Madonna Boman	AProf Cameron Parsell, Dr Jack Lam	UQ	PhD	Risky transitions: Leaving out-of-home care in South East Queensland
Laetitia Coles	Prof Belinda Hewitt, AProf Wojtek Tomaszewski, Prof Lynda Cheshire	UQ	PhD	Determinants of participation in childcare amongst fathers who work very long hours

Patricia Collingwood	Prof Lorraine Mazerolle, AProf Jason Ferris	UQ	PhD	School truancy and financial independence during emerging adulthood: A longitudinal analysis of receipt of and reliance on cash transfers
Berihun Dachew	Prof Rosa Alati, AProf Abdullah Mamun, AProf James Scott	UQ	PhD	Hypertensive disorders of pregnancy and the risk of mental and behavioural disorders in offspring
Ruth (Lute) Faleolo	Prof Paul Memmott, Prof Mark Western, Dr Kelly Greenop, Dr Denise Clague	UQ	PhD	Pasifika well-being and Trans-Tasman migration: a mixed methods analysis of Samoan and Tongan well-being perspectives and experiences in Auckland and Brisbane
Nicole Kapelle	Prof Janeen Baxter, Dr Sergi Vidal Torre, Dr Philipp Lersch	UQ	PhD	May your wealth be easily divisible by two: marital dissolution and personal wealth of German men and women over the life course
Ella Kuskoff	AProf Cameron Parsell, Dr Andrew Clarke, Prof Greg Marston	UQ	PhD	The road to hell is paved with good policy intentions: an analysis of government intervention in cultural aspects of domestic violence
Cari McIlduff	AProf Karen Turner, AProf Christine Wilson, Prof Matt Sanders	UQ	PhD	Cultural sensitivity in working with Indigenous Peoples: A model proposed and evaluated towards culturally sympathetic methodology for capacity building and social change
Emina Prguda	Dr Kylie Burke, Dr Emma Antrobus, Dr Sarah Bennett	UQ	PhD	Engaging parents involved in Community Corrections: The role of parenting interventions in improving child and parent outcomes
Angelina Tang	AProf Francisco Perales, Prof Janeen Baxter, Dr Francisco Rowe	UQ	PhD	The shifting labour market position of international graduates in Australia.

Mentoring and Career Development Programs

1. *Student placements*

UQ Summer/Winter Scholar Research Program: The UQ Summer/Winter Scholar Research Program provides UQ students with an opportunity to gain research experience working alongside some of the university's leading academics and researchers. Participation is open to undergraduate (including honours and masters by coursework) students who are currently enrolled at UQ. ISSR at UQ offers internships in this program, and runs lunchtime conversations with researchers to provide information about their current and future research, as well as navigating an academic career. This year ISSR hosted 14 students, 11 of whom were affiliated with the Life Course Centre, supervised by 8 Life Course Centre Early Career Researchers. This program also provides career development/mentoring for ECRs, helping them gain supervisory experience, with junior ECRs paired with an experienced advisor. Two equity and diversity scholarships allowed the additional placement of indigenous and disabled students into this program.

2. *Career advice and group mentoring sessions*

- Dr Lisa Pope and Ms Ella Kuskoff (The University of Queensland) met with undergraduate intern students to discuss what is involved in doing a PhD, 15 January 2020
- Dr Sally Staton (The University of Queensland) met with LCC students and summer scholars to discuss her research and provide career advice, 23 January 2020
- Prof Mark Western, Prof Janeen Baxter, Prof Lorraine Mazerolle and Prof Deborah Cobb-Clark: Our research agendas and career trajectories post 2020 - panel session, 10 June 2020
- Life Course Centre Student development days: Networking, 10 December 2020
- Dr Cain Polidano, Dr Caroline Salom, Dr Haley Fisher, AProf Simon Smith, and Prof Cameron Parsell took part in this panel as part of the student development days: Job interview tips: academic and government - advice from an LCC panel, 3 December 2020

3. *International 'visitor' mentoring*

AProf Orla Doyle (University College Dublin) met with Centre students and staff to discuss her career pathway and offer career advice. Virtual, 2 December 2020.

4. *Career development through committee membership*

Capacity Building Portfolio: The chair of the Capacity building portfolio committee is an annual appointment awarded to a Life Course Centre academic who has not previously sat on the executive committee. A senior academic mentors the chair. In 2020 Dr Cain Polidano chaired this committee, mentored by Prof Baxter. The committee also included two student members who received career development through their role as active members of the committee: Ella Kuskoff and Xueting Wang.

Student Forum: The Life Course Centre Student forum was led by a student committee and supported by a professional staff member. Members: chairperson (Ella Kuskoff), secretary (Ruth Steinbring) and Communications officer (Laura Simpson Reeves).

5. One-on-one mentoring

This year was the first year of the Life Course Centre, one-on-one mentoring scheme ‘**Lighting up pathways**’. This one-on-one mentoring program aims to build a culture of inclusion, support and development and to increase engagement in the Life Course Centre. Our program has a broad focus on career development, and will facilitate cross-nodal mentoring relationships between senior and junior researchers. For the mentee, it is an opportunity to learn from successful researchers in their field, gain experience and confidence in managing professional relationships with senior colleagues, and expand their professional network. For the mentor, it is an opportunity to transfer skills and expertise to younger researchers, extend networks and capacity building initiatives, and contribute to an innovative new Life Course Centre initiative. Eighteen Life Course Centre members took part in the program, 9 pairs, including international Partner Investigators.

Presentations and Briefings

Public Lectures

1. Baxter, J. (23 October 2020). Life Course Centre Families Under Pressure Podcast Series Episode 1 – Prof Janeen Baxter discusses the life course approach to addressing disadvantage, Brisbane, Australia. **Podcast.**
2. Cobb-Clark, D. (23 December 2020). Life Course Centre Families Under Pressure Podcast Series Episode 4 – Prof Deborah Cobb-Clark explores the role of economics and human behaviour in life course outcomes, Brisbane, Australia. **Podcast.**
3. de New, J. (16 June 2020). Melbourne Institute Virtual Colloquium: Economic conditions and opioid overdoses , Melbourne, Australia. **Live/online.**
4. Kalb, G. (26 June 2020). Melbourne Institute Virtual Colloquium: Employment and income policy in Australia: Post COVID-19 implications, Melbourne, Australia. **Live/online.**
5. Kalb, G. (27 February 2020). Women are the business Episode 1: Paid Parental Leave – Who Cares?, online, Australia. **Podcast.**
6. Mazerolle, L. (6 February 2020). Partnerships in Policing, Brisbane, Australia. **Online**
7. Mazerolle, L. (11 December 2020). Life Course Centre Families Under Pressure Podcast Series Episode 3 – Prof Lorraine Mazerolle discusses the Ability School Engagement Partnership (ASEP) Project, Brisbane, Australia. **Podcast.**
8. Parsell, C. (19 April 2020). ‘HigherEd Heroes’ podcast series Episode 6 – How to really involve practitioners in the classroom, Brisbane, Australia. **Podcast.**
9. Parsell, C. (25 May 2020). Housing Journal Podcast, Brisbane, Australia. **Podcast.**
10. Ruppanner, L., Recalde, M. (28 February 2020). Women are the business Episode 2: Women Should Go on a Chore Strike, online, Australia. **Podcast.**
11. Ruppanner, L. (22 April 2020). Women are the business Episode 5: Women v COVID-19, Melbourne, Australia. **Podcast.**

12. Ruppanner, L. (7 May 2020). The domestic divide: why women do more in a pandemic, Melbourne, Australia. **Live/online.**
13. Ruppanner, L. (12 May 2020). How the coronavirus is affecting women's work in Australia, Melbourne, Australia. **Live/online.**
14. Ruppanner, L. (15 May 2020). Together We Care - Leah Ruppanner, Melbourne, Australia. **Live/online.**
15. Ruppanner, L. (26 May 2020). Politics v Policy Episode 10 COVID-19: Disaster for the world. Catastrophe for women? Melbourne, Australia. **Podcast.**
16. Ruppanner, L. (3 June 2020). Episode 1: Dean's conversation series with AProf Leah Ruppanner, Melbourne, Australia. **Podcast.**
17. Ruppanner, L. (12 June 2020). Episode 5 of Life Beyond Coronavirus: The Expert View. Video: University of Melbourne, Melbourne, Australia. **Podcast.**
18. Ruppanner, L. (30 June 2020). Covid-19 & the future of work, Melbourne, Australia. **Live/online.**
19. Ruppanner, L. (21 December 2020). AI & Equality Initiative: Algorithmic Bias & the Ethical Implications, Melbourne, Australia. **Online.**
20. Sanders, M. (15 January 2021). Life Course Centre Families Under Pressure Podcast Series Episode 5 – Prof Matt Sanders and Dr Jenna McWilliam on rapid responses to families' changing circumstances and needs, Brisbane, Australia. **Podcast.**
21. Sanders, M., and Burke, K. (18 January 2021). Life Course Centre Families Under Pressure Podcast Series Episode 6 – Prof Matt Sanders and Dr Kylie Burke on the Every Family population trial of parenting support to disadvantaged families, Brisbane, Australia. **Podcast.**
22. Soleimanloo, S., Pattinson, C. (7 August 2020). Let's Chat About... Sleep & Performance, Brisbane, Australia. **Live/online.**
23. Staton, S., Yee, L. (11 June 2020). We Need To Talk About...How COVID-19 redefined early childhood education as an essential service, Brisbane, Australia. **Live/online.**
24. Tymula, A. (26 March 2020). Sydney Ideas COVID-19 Fear and Anxiety Podcast, Sydney, Australia. **Podcast.**
25. Zubrick, Z. (4 December 2020). Life Course Centre Families Under Pressure Podcast Series Episode 2 – Prof Steve Zubrick examines the importance of the early years of child development, Brisbane, Australia. **Podcast.**

Every Family / Triple P

The Triple P – Positive Parenting Program is one of the most effective evidence-based parenting programs in the world, backed up by more than 35 years of ongoing research, founded by CI Prof Matthew Sanders.

The Triple P program incorporates five levels of intervention of increasing strength for parents of children from birth to age 16. Interventions range from public lectures, to small group sessions and one on one counselling.

Every Family: Australian Triple P System Population Trial is a major project of the Life Course Centre. It is a population trial of the Triple P – Positive Parenting Program that is examining how well Triple P works in 38 disadvantaged communities in Queensland, compared to socioeconomically similar communities where it is not implemented.

- Level 2 was delivered 26 times in the Every Family trial area
- Level 3 was delivered 3 times in the Every Family trial area
- Level 4 was delivered 11 times in the Every Family trial area

Stakeholder Presentations and Briefings

** Presentations/briefings that informed policy discussions are indicated with an asterisk.*

As in previous years, where multiple meetings between the same group around the same topic have occurred, these are only listed once per year. Often these meetings are not reported until a collaboration is formed, and so some briefings that were initiated prior to 2020 and not reported are included here, with follow-up meetings taking place in 2020.

Government

1. Australian Institute of Health and Welfare, 10 November 2020. Nature of briefing: Possible collaboration through discussing how the framework and included measures in the AIHW Indicators for Australia's Welfare report can be adjusted to better inform Australians on social determinants of wellbeing, to allow reporting on the wellbeing and resilience of Australians now, and over time. Life Course Centre member(s): Janeen Baxter, Wojtek Tomaszewski, Mattias Kubler.
2. Australian Institute of Health and Welfare, 25 March 2020. Nature of briefing: Discuss research project on suicide using MADIP data. Life Course Centre member(s): Janeen Baxter, Renee Zahnow, Mathew James, Jan Kabatek, Francis Mitrou, Sarah Johnson, Yanshu Huang.
3. Australian Government Department of Education, Skills and Employment. 9 December 2020. Nature of briefing: Collaboration with Life Course Centre. Life Course Centre member(s): Janeen Baxter, Wojtek Tomaszewski, Karen Thorpe
4. Australian Government Department of Education, Skills and Employment, 5 November 2020. Nature of briefing: Presentation at a half day virtual conference, Policy research using integrated data: The first five years Life Course Centre member(s): Karen Thorpe, Peter Rankin.
5. *Australian Government Department of Social Services, 1 February 2020. Nature of briefing: Consulting on the Stronger Places Stronger People committee, a place-based collective impact initiative being implemented by the Australian Government in partnership with state and territory governments and 10 communities across Australia. Life Course Centre member(s): Deborah Cobb-Clark.
6. Australian Government Department of Social Services, 26 February 2020. Nature of briefing: Briefing on the ongoing and future work of the ARC Linkage Collaboration "Intergenerational Disadvantage: Causes, Pathways, and Consequences". Research presentation of ongoing work and a meeting with several stakeholders at DSS to discuss future collaboration and coordinate resource

- allocation. Life Course Centre member(s): Nicolas Salamanca, Deborah Cobb-Clark, Sarah Dahmann, Hayley Fisher.
7. Australian Government Department of Social Services, 5 August 2020. Nature of briefing: Restarting Ability School Engagement Partnership (ASEP) Program. Life Course Centre member(s): Lorraine Mazerolle.
 8. *Australian Government Department of Treasury, 29 May 2020. Nature of briefing: The Treasury invited Prof Deborah Cobb-Clark to a meeting of senior government officials and leading academics to discuss the Australian labour market outlook and emerging policy issues in response to the COVID-19 crisis. This was a valuable opportunity for a small group discussion on suitable policy responses as public health restrictions are relaxed and the range of temporary support measures come to an end. Life Course Centre member(s): Deborah Cobb-Clark.
 9. *Australian Government, 5 March 2020. Nature of briefing: Signatories to an open letter "Open letter from 265 Australian economists: don't sacrifice health for 'the economy'" <https://theconversation.com/open-letter-from-122-australian-economists-dont-sacrifice-health-for-the-economy-136686> Life Course Centre member(s): Deborah Cobb-Clark, Stefanie Schurer, Victoria Baranov, Agnieszka Tymula, Jan Kabatek, Guyonne Kalb, Nicolas Salamanca, Marian Vidal-Fernandez, Sarah Dahmann, John de New, Hayley Fisher, Kadir Atalay
 10. Australian Statistics Advisory Council, 20 May 2020. Nature of briefing: To contribute to the effective development of Australia's statistical assets, by providing the Minister and the Statistician with independent, relevant and timely advice on national priorities. Life Course Centre member(s): Deborah Cobb-Clark.
 11. *Commander Lesa Gale; Manager Australian Centre to Counter Child Exploitation; Crime Operations, 19 June 2020. Nature of briefing: Project handover of TRIST - a decision support tool for CEM referrals. Life Course Centre member(s): Lorraine Mazerolle.
 12. Commonwealth Treasury, 29 October 2020. Nature of briefing: Commonwealth Treasury – Melbourne Institute Post-Budget Economic virtual Roundtable. The Treasury Deputy Secretary Jenny Wilkinson was a speaker. Guyonne Kalb was a panellists and presented on "Women in the labour market during COVID-19". Life Course Centre member(s): Guyonne Kalb.
 13. Dan Purdie MP; Member for Ninderry, 3 June 2020. Nature of briefing: Scoping meeting with the Shadow Minister for Police and Counter Terrorism and Shadow Minister for Corrective Services to develop policy platforms for the LNP in Queensland to create evidence based policies for police, courts and corrective services. Life Course Centre member(s): Lorraine Mazerolle.
 14. Department of Education, Skills and Employment, 5 November 2020. Nature of briefing: DIAD: Integrated Data Research Showcase Life Course Centre member(s): Wojtek Tomaszewski.
 15. Department of Education, Skills and Employment, 17 December 2020. Nature of briefing: First Five Years (FFY) Presentation. Presented virtually from ISSR, Brisbane, Queensland, to Department of Education, Skills and Employment, Canberra, ACT Life Course Centre member(s): Karen Thorpe, Peter Rankin.
 16. Department of Education; Tasmania, 9 November 2020. Nature of briefing: Briefed Department of Education Early Years program and research staff on the recent paper: School readiness is more than the child. Life Course Centre member(s): Daniel Christensen.

17. Department of Education, Western Australia, 9 September 2020. Nature of briefing: Presented data analysis and research into the links between school attendance patterns and outcomes for students, and provided insights into monitoring and assessing data for characteristics and early-indicators of at-risk students that allows educators to identify and offer additional supports to these students. Life Course Centre member(s): Stephen Zubrick, Kirsten Hancock.
18. Department of Social Services, 25 June 2020. Nature of briefing: Australia's National Research Organisation for Women's Safety (ANROWS) has been commissioned by the Department of Social Services to produce a What Works Framework/Scoping Review to support an assessment of the overall value of family, domestic and sexual violence (FDSV) initiatives. This project is funded under the Fourth Action Plan of the National Plan to Reduce Violence against Women and their Children 2010-2022. Life Course Centre member(s): Lorraine Mazerolle.
19. Department of Youth Justice; Queensland, 29 July 2020. Nature of briefing: Consultations regarding the Youth Justice funded "On Country" Program. Life Course Centre member(s): Lorraine Mazerolle.
20. Department of Youth Justice; Queensland, 4 September 2020. Nature of briefing: Development of an Australian Research Council Project Proposal. Ongoing meetings held. Life Course Centre member(s): Lorraine Mazerolle.
21. *Detective Superintendent Paula Hudson; Australian Federal Police (AFP) Child Protection & Human Trafficking Operations Northern Command, 24 June 2020. Nature of briefing: To develop Operation Molto. The Australian Federal Police are undertaking Operation Molto through the Australian Centre for Countering Child Exploitation (ACCCE) Child Protection Triage Unit. The project is a Randomised Control Trial to test the effectiveness, for the first time in Australia, of the use of deterrence and diversion messages for online CEM referrals. Life Course Centre member(s): Lorraine Mazerolle.
22. Disability Royal Commission, 6 August 2020. Nature of briefing: UQ research and its relationship to people with disability. Life Course Centre member(s): Lorraine Mazerolle.
23. Neonatology Group; Child and Adolescent Health Service; King Edwards Memorial Hospital, 7 September 2020. Nature of briefing: Clusters of early life risk factors in Tasmanian children - an invited talk on multiple risks in Tasmanian children for the neonatology group's lunchtime seminar series. Life Course Centre member(s): Daniel Christensen.
24. New South Wales Police, 14 July 2020. Nature of briefing: Initial discussion re: measuring police legitimacy for NSW police. Life Course Centre member(s): Lorraine Mazerolle.
25. New Zealand Department of Justice, 7 July 2020. Nature of briefing: Attend an Advisory Board meeting. Life Course Centre member(s): Lorraine Mazerolle.
26. Presentation to the Tasmanian Department of Education Early Years Monthly Meeting, 14 May 2020. Nature of briefing: Cumulative risks, universal health and education service use and developmental vulnerability at age 5 years: Service planning. Life Course Centre member(s): Cate Taylor.
27. Productivity Commission, 28 July 2020. Nature of briefing: VET Skills Workforce Agreement meeting with the Productivity commission to provide input into recent report. Life Course Centre member(s): Deborah Cobb-Clark.

28. Productivity Commission, 4 August 2020. Nature of briefing: Informal Briefing with Stephen King and Catherine de Fontenay from the Productivity Commission to discuss University Industry Research Partnerships Life Course Centre member(s): Deborah Cobb-Clark.
29. Productivity Commission, 6 October 2020. Nature of briefing: Presented a webinar to the Productivity Commission (co-authored with the Commission's own Melisa Bubonya - who is also an LCC Affiliate) on the Pathways of Disadvantage: Unpacking the Intergenerational Correlation in Welfare Life Course Centre member(s): Deborah Cobb-Clark.
30. Queensland Corrective Services, 8 July 2020. Nature of briefing: Ongoing consultations about Department of Corrective Services policies and practices. Life Course Centre member(s): Lorraine Mazerolle.
31. Queensland Police Service, 30 July 2020. Nature of briefing: To discuss the QLEADS project – which is linked to an existing QPS grant. Life Course Centre member(s): Lorraine Mazerolle.
32. Queensland Police Service, 10 August 2020. Nature of briefing: Developing a partnership with the Queensland Police Service around online training. Life Course Centre member(s): Lorraine Mazerolle.
33. Queensland Police Service, 7 September 2020. Nature of briefing: Ability School Engagement Partnership (ASEP) Project - discussions around "branding". Life Course Centre member(s): Lorraine Mazerolle.
34. Queensland Police Service, 17 September 2020. Nature of briefing: Ability School Engagement Partnership (ASEP) Project - HR for employing retired and on leave police officers. Life Course Centre member(s): Lorraine Mazerolle.
35. Registry of Births; Deaths and Marriages | Justice Services | Department of Justice and Attorney-General, 15 September 2020. Nature of briefing: We are working with the Statistical Services Branch from Queensland Health to access data from multiple data collections (QHAPDC, EDC, PDC, CIMHA) on the health of parents and children and their use of health services. Life Course Centre member(s): Denise Clague.
36. Tasmanian Child and Family Learning Centres Inter-Agency Committee, 14 May 2020. Nature of briefing: Universal early childhood health and education service use in Tasmania: Implications for the Tasmanian Child and Family Learning Centres. Life Course Centre member(s): Cate Taylor.
37. Tasmanian Department of Education Executive Group, 4 June 2020. Nature of briefing: Cumulative risks, universal health and education service use and developmental vulnerability at age 5 years: Service planning. Presentation to the Tasmanian Department of Education Early Years Monthly Meeting, Hobart Tasmania. Life Course Centre member(s): Cate Taylor.
38. Tassie Kids Deep Dive. Presentation to the Tasmanian Department of Education Director and Assistant Director Education Performance and Review and Manager Early Years Research and Data, 18 May 2020. Nature of briefing: Tassie Kids Deep Dive Life Course Centre member(s): Cate Taylor.
39. Victoria Police, 15 September 2020. Nature of briefing: Discussion regarding the development of an ARC Linkage Grant with Victoria Police on youth diversion. Life Course Centre member(s): Lorraine Mazerolle.

40. Victorian Police Department, 29 April 2020. Nature of briefing: COVID-19 Response Project - to give advice on COVID, unemployment and DV policing during the COVID-19 pandemic. Life Course Centre member(s): Lorraine Mazerolle.
41. WA Commissioner for Children and Young People, 5 March 2020. Nature of briefing: Summary of research findings to date from PhD project and policy and practice recommendations to address racial discrimination in WA primary and secondary schools. Presentation titled: 'Racial discrimination and the health and wellbeing of Aboriginal and Torres Strait Islander children: PhD overview' Life Course Centre member(s): Leah Cave.
42. Youth Justice Strategy Advisory Board Meeting, 9 July 2020. Nature of briefing: Youth Justice Strategy Advisory Board Meeting. Life Course Centre member(s): Lorraine Mazerolle.

Industry, Professional and Community Groups

43. 100 Families Western Australia, 2 December 2020. Nature of briefing: Reference advisory group meeting Life Course Centre member(s): Janeen Baxter.
44. Australia and New Zealand Society of Evidence Based Policing, 7 April 2020. Nature of briefing: Working with International collaborators i.e. American, Canadian and United Kingdom Societies of Evidence Based Policing. A number of meetings held weekly. Life Course Centre member(s): Lorraine Mazerolle.
45. Australian and New Zealand Society of Criminology (ANZSOC), 6 October 2020. Nature of briefing: Collaborator is ANZSOC, supported by ANZSOC secretariat. Policing Thematic Group - purpose to grow policing research in Australia and New Zealand. Life Course Centre member(s): Lorraine Mazerolle.
46. Campbell Collaboration, 30 July 2020. Nature of briefing: Crime and Justice Group progress update. Life Course Centre member(s): Lorraine Mazerolle
47. Commonwealth Bank of Australia, 2 June 2020. Meeting to discuss ARC grant application. Life Course Centre member(s): Janeen Baxter.
48. FDC, 16 November, 15 December 2020. Nature of briefing: FDC Steering Committee Life Course Centre member(s): Karen Thorpe, Vicki Sullivan.
49. Financial Resilience Australia Pty Ltd, 12 February 2020. Nature of briefing: Coordinating sectors to work together to achieve financial inclusion, resilience and wellbeing Life Course Centre member(s): Janeen Baxter.
50. First Five Years, 17 July 2020. Nature of briefing: First Five Years (FFY) Project Update Life Course Centre member(s): Karen Thorpe, Angelina Tang, M Mamun Huda, Tony Beatton, Peter Rankin.
51. Logan Together, 29 July 2020. Nature of briefing: Explore collaboration opportunities between Logan Together and the Life Course Centre. Life Course Centre member(s): Janeen Baxter.
52. Max Planck Institute for The Study Of Crime; Security and Law, 13 July 2020. Nature of briefing: Meeting to discuss a future collaboration. Life Course Centre member(s): Lorraine Mazerolle.
53. Relationships Australia, 30 November 2020. Nature of briefing: Presentation to the Relationships Australia Board and Members Life Course Centre member(s): Janeen Baxter.

54. Sleep Services Australia, 19 June 2020. Nature of briefing: Sleep Research meeting Life Course Centre member(s): Dwayne Mann, Laetitia Coles, Peter Rankin, Kalina Rossa, Shamsi Shekari Soleimanloo, Sally Staton, Karen Thorpe.
55. The Hebrew University of Jerusalem and Campbell Collaboration, 30 July 2020. Nature of briefing: Ongoing discussions re: Police Patrols Systematic Review and Police Stops Systematic Review. Life Course Centre member(s): Lorraine Mazerolle, David Weisburd.
56. The Smith Family, 30 June 2020. Nature of briefing: Preschool Attendance Strategies Project Life Course Centre member(s): Karen Thorpe.
57. Western Australia Council of Social Services (WACOSS), 9 December 2020. Nature of briefing: Briefing WACOSS on WAAQCHS Data Linkage Study Life Course Centre member(s): Francis Mitrou.

Non-government Organisations

58. Australian Research Alliance for Children and Youth, 30 July 2020. Nature of briefing: Brain Builders Alliance - Meeting with Penny Dakin to brief on centre research and discuss how LCC and ARACY might collaborate in light of ARACY's Australia Together proposal. Additional meetings 15 June, 10 September, 20 October. Life Course Centre member(s): Janeen Baxter.
59. Australian Research Alliance for Children and Youth, 16 September 2020. Nature of briefing: Thriving Queensland Kids Partnership (TQKP) project Life Course Centre member(s): Janeen Baxter.

Multiple Stakeholder Categories

60. Academy of the Social Sciences of Australia, 1 October 2020. Nature of briefing: An initial meeting to discuss and agree on the structure and approach for the State of the Social Sciences report. Life Course Centre member(s): Deborah Cobb-Clark.
61. Australian Government Department of Social Services, Anglicare WA, GoodStart Early Learning, NSW Government Department of Customer Service, National Growth Areas Alliance, Australian Government Department of Education, Skills and Employment, Brotherhood of St Laurence, Benevolent Society, and Victoria Department of Education and Training., 44112. Nature of briefing: Life Course Centre Partnership Summit. Life Course Centre member(s): Janeen Baxter, Matt Sanders, Lucy Mills, Karen Thorpe, Carla McCarthy.
62. Cherbourg Regional Aboriginal and Islander Community Controlled Health Service (CRAICCHS); Cherbourg Aboriginal Shire Council; Cherbourg Radio; Queensland Health and University of Queensland, 24 November 2020. Nature of briefing: Provided a summary of our results and preliminary analysis to community-based advisory groups (9th consultation). Advisory group provided positive feedback and unanimously agreed with our preliminary analysis. Based on these discussions, parenting support resources and programs will be developed and implemented in 2021. Life Course Centre member(s): Arvind Ponnappalli.
63. Former Origin Greats Queensland (FOGS), 20 January, 8 April, 4 June, 18 June 2020. Nature of briefing: Ongoing Strategy and Planning Meetings for FOGS Project Life Course Centre member(s): Karen Thorpe, Azhar Potia.

64. Members of Federal and State Government Agencies, Early Learning and Development Experts, ECEC Sector Practitioners, Business, 25 August, 22 October 2020. Nature of briefing: GAP Taskforce on Early Childhood Education Meeting Life Course Centre member(s): Karen Thorpe.
65. Montessori, 14 December 2020. Nature of briefing: Partnership Proposal – Evaluating Montessori Education Innovation Life Course Centre member(s): Jenny Povey, Karen Thorpe, Sally Staton.
66. Multiple NGO and WA Government department representatives, 10 November 2020. Nature of briefing: Multi-agency briefing on the WAACHS Data Linkage Study. Half day workshop. Approximately 50 attendees. Life Course Centre member(s): Francis Mitrou.
67. The Benevolent Society; Churches of Christ in Queensland; Uniting Care; Life Without Barriers; Aboriginal and Torres Strait Islander Community Health Service Brisbane; Queensland Aboriginal & Torres Strait Islander Child Protection Peak Limited; Department of Child Safety, 18 February 2020. Nature of briefing: First meeting with external partners on the ARC linkage grant, "Enhancing Children's Journey in Out-of-Home Care: A Multi-perspective Study". Life Course Centre member(s): Janeen Baxter, Jenny Povey.

Table 7 New collaborations with organisations

Organisation name	Organisation type	Country	Purpose of collaboration	LCC Members
Aboriginal and Torres Strait Islander Community Health Service Brisbane	Industry/Professional/Community	Australia	External partners on the ARC linkage grant, "Enhancing Children's Journey in Out-of-Home Care: A Multi-perspective Study"	Janeen Baxter
ACON / Pride in Diversity	NGO	Australia	Joint program of research on sexual orientation, gender identity and workplace diversity and inclusion.	Paco Perales
Australia and New Zealand Society of Evidence Based Policing	Industry/Professional/Community	Australia	COVID-19 Response Advisory Group - to advise on policing during the COVID-19 pandemic.	Lorraine Mazerolle
Australian and New Zealand Society of Criminology (ANZSOC)	Industry/Professional/Community	Australia	To grow policing research in Australia and New Zealand.	Lorraine Mazerolle
Australian Early Development Census	Government	Australia	To access AEDC microdata for the evaluation of the Every Family project	Denise Clague
Australia's National Research Organisation for Women's Safety (ANROWS)	Industry/Professional/Community	Australia	Member of "What Works Framework/Scoping Review" Advisory Group.	Lorraine Mazerolle
Centre for Health Record Linkage (CHeReL)	Government	Australia	To access health data (including NSW Admitted Patient Data, Birth and Death Registration Data, Emergency Department Data, Perinatal Data, Mental	Denise Clague

Organisation name	Organisation type	Country	Purpose of collaboration	LCC Members
			Health Ambulatory Data) for the evaluation of the Every Family project.	
Department of Communities and Justice FACS Insights, Analysis and Research	Government	Australia	To gain approval to access data items from NSW datasets on children in out-of-home-care and child protection for the Every Family project	Denise Clague, Kylie Burke
Department of Home Affairs: Australian Government	Government	Australia	MADIP project –data analysis collaboration.	Wojtek Tomaszewski, Francis Mitrou, Ha Nguyen
Disability Royal Commission	Government	Australia	Research and its relationship to people with disability.	Lorraine Mazerolle
Financial Resilience Australia Pty Ltd	NGO	Australia	Coordinating sectors to work together to achieve financial inclusion, resilience and wellbeing	Janeen Baxter
Life Without Barriers	NGO	Australia	External partners on the ARC linkage grant, "Enhancing Children's Journey in Out-of-Home Care: A Multi-perspective Study"	Janeen Baxter
New Zealand Ministry of Justice - Behavioural Insights Team	Government	New Zealand	Working on developing approaches for more efficiencies within the justice system.	Lorraine Mazerolle
New Zealand Ministry of Social Development	Government	New Zealand	Examine the influence of parental chronic illness and disability on the psychosocial and cognitive development of children in early and mid-childhood using the Growing Up in New Zealand (GUINZ) longitudinal study.	Martin, O'Flaherty, Jack Lam, Janeen Baxter
Queensland Aboriginal & Torres Strait Islander Child Protection Peak Limited	Industry/Professional/Community	Australia	External partners on the ARC linkage grant, "Enhancing Children's Journey in Out-of-Home Care: A Multi-perspective Study"	Janeen Baxter
Registry of Births, Deaths and Marriages Justice Services Department of Justice and Attorney-General	Government	Australia	We are working with the Statistical Services Branch from Queensland Health on the health of parents and children and their use of health services.	Denise Clague
Victorian Police Department	Government	Australia	COVID-19 Response Project - to advise on policing during the COVID-19 pandemic. Held weekly, every Wednesday.	Lorraine Mazerolle

Centre Specific Indicators

New Interventions

1. **Triple P Guide: Supporting healthy relationships and managing disagreements during COVID-19**

Project Lead: Matt Sanders, Karen Turner and V. Cobham

Description: This free guide was developed as part of a suite of resources to help families experiencing new challenges due to the COVID-19 crisis. It provides practical tips and strategies to aid with physical and emotional wellbeing and safety of your children, and looking after yourself as a parent.

<https://pfsc.psychology.uq.edu.au/files/3213/Supporting%20Healthy%20Relationships%20and%20Managing%20Disagreements%20during%20COVID-19%281%29.pdf>

2. **Positive Early Childhood Education (PECE) Guide: Managing anxiety in early childhood education settings during COVID-19**

Project Lead: Karen Turner, V. Cobham and Matt Sanders

Description: The Positive Early Childhood Education Program (PECE) is an initiative of the Parenting and Family Support Centre at the University of Queensland, also the home of the Triple P – Positive Parenting Program®. Like Triple P, PECE is available through Triple P International. This free PECE Guide was developed for the PECE website, to help everyone, so that staff and educators can help support children directly and also be positive examples of emotional self-regulation.

https://pfsc.psychology.uq.edu.au/files/3258/COVID-19_GUIDE_PECE_A4_UK-EN.pdf

3. **Podcast Series: Parenting in a Pandemic**

Project Lead: Karen Turner and Matt Sanders

Description: This podcast was developed as part of a suite of resources to help families experiencing new challenges due to the COVID-19 crisis. It provides practical tips and strategies to aid with physical and emotional wellbeing and safety of your children, and looking after yourself as a parent.

<https://pfsc.psychology.uq.edu.au/parentinginapandemic>

4. **Every Family – Australian Triple P System Trial: Maximising REACH and evaluation capacity**

Project team: **Matt Sanders**, Kylie Burke, Janeen Baxter, Mark Western, Michele Haynes, Alina Morawska, Denise Clague, Lena Krause, Zayna Karam-Simmond.

Description: This intervention seeks to 1) Extend the implementation timeframe to increase reach of Triple P within target intervention communities; and 2) Collect REACH and Community level processes data via Time 2 Raising Children in Your Neighbourhood parent survey. These activities are designed to ensure that the Every Family project has achieved necessary reach of the Triple P system within disadvantaged intervention areas and is effectively able to capture over time changes in community knowledge of parenting support, the proportion of participating parents and perceptions of the parent/child friendliness within Every Family intervention and comparison communities.

5. UQ Connections Study: students' peer networks, mental health and academic performance during a pandemic

Project team: **Chiara Broccatelli**, Matthias Kubler, Wojtek Tomaszewski, Mark Western

Description: This study will determine how peer networks among students at UQ are structured during the first semester. By using a Social Network Analysis (SNA) approach we will map student-to-student connections and reveal how students relied on their colleagues and friends to get help and support they needed, especially after the rapid transition to online teaching and learning, and the effect of one student's mental health on one's own immediate social network. This study will offer unique insights to be used to inform feasibility of the method for a future larger study of UQ peer networks.

6. Parents as Teachers: Permanent Supportive Housing

Project team: **Cameron Parsell**, Ella Kuskoff, Francisco Perales, Andrew Clarke

Description: This intervention is producing empirical knowledge about a new model of housing and support that aims to prevent both homelessness and children being placed into the care of the state. This knowledge will be used to inform future funding decisions, including continuing, discontinuing or changing the initiative. It is part of a new initiative funded by the Queensland Government, Michal Projects and Common Ground Queensland.

New Policies and Programs Informed by the Centre

1. Australian Institute of Health and Welfare: Aboriginal and Torres Strait Islander Health Performance Framework. Cobb-Clark et al. (2018) was cited under Findings subheading of the Measures / Tier 2 - Determinants of Health / 2.04 Literacy and Numeracy section of the Health Performance Framework. Life Course Centre member(s): Deborah Cobb-Clark, Nathan Kettlewell, Stefanie Schurer.
2. Australian Government Department of Social Services, 1 February 2020. Consulting on the Stronger Places Stronger People committee, a place-based collective impact initiative being implemented by the Australian Government in partnership with state and territory governments and 10 communities across Australia. Life Course Centre member(s): Deborah Cobb-Clark.
3. Australian Government Department of Treasury, 29 May 2020. The Treasury invited Prof Deborah Cobb-Clark to a meeting of senior government officials and leading academics to discuss the Australian labour market outlook and emerging policy issues in response to the COVID-19 crisis. This was a valuable opportunity for a small group discussion on suitable policy responses as public health restrictions are relaxed and the range of temporary support measures come to an end. Life Course Centre member(s): Deborah Cobb-Clark.
4. Australian Government: Productivity Commission Final Report of Inquiry into Mental Health 2020. The report was handed to the Australian Government in June 2020 and then released publicly in November 2020. The final report references a large cross-section of Life Course Centre research,

- from across all four of our Australian university nodes, covering issues such as disadvantage and welfare dependency, poverty and parental and child mental health, mental health and educational outcomes, social and emotional well-being, self-harm and suicidal behaviour in Australian children and adolescents. Life Course Centre member(s) cited in the report: Deborah Cobb-Clark, Sarah Dahmann, Nicolas Salamanca, Sarah Johnson, Francisco Perales, Janeen Baxter, Stephen Zubrick.
5. Australian Government: Productivity Commission report on Overcoming Indigenous Disadvantage 2020. The Productivity Commission released its latest Overcoming Indigenous Disadvantage report in December 2020. This report measures the well-being of Indigenous Australians across a wide range of indicators. The report referenced research led by Prof Guyonne Kalb, published in the Economic Record, on identifying important factors for closing the gap in labour force status between Indigenous and non-Indigenous Australians. Life Course Centre member(s) cited in the report: Guyonne Kalb.
 6. Australian Government Department of Education; Skills and Employment: 25 years of LSAY Research from the longitudinal surveys of Australian youth - report - C. Forrest and C. Scobie Acknowledgements and citations. Life Course Centre member(s): Paco Perales, Cain Polidano, Wojtek Tomaszewski, Ning Xiang.
 7. Evidence for Learning: Evidence for Learning Prof Karen Thorpe of The University of Queensland led the development of oral language resources for an early childhood education toolkit for Evidence for Learning, a national organisation that enables and supports evidence-informed education practice in Australian schools. The toolkit comprises tip sheets based on a systematic review of the Australasian literature, and provides evidence-informed strategies to support rich conversations with young learners. Life Course Centre member(s): Karen Thorpe.
 8. Grattan Institute: Cheaper childcare - a practical plan to boost female workforce participation 2020 report. Life Course Centre research was featured in a major report released by the Grattan Institute in August 2020 promoting cheaper childcare as a key economic reform for Australia to boost female workforce participation. Chief Investigator Prof Guyonne Kalb was directly acknowledged in the report for her contributions. A range of research from other Centre researchers was also referenced in the report, covering issues such as family dynamics, paid parental leave, and female labour supply and employment outcomes. Life Course Centre member(s): Guyonne Kalb, Janeen Baxter, Mark Western, Barbara Broadway, Leah Ruppner.
 9. House of Representatives Standing Committee on Social Policy and Legal Affairs. Shelter in the storm. COVID-19 and homelessness: Interim Report of the Inquiry into Homelessness in Australia, House of Representatives Standing Committee on Social Policy and Legal Affairs. In June 2020, the Life Course Centre provided a co-ordinated submission to the Inquiry into Homelessness in Australia. Our submission drew heavily on the research of Prof Cameron Parsell as well as other relevant research from across the Centre in areas such as poverty, disadvantage, unemployment, family relationships, state care, incarceration and childhood, youth, women's and old age homelessness. A total of 24 pieces of research from 15 Centre researchers across three of our university nodes informed our submission. The inquiry received a total of 196 submissions, and the Life Course Centre submission was directly quoted in the inquiry's Interim Report published in October 2020 in the section on long-term solutions post-COVID-19 (page 36). Life Course Centre member(s): Cameron Parsell, Andrew Clarke, Janeen Baxter, Chris Ambrey, Janeen Baxter, Julie Moschion, David Ribar, Irma Mooi-Reci, Nicholas Haurault, Deborah Cobb-Clark, Sarah Dahmann, Anna Zhu, Ella Kuskoff, Laura Simpson Reeves, Madonna Boman.

10. Mission Australia: Child and adolescent mental health research - UWA Mission Australia released its Young, Willing and Able - Youth Survey Disability report 2019 on 20 May 2020. The report Mission Australia (2020). [Young, Willing and Able](#) cites research from LCC researchers. Life Course Centre member(s) cited in the report: Sarah Johnson, Stephen Zubrick.
11. New Zealand Ministry of Justice - Behavioural Insights Team: Behavioural Insights Team - Justice Sector. Life Course Centre member(s): Lorraine Mazerolle.
12. Parliament of Victoria Legislative Assembly Economy and Infrastructure Committee - tabled the report of its Inquiry into sustainable employment for disadvantaged jobseekers 2020. Life Course Centre research was featured in a report tabled in the Parliament in Victoria in August 2020 following an inquiry focussed on sustainable employment for disadvantaged jobseekers. The report referenced a key paper from the Life Course Centre Working Paper Series on intergenerational welfare receipt as well as research from Life Course Centre researchers on best-practice programs for jobseekers facing high barriers to employment. Leah Ruppanner appeared as a witness at the inquiry hearings in Melbourne. Life Course Centre member(s): Guyonne Kalb, Leah Ruppanner, David Ribar, Deborah Cobb-Clark, Sarah Dahmann, Nicolás Salamanca, Anna Zhu.
13. Publications office of the European Union, cited this Life Course Centre 2020 publication in a report titled Bruckmayer, M., Picken, N., Nightingale, M., Hofman, J., Kunertova, L. and De Silva, A. (2020). After parental leave: Incentives for parents with young children to return to the labour market. doi: 10.2861/133137: Collins, C., L. Christin Landivar, **L. Ruppanner**, and W. J. Scarborough. 2020. COVID-19 and the Gender Gap in Work Hours. *Gender, Work & Organization*. doi:10.1111/gwao.12506. Life Course Centre member(s): Leah Ruppanner.
14. Queensland Mental Health Commission: Queensland alcohol and other drugs plan. Discussion paper commissioned by Queensland Mental health Commission: Impact of the COVID-19 pandemic on alcohol and drug use. Life Course Centre member(s): Caroline Salom.

New Statistical Methods Developed

1. Goldstein, H., Haynes, M., Leckie, G., Tran P. (2020). Estimating reliability statistics and measurement error variances using instrumental variables with longitudinal data. *Longitudinal and Life Course Studies*. 11(3), 289-306
2. de Gendre, A. and Salamanca, N. (2020). On the mechanisms of ability peer effects. Institute of Labour Economics Discussion Paper Series No. 13938
3. Watson, N. (2020). Measuring geographic mobility: Comparison of estimates from longitudinal and cross-sectional data. *Survey Research Methods*, 14(1). doi:10.18148/srm/2020.v14i1.7422

Working Papers

1. Atalay, K., Edwards, R., Schurer, S., and Ubilava, D. (2020). Lives Saved during Economic Downturns: Evidence from Australia, *IZA Institute of Labor Economics IZA DP No. 13742*.
2. Baum, C. F., Loof, H., Stephan, A., and Zimmermann, K. F. (2020). Occupational sorting and wage gaps of refugees, *Life Course Centre Working Paper Series 2020-14*.

3. Baxter, J., Cobb-Clark, D., Cornish, A., Ho, T., Kalb, G., Mazerolle, L., Parsell, C., Pawson, H., Thorpe, K., De Silva, L., and Zubrick, S. (2020). Never Let a Crisis Go to Waste: Opportunities to Reduce Social Disadvantage from COVID-19, *Life Course Centre Working Paper Series 2020-30*.
4. Botha, F., Broadway, B., de New, J. P., and Wong, C. (2020). Financial autonomy among emerging adults in Australia, *Life Course Centre Working Paper Series 2020-32*.
5. Botha, F., Broadway, B., de New, J. P., and Wong, C. (2020). Financial autonomy among emerging adults in Australia, *Melbourne Institute: Applied Economic & Social Research Melbourne Institute Working Paper No. 30/20*.
6. Botha, F., and de New, J. P. (2020). COVID-19 infections, labour market shocks, and subjective well-being, *Melbourne Institute: Applied Economic & Social Research Melbourne Institute Working Paper No. 14/20*.
7. Botha, F., and de New, J. P. (2020). COVID-19 infections, labour market shocks, and subjective well-being, *Life Course Centre Working Paper Series 2020-19*.
8. Botha, F., and de New, J. P. (2020). For worse? Financial hardships and intra-household resource allocation among Australian couples, *Institute of Labor Economics IZA Discussion Paper No. 13935*
9. Botha, F., de New, J. P., de New, S. C., Ribar, D. C., and Salamanca, N. (2020). COVID-19 labour market shocks and their inequality implications for financial wellbeing, *Global Labor Organization GLO Discussion Paper Series No. 661*.
10. Botha, F., de New, J. P., de New, S. C., Ribar, D. C., and Salamanca, N. (2020). COVID-19 labour market shocks and their inequality implications for financial wellbeing, *Life Course Centre Working Paper Series 2020-20*.
11. Botha, F., de New, J.P., de New, S.C., Ribar, D.C., and Salamanca, N. (2020). COVID-19 labour market shocks and their inequality implications for financial wellbeing, *Melbourne Institute: Applied Economic & Social Research Melbourne Institute Working Paper No. 15/20*.
12. Botha, F., and Ribar, D. (2020). For worse? Financial hardships and intra-household resource allocation among Australian couples, *Melbourne Institute: Applied Economic & Social Research Melbourne Institute Working Paper No. 28/20*.
13. Botha, F., and Ribar, D. C. (2020). For worse? Financial hardships and intra-household resource allocation among Australian couples, *Life Course Centre Working Paper Series 2020-28*.
14. Caliendo, M., Cobb-Clark, D., Uhlenborff, A., and Obst, C. (2020). Risk preferences and training investments, *Life Course Centre Working Paper Series 2020-26*.
15. Chang, S., Cobb-Clark, D., and Salamanca, N. (2020). Parents' responses to teacher qualifications, *Life Course Centre Working Paper Series 2020-03*.
16. Cheung, S. L., Tymula, A., and Wang, X. (2020). Present bias for monetary and dietary rewards: Evidence from Chinese teenagers, *Life Course Centre Working Paper Series 2020-16*.
17. Cobb-Clark, D., Dahmann, S. C., and Gielen, A. C. (2020). Intergenerational effects of requiring unemployment benefit recipients to engage in non-search activities, *Life Course Centre Working Paper Series 2020-18*.
18. de Gendre, A. and Salamanca, N. (2020). On the mechanisms of ability peer effects. *IZA Institute of Labour Economics Discussion Paper Series No. 13938*.

19. Doyle, M.A., Schurer, S., and Silburn, S. (2020). Unintended Consequences of Welfare Reform: Evidence from Birth Outcomes of Aboriginal Australians, *IZA Institute of Labour Economics Discussion Paper Series* No. 13543.
20. Edwards, R., Gibson, R., Harmon, C., and Schurer, S. (2020). First in Their Families at University: Can Non-cognitive Skills Compensate for Social Origin?, *IZA Institute of Labour Economics Discussion Paper Series* IZA DP No. 13721.
21. Flores, M., and Wolfe, B. (2020). The influence of early life health conditions on life course health, *Life Course Centre Working Paper Series* 2020-11.
22. Gensowski, M., Gørtz, M., and Schurer, S. (2020). Inequality in personality over the life cycle, *IZA Institute of Labour Economics Discussion Paper Series* IZA DP No. 13378.
23. Gensowski, M., Gørtz, M., and Schurer, S. (2020). Personality dynamics over the life course, *Centre for Economic and Behaviour Inequality Working Paper Series* 16/20.
24. Hassink, W. H. J., Kalb, G., and Meekes, J. (2020). The Dutch Labour Market Early On In the Covid-19 Outbreak: Regional Coronavirus Hotspots and the National Lockdown, *Life Course Centre Working Paper Series* 2020-22.
25. Hendy, P., Slonim, R., and Atalay, K. (2020). Prize linked debt: Increasing credit card repayments in an online experiment, *Life Course Centre Working Paper Series* 2020-09.
26. Héroult, N., and Kalb, G. (2020). Understanding the rising trend in female labour force participation, *Global Labor Organization (GLO) Working Paper* No. 543.
27. Héroult, N., and Kalb, G. (2020). Understanding the rising trend in female labour force participation, *Life Course Centre Working Paper Series* 2020-12.
28. Héroult, N., Vu, H., and Wilkins, R. (2020). The effect of job search requirements on welfare receipt, *Global Labor Organization (GLO)*, Essen GLO Discussion Paper, No. 646.
29. Kalucza, S., Lam, J., and Baxter, J. (2020). Transformative event, disruption or cumulative disadvantage? Labor market and education trajectories of young mothers in Australia, *Life Course Centre Working Paper Series* 2020-04.
30. Kettlewell, N., and Lam, J. (2020). Retirement, social support and mental wellbeing: A couple level analysis, *IZA Institute of Labour Economics Discussion Paper Series* IZA DP No. 13403.
31. Kettlewell, N., and Lam, J. (2020). Retirement, social support and mental wellbeing: A couple-level analysis, *Life Course Centre Working Paper Series* 2020-15.
32. Kettlewell, N., and Siminski, P. (2020). Optimal Model Selection in RDD and Related Settings Using Placebo Zones, *Life Course Centre Working Paper Series* 2020-21.
33. Lam, J., and Baxter, J. (2020). "Friend-ish": Home care workers, 'Social Labour' and managing the boundaries of the carer relationship, *Life Course Centre Working Paper Series* 2020-17.
34. Martinenghi, F. I. (2020). De Facto Marriage: When Ending a Cohabitation Costs as Much as a Divorce, *Life Course Centre Working Paper Series* 2020-23.
35. Meekes, J., and Hassink, W. H. J. (2020). Fired and pregnant: Gender differences in job flexibility outcomes after job loss, *Life Course Centre Working Paper Series* 2020-06.

36. Meekes, J., Hassink, W. H. J., and Kalb, G. (2020). Essential Work and Emergency Childcare: Identifying Gender Differences in COVID-19 Effects on Labour Demand and Supply, *Life Course Centre Working Paper Series 2020-27*.
37. Meekes, J., and Kalb, G. (2020). Wage growth distribution and changes over time: 2001-2018, *Life Course Centre Working Paper Series 2020-13*.
38. Nguyen, H. T., Mitrou, F., Taylor, C. L., and Zubrick, S. R. (2020). Does retirement lead to life satisfaction? Causal evidence from fixed effect instrumental variable models, *Life Course Centre Working Paper Series 2020-10*.
39. Pastore, C., Schurer, S., Tymula, A., Fuller, N., and Caterson, I. (2020). Economic Preferences and Obesity: Evidence from a Clinical Lab-in-Field Experiment, *IZA Institute of Labor Economics Discussion Paper Series IZA DP No. 13915*.
40. Perales, F., Xiang, N., Hartley, L., Kubler, M., and Tomaszewski, W. (2020). Understanding access to higher education amongst humanitarian migrants: A longitudinal analysis of Australian survey data, *Life Course Centre Working Paper Series 2020-31*.
41. Perales, F., Hoffmann, H., King, T., Vidal, S., and Baxter, J. (2020). Mothers, fathers and the intergenerational transmission of gender-role attitudes, *Life Course Centre Working Paper Series 2020-05*.
42. Poggi, A., and Kalb, G. (2020). From Parent to Child? The Long-Lasting Effects of Social Support, *Life Course Centre Working Paper Series 2020-24*.
43. Polidano, C., Carter, A., Chan, M., Chigavazira, A., To, H., Holland, J., Nguyen, S., Vu, H., and Wilkins, R. (2020). The ATO Longitudinal Information Files (ALife): A New Resource for Retirement Policy Research, *Melbourne Institute of Applied Economic and Social Research Working Paper*, The University of Melbourne 43922.
44. Pollak, S. D., and Wolfe, B. (2020). How developmental neuroscience can help address the problem of child poverty, *Life Course Centre Working Paper Series 2020-02*.
45. Salamanca, N., De Grip, A., and Sleupen, O. (2020). How people react to pension risk, *Life Course Centre Working Paper Series 2020-07*.
46. Scarborough, W., Collins, C., Ruppner, L., and Landivar, L. C. (2020). COVID-19 and the Care Crisis: An Evidence-Based Policy Recommendation for Supporting Families, *SocArXiv* doi:10.31235/osf.io/zgbkr
47. Silva-Goncalves, J., and van Veldhuizen, R. (2020). Subjective Judgment and Gender Bias in Advice: Evidence from the Laboratory, *Life Course Centre Working Paper Series 2020-29*.
48. Thorpe, K., Searle B-R., B-R., Van Halen, O., Lakeman, N., Oakes, C., Harris, H., and Staton, S. (2020). A Market in Mealtimes: Social and Economic Factors Associated with Meal Provision in Early Care and Education (ECE) Services, *Life Course Centre Working Paper Series 2020-25*.
49. Tymula, A., and Wang, X. (2020). Increased risk taking, not loss tolerance, drives adolescents' propensity to gamble more under peer observation, *Life Course Centre Working Paper Series 2020-08*.
50. Wyndow, P., Stafford, J., and Taylor, C. L. (2020). Outreach in early years services: A systematic review, *Life Course Centre Working Paper Series 2020-01*.

Review of Family Friendly Practices

The Centre's family-friendly practices in 2020 were actively shaped by the requirements of working under COVID conditions. Considering the special circumstances and that 2020 was the final year of operation for CE14, a formal review was not conducted.

Initiatives to Improve Participation by Indigenous, Low SES and Other Disadvantaged Groups in Pathways to Research: Participation in undergraduate internships and Honours programs

Recruitment of disadvantaged and Indigenous undergraduate students into the **UQ Summer Scholar research internship program** was improved in 2020 through meeting with the UQ ATSI unit and the UQ HASS Indigenous coordinators. An information session was held in the evening before applications closed and targeted emails were sent to Indigenous students within UQ HASS. This resulted in the Institute for Social Science Research hosting Indigenous scholars for the first time, **3 Indigenous undergraduate students**. The ISSR also hosted **2 undergraduate students that identified as having a disability**. This was supported through funds for additional places via the Capacity Building Portfolio. Chief Investigators also put forward funds to support disadvantaged undergraduate students to attend this training.

There were no Indigenous or students who identified as disadvantaged supervised as Honours students. We hope that by increasing the number of undergraduates experiencing research this will convert to Honours students in the years to come.