



lifecoursecentre

ARC Centre of Excellence for Children
and Families over the Life Course

ANNUAL REPORT 2019

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Research Findings

Journal Articles

1. Aiyer, S. M., Zahnow, R. & Mazerolle, L. A. (2019). Developmental transitions during adulthood and neighborliness: A multilevel cluster analysis. *Journal of Community Psychology*. doi:10.1002/jcop.22246
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Books

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Book Chapters

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4. Botha, F., Booyesen, F. & Wouters, E. (2019). Family functioning and economic status. In Mokomane, Z., Roberts, B., Struwig, J. & Gordon, S. (Eds.), *Family matters: Family cohesion, values and strengthening to promote wellbeing* (pp. 45-60). Pretoria: HSRC Press.
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11. Sarmardin, D., Leske, R., Woods, A. & Thorpe, K. (2019). 'It's much more than getting ready to go to school': Thinking about young Aboriginal and Torres Strait Islander children learning literacy. In Woods, A. and Exley, B. (Eds.), *Literacies in early childhood: Foundations for equity and quality*, pp. 100-114, Oxford: Oxford University Press.
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Conference publications

1. Brown, P., Cherney, L., Warner, S., with Abazie, U.C., Ball, S., Cunningham, L.E., Le, L.D.D., Simpson Reeves, L. & Worsoe, H. (2019). Understanding public value workshop: Report on proceedings. Understanding Public Value workshop, 11-12 July, Brisbane, Australia: School of Political Science and International Studies, The University of Queensland.
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2. Kalb, G. & Meekes, J. (2019). Wage growth distribution and decline among individuals: 2001-2017. Low Wage Growth, Reserve Bank of Australia Conference. 4-5 April, Sydney, Australia. RBA Annual Conference Papers 2019-03. <https://www.rba.gov.au/publications/confs/2019/pdf/rba-conference-2019-kalb-meekes.pdf>.
3. Lam, J., Bardo, A. R. & Yamashita, T. (2019). Loneliness, marital status, and cognitive impairment among older Americans . *Innovation in Aging*, doi:10.1093/geroni/igz038.1387
4. Maravilla, J., Salom, C., Betts, K. & Alati, R. (2019). Influence of depression on contraceptive use among adolescents. *BMJ Paediatrics Open*, BMJ Paediatrics Open. doi:10.1136/bmjpo-2019-RCPCH-SAHM.1
5. Mitrou, F., Haynes, M., Perales, F., Zubrick, S. R. & Baxter, J. (2019). Not in Employment, Education or Training (NEET); more than a youth policy issue. *International Journal of Population Data Science*, *International Journal of Population Data Science*. doi:10.23889/ijpds.v4i3.1163
6. Simpson Reeves, L. (2019). Food, family and faith: How Samoan diaspora in Australia imagine ‘the good life’. Joint American Anthropological Association and the Canadian Anthropological Society conference, joint American Anthropological Association and the Canadian Anthropological Society conference. Vancouver, Canada.
7. Simpson Reeves, L. (2019). The importance of family: Samoan diaspora and their conceptualisations of poverty in Australia. University of Arizona and University of Queensland Anthropology and Law Graduate Symposium 2019-2020: Cultural landscapes, cultural resources, and cultural property, Tucson, Arizona.

Reports

1. Ball, S. (2019) *Innovation, collaboration and codesign: A case study of the ACT Government Family Safety Hub*, ThinkPlace Global and ACT Government.
2. Baxter, J. (2019) *The lives we want conversation series: Child space vs work place: the business of fatherhood*, Anglicare.
3. Botha, F., Haisken-DeNew, J., Ribar, D. C. (2019) *Measuring Zealanders’ financial wellbeing*, ASB Bank Limited, Melbourne Institute: Applied Economic & Social Research.
4. Cobb-Clark, D. A. (2019) *Australia’s welfare 2019 data insights*, Chapter 2: Intergenerational transmission of disadvantage in Australia, Australian Institute of Health and Welfare, Australian Institute of Health and Welfare 2019; Australia’s welfare series no. 14. Cat. no. AUS 226. Canberra: AIHW.
5. Coles, L., Thorpe, K. & Staton, S. (2019) *Early childhood data analysis report*, The Front Project.
6. Early Learning: Everyone Benefits (2019) *State of early learning in Australia 2019*, Canberra; ACT: Early Childhood Australia., Canberra, ACT: Early Childhood Australia. (Contributed to by Karen Thorpe and Sally Staton).
7. Gravelle, T., Lam, J., Hoffstaedter, G., Rossa, K. & Perales, F. (2019). *Design options for the Building a New Life in Australia study*. Unpublished report prepared for the Australian Government Department of Social Services.

8. Haisken-DeNew, J., Ribar, D. C., Salamanca, N., Nicastro, A. & Ross, J. (2019) *Improving the Commonwealth Bank of Australia - Melbourne Institute Observed Financial Wellbeing Scale*, Commonwealth Bank, Commonwealth Bank of Australia and Melbourne Institute Financial Wellbeing Scales Technical Report No. 3 February 2019.
9. Hughes, C., Seear, K., Ritter, A. & Mazerolle, L. (2019) *Monograph No. 27: Criminal justice responses relating to personal use and possession of illicit drugs: The reach of Australian drug diversion programs and barriers and facilitators to expansion*, National Drug and Alcohol Research Centre; UNSW Sydney, DPMP Monograph Series. Sydney: National Drug and Alcohol Research Centre, UNSW Sydney. doi:10.26190/5cca661ce09ce.
10. Huang, Y., Xiang, N., & Tomaszewski, W. (2019). *Identifying school engagement practices facilitating academic achievement of Catholic school students*. Brisbane: Institute for Social Science Research
11. Irvine, S., Kinlay, J., Thorpe, K., Lunn, J., McFadden, A., Sullivan, V., Beane, L. & Bourne, J. (2019) *Professionalism, paperwork and pedagogy: Identifying leadership strategies that enable professional practice in long day care*. Summary report from the Interactive Policy Workshop, Brisbane, Queensland., Australian Government Department of Education and Training, 2018, Queensland University of Technology (QUT) CRICOS No. 00213J.
12. Mazerolle, L. (2019) *Child safety report*, Queensland Government Department of Communities, Child Safety and Disability Services.
13. Mazerolle, L., Eggins, E., Bennett, S., Roetman, S., Hine, L., McEwan, J., Hassall, G. & Hockey, A. (2019) *Policing alcohol impaired driving. A rapid review of the evaluation literature: Final report*, The University of Queensland, The University of Queensland.
14. Mazerolle, L., Eggins, E. & Hine, M. (2019) *Policing domestic and family violence: A review of the evaluation literature*, Queensland Government Department of Communities, Child Safety and Disability Services.
15. Mooi-Reci, I., Wooden, M. & Curry, M. (2019) *Does having jobless parents damage a child's future?*, Melbourne Institute, Melbourne Institute Research Insight No. 04/19, The University of Melbourne
16. Moschion, J., Polidano, C. & Castillo, M. (2019) *Does school-based vocational education and training payoff in the long-run?*, Melbourne Institute, Melbourne Institute Research Insight No. 03/19, The University of Melbourne.
17. Moschion, J., Polidano, C. & Castillo, M. (2019) *Vocational pathways and post-school transitions from VET delivered to school students*, Australian Government Department of Education and Training, Melbourne Institute of Applied Economic and Social Research, The University of Melbourne.
18. Parsell, C., Clarke, A., Ambrey, C., Vorsina, M. (2019) *Support requirements and accommodation options for people in the ACT with high and complex service needs*, Government of the Australian Capital Territory, Government of the Australian Capital Territory: Canberra, ACT, Australia
19. Queensland Government (2019) *Working together changing the story: Youth justice strategy action plan 2019-2021*, Minister Di Farmer Minister for Child Safety; Youth and Women Minister for the Prevention of Domestic and Family Violence, The State of Queensland (Department of Youth Justice) 2019.

20. Thorpe, K., Staton, S. & Coles, L. (2019) *2019 Review of the National Partnership agreement on universal access to early childhood education (NP UA)*, Australian Government Department of Education and Training.
21. Thorpe, K., Staton, S., Beatton, T., Potia, A.H. & Rankin, P. (2019) *Measuring Goodstart children's progress and outcome*. Report for Goodstart Early Learning.
22. Thorpe, K., Staton, S., Beatton, T., Potia, A.H. and Rankin, P. (2019) *Test cases for using Goodstart data*. Report for Goodstart Early Learning.
23. Tomaszewski, W., Huang, Y. & Xiang, N. (2019) *Investigating Higher Education expectations and engagement of low SES Students*, Centre for Education Statistics and Evaluation (CESE); New South Wales Department of Education.
24. Tomaszewski, W., Kubler, M. & Western, M. (2019) *Young achievers program future directions*, Institute for Social Science Research, The University of Queensland.
25. Tomaszewski, W., Perales, F., Xiang, N. & Kubler, M. (2019) *Beyond graduation: Long-term socioeconomic outcomes amongst equity students*. National Centre for Student Equity in Higher Education (NCSEHE).

Quality of Research outputs

Awards, prizes and newsworthy announcements

1. Dr Sarah Bennett from The University of Queensland received the UQ Foundation Research Excellence Awards 2019. The UQ FREA scheme recognises demonstrated excellence and promise of future success in research, and the leadership potential of individual young researchers in their respective fields. Sarah was awarded \$71,500 for her project titled Transforming sexual assault investigations and outcomes for victims and justice.
2. Alice Campbell from The University of Queensland was the ISSR 3MT (three minute thesis) winner and people's choice. She competed at the HASS Faculty 3MT competition.
3. Alice Campbell went on to compete at the UQ 3MT Wild Card Competition, with her presentation "Quest" <https://www.youtube.com/watch?v=Yzbue8XAmE4>.
4. Laetitia Coles from The University of Queensland received the Best Student Poster Award, Australian Fatherhood Research Symposium in Melbourne May 2-3. The symposium is held by the Family Action Centre, the University of Newcastle and the Centre for Social and Early Development at Deakin University.
5. Patricia Collingwood from The University of Queensland was the Winner of the Best 30 Minute Presentation, 2019 School of Social Science Postgraduate Conference. Talk title "School truancy and welfare dynamics: A matter of perspective".
6. Dr Kirsten Hancock from The University of Western Australia received the Friends of the Institute Travel Award to support travel to the American Education Research Association annual conference in Toronto, April 5-9 2019.
7. Dr Kirsten Hancock from The University of Western Australia received the Winston Churchill Memorial Trust Fellowship.

8. Professor Lorraine Mazerolle from The University of Queensland received the 2019 Distinguished Achievement Award in Evidence-based crime policy, awarded by the Centre for evidence-based crime policy of George Mason University in Fairfax Virginia USA.
9. Professor Lorraine Mazerolle from The University of Queensland received the Jerry Lee Lifetime Achievement Award of the Division of Experimental Criminology. This award was established to recognise leaders in the advancement of evidence-based policy through experimental methodology, experimental research, and mentorship, and as such is a distinct honour.
10. Professor Lorraine Mazerolle from The University of Queensland was awarded The Hebrew University of Jerusalem Visiting Scholar for the 2019/2020 academic year.
11. Professor Lorraine Mazerolle, Dr Sarah Bennett, Dr Emma Antrobus, Dr Elizabeth Eggins, and Dr Stephanie Cardwell from The University of Queensland, with the Qld Department of Education and the Qld Police Service, received the UQ Partners in Research Excellence Awards (UQ PIREA) Winner - Transforming Societies.
12. Dr Nicolas Salamanca and Professor David Ribar from the University of Melbourne received the Dean's Prize in Research - Engagement and Partnerships, the Melbourne University, awarded for their collaboration with The Commonwealth Bank on measuring Australians' financial wellbeing.
13. Professor Stefanie Schurer from The University of Sydney received the Best Poster prize at the European Association of Labour Economists 2019 Conference.
14. Nikita Sharma from The University of Queensland received the UQ Graduate School Candidate Development Award to attend the Paris School of Economics Summer School on Migration Economics in June 2019.
15. Laura Simpson Reeves from The University of Queensland received a Special Travel Award. She was selected to participate in the International Anthropology and Law Symposium, a collaboration between The University of Queensland (Australia) and the University of Arizona (USA). The Special Travel Award was to cover travel to Tuscon, Arizona, in November 2019.
16. Laura Simpson Reeves from The University of Queensland received the UQ Graduate School Candidate Development Award, to undertake an internship with Cultural Survival - an NGO focused on Indigenous research and advocacy based near Boston, USA.
17. Dr Sally Staton, Professor Karen Thorpe, Professor Simon Smith and Dr Sandy Houen from The University of Queensland received a UQ Partners in Research Excellence Awards (UQ PIREA) Commendation for their collaboration with the Qld Department of Education, Australian Children's Education and Care Authority, and the Creche and Kindergarten Association Qld and Family Day Care Qld.
18. Dr Michelle Sydes from The University of Queensland received the UQ Deans Award for outstanding higher degree by research thesis Awarded for her 2017 thesis "The immigration crime myth: Exploring the impact of immigration on neighbourhood violence".
19. Professor Karen Thorpe from The University of Queensland received the Finalist in The Australian Financial Review 100 Women of Influence Awards for 2019. Each year, The Australian Financial Review Women of Influence awards recognise the most influential, inspirational and visionary women.

20. Associate Professor Marian Vidal-Fernandez from The University of Sydney received the Faculty of Arts and Social Sciences Excellence in Teaching Award, The University of Sydney
21. Xueting Wang from The University of Sydney received a 2019 The University of Sydney Teaching Excellence Award.
22. Xueting Wang from The University of Sydney received a 2019 University of Sydney Faculty of Arts and Social Sciences Doctoral Research Travel Grant Scheme.
23. Xueting Wang from The University of Sydney received the 2019 University of Sydney Postgraduate Research Support Scheme.
24. Asma Zulficar from The University of Queensland received the 2019 Global Change Scholars Award. The Global Change Scholars Program is an initiative designed to produce future research leaders. Graduates of the program will possess deep understanding of global trends, the challenges and opportunities they present, and an awareness of how to drive the changes necessary for us to build sustainable futures. The 2019 Global Change Scholars cohort is made up of 30 PhD candidates drawn from a range of schools and institutes across the university. Students receive \$5000 at completion.

Non-academic publications

Authored by centre researchers

1. Cobb-Clark, D. A. (30 September 2019) Disability and single parenthood still loom large in inherited poverty, *The Conversation*, <https://theconversation.com/disability-and-single-parenthood-still-loom-large-in-inherited-poverty-123086>.
2. Cobb-Clark, D. (1 October 2019) Disability and single parenthood still loom large in inherited poverty, *The Mandarin*, <https://www.themandarin.com.au/117056-disability-and-single-parenthood-still-loom-large-in-inherited-poverty/>.
3. Cooke, E., Staton, S., Houen, S., & Thorpe, K. (25 July 2019) What exactly is rest-time in childcare?, *Childmags.com.au*, <https://www.childmags.com.au/what-exactly-is-rest-time-in-childcare/>.
4. Feld, J., Salamanca, N., & Zoelitz, U. (19 February 2019) Research shows students are as good as professors in tutorial teaching, *The Conversation*, <https://theconversation.com/research-shows-students-are-as-good-as-professors-in-tutorial-teaching-106845>.
5. Henderson, H., Gleeson, B., & Sullivan, H. (2 December 2019) Comeback city? Lessons from revitalising a diverse place like Dandenong, *The Conversation*, <https://theconversation.com/comeback-city-lessons-from-revitalising-a-diverse-place-like-dandenong-126927>.
6. Johnson, G., & Moschion, J. (4 April 2019) Ex-prisoners are more likely to become homeless but the reverse isn't true, *The Conversation*, <https://theconversation.com/ex-prisoners-are-more-likely-to-become-homeless-but-the-reverse-isnt-true-113570>.
7. Kettlewell, N., & Yerokhin, O. (3 June 2019) Area-specific subsidies and population dynamics: Evidence from the Australian Zone Tax Offset, *Austaxpolicy*, <https://www.austaxpolicy.com/area-specific-subsidies-population-dynamics-evidence-australian-zone-tax-offset/>.

8. Parsell, C. (28 October 2019) Beds in car parks don't solve Australia's rough sleeping problem, *The Conversation*, <https://theconversation.com/beds-in-car-parks-dont-solve-australias-rough-sleeping-problem-125235>.
9. Parsell, C. (1 November 2019) Beds in car parks don't solve Australia's rough sleeping problem, *Architecture & Design*, <https://www.architectureanddesign.com.au/features/comment/beds-car-parks-dont-solve-rough-sleeping-problem>.
10. Parsell, C. (4 November 2019) Beds in car parks don't solve Australia's rough sleeping problem, *Property Observer*, <https://www.propertyobserver.com.au/forward-planning/investment-strategy/politics-and-policy/105741-beds-in-car-parks-don-t-solve-australia-s-rough-sleeping-problem.html>.
11. Perales, F., & Campbell, A. (11 June 2019) How many Australians are not heterosexual? It depends on who, what and when you ask, *The Conversation*, <https://theconversation.com/how-many-australians-are-not-heterosexual-it-depends-on-who-what-and-when-you-ask-118256>.
12. Ribar, D. C. (14 October 2019) Lesson for Australia. Make it hard for people to get benefits, and they'll stop, but they mightn't get jobs, *The Conversation*, <https://theconversation.com/lesson-for-australia-make-it-hard-for-people-to-get-benefits-and-theyll-stop-but-they-mightnt-get-jobs-124170>.
13. Ribar, D., & Salamanca, N. (18 January 2019) The financially well-off defy the stereotypes. They include retirees and mortgagees, *The Conversation*, <https://theconversation.com/the-financially-well-off-defy-the-stereotypes-they-include-retirees-and-mortgagees-103431>.
14. Ruppanner, L. (15 August 2019) Women aren't better multitaskers than men – they're just doing more work, *The Conversation*, <https://theconversation.com/women-arent-better-multitaskers-than-men-theyre-just-doing-more-work-121620>.
15. Ruppanner, L. (30 July 2019) HILDA findings on Australian families' experience of childcare should be a call-to-arms for government, *The Conversation*, <https://theconversation.com/hilda-findings-on-australian-families-experience-of-childcare-should-be-a-call-to-arms-for-government-120417>.
16. Ruppanner, L., Sayer, L. C., & Moller, S. (12 Sep 2019) Free preschool, longer school days and affordable day care help keep moms in the paid workforce, *The Conversation*, <https://theconversation.com/free-preschool-longer-school-days-and-affordable-day-care-help-keep-moms-in-the-paid-workforce-122168>.
17. Ruppanner, L., Stout, C., Mikolajczak, G., & Kretschmer, K. (17 October 2019) Why white married women are more likely to vote for conservative parties, *The Conversation*, <https://theconversation.com/why-white-married-women-are-more-likely-to-vote-for-conservative-parties-124783>.
18. Thebaud, S., Ruppanner, L., & Kornrich, S. (2 July 2019) Men do see the mess – they just aren't judged for it the way women are, *The Conversation*, <https://theconversation.com/men-do-see-the-mess-they-just-arent-judged-for-it-the-way-women-are-118728>.

Industry communication outlets

19. 18 April 2019, Restrictive food budgets may cause children to be fussy eaters, UQ study says, *The Sector: Early Education News; Views and reviews*, <https://thesector.com.au/2019/04/18/restrictive-food-budgets-may-cause-children-to-be-fussy-eaters-uq-study-says/>.
Cites Harris, H. A., Staton, S., Morawska, A., Gallegos, D., Oakes, C. & Thorpe, K. (2019). A comparison of maternal feeding responses to child fussy eating in low-income food secure and food insecure households. *Appetite*, 137, 259-266.
20. 4 July 2019, Policy should target stigma of young motherhood, new research says, *The Mandarin*, <https://www.themandarin.com.au/111084-policy-should-target-stigma-of-motherhood-new-research-says/>.
Cites LCC working paper 'Hoffmann, H., Olsen, R., Perales, F. & Baxter, J. (2019). "Everyone my age doesn't know what it's like": A mixed-method study of young mothers and social support in Australia, Life Course Centre Working Paper Series 2019-14, Institute for Social Science Research, The University of Queensland'.
21. 7 August 2019, How to increase the relevance and use of social and behavioural science, *The Mandarin - The Drop: bridging the research policy gap*.
Cites Western, M. (2019). How to increase the relevance and use of social and behavioral science: Lessons for policy-makers, researchers and others. *Justice Evaluation Journal* 2(1):18 - 34.
22. 5 September 2019, Children thrive with a regular bedtime, *First Five Years*, <https://www.firstfiveyears.org.au/child-development/children-thrive-with-a-regular-bedtime>. Coordinated by Life Course Centre communications officer, cites Sally Staton, The University of Queensland.
23. 2 October 2019, Can Pre-Recorded Evidence Raise Conviction Rates in Cases of Domestic Violence?, *The Mandarin - The Drop: bridging the research policy gap*.
Cites Yeong, S. & Poynton, S. (2019). Can pre-recorded evidence raise conviction rates in cases of domestic violence?, *Life Course Centre Working Paper Series 2019-18*, Institute for Social Science Research, The University of Queensland.

Submissions

1. Life Course Centre (2019) Submission to The Review of Senior Secondary Pathways into Work, Further Education and Training, Education Council, Council of Australian Governments Education Council.
2. Life Course Centre (2019) Submission to the Data Sharing and Release Legislative Reforms Discussion Paper, Office of the National Data Commissioner within the Australian Government Department of Prime Minister and Cabinet.
3. Moschion, J., Ribar, D. & Tseng, Y-P (2019) In relation to the inquiry into homelessness in Victoria, Submission to the Parliament of Victoria; Legislative Council Legal and Social Issues Committee, Melbourne Institute.

Professional training

Number of training courses held/offered by the Centre

Professional training courses for staff and/or students

1. Fun with stats: Making the most of Stata software, 31 January 2019, Brisbane. Delivered by Francisco Perales from The University of Queensland
2. Fixed effects models and difference-difference models, 21 February 2019, Perth. Delivered by Kirsten Hancock from The University of Western Australia
3. Regression discontinuity models, 15 March 2019, Perth. Delivered by Kirsten Hancock from The University of Western Australia
4. Instrumental variables, 22 March 2019, Perth. Delivered by Kirsten Hancock from The University of Western Australia
5. Propensity score matching, 29 March 2019, Perth. Delivered by Kirsten Hancock from The University of Western Australia
6. How to give a great academic presentation, 15 October 2019, Brisbane. Delivered by Lisa Pope from The University of Queensland
7. Workshop: Translating research to policy and practice, 16 October 2019, Brisbane. Delivered by Lisa Pope from The University of Queensland
8. How to get an “industry” job: A Life Course Centre perspective – panel discussion, 16 October 2019, Brisbane. Delivered by Mark Western, David Ribar from The University of Queensland
9. How to get a post-doc – a Life Course Centre perspective - panel discussion, 16 October 2019, Brisbane. Delivered by Janeen Baxter, Karen Thorpe, David Ribar, Stephanie Cardwell, Sara Kalucza, Azhar Potia from The University of Queensland, The University of Melbourne
10. A guided tour of R and R Studio, 17 October 2019, Brisbane. Delivered by Peter Rankin from The University of Queensland
11. What is intellectual property? An LCC student perspective, 18 October 2019, Brisbane. Delivered by Lisa Pope from The University of Queensland
12. Anti-poverty week workshop: Ethics of poverty research, 17 October 2019, Brisbane. Delivered by Cameron Parsell from The University of Queensland
13. Communicating research to influence policy makers, 30 October 2019 to Thursday, 31 October 2019, Brisbane. Delivered by Lisa Pope from The University of Queensland, The University of Western Australia, The University of Melbourne, The University of Sydney

Professional training for staff, students and stakeholders

14. Systematic Review Workshop 2: Meta-Analysis, 11 February 2019, Brisbane. Delivered by Elizabeth Eggins, Lorraine Mazerolle from The University of Queensland
15. How to avoid academic burnout: LCC Research Retreat, 8 May 2019, Perth. Delivered by Stephen Zubrick, Sara Kalucza, Wojtek Tomaszewski, Janeen Baxter from The University of Queensland

Professional training for stakeholders

16. Combined QPS and AFP Evidence Based Policing Workshop, 29 March 2019, Brisbane. Delivered by Lorraine Mazerolle from The University of Queensland
17. Methods for life-course research: An overview and some applications' – Invited Masterclass for the Australian Council for Health, Physical Education and Recreation, 19 November 2019, Brisbane. Delivered by Francisco Perales, Jack Lam, Madonna Boman from The University of Queensland
18. A short introduction to life-course theory' – Invited masterclass for the Australian Council for Health, Physical Education and Recreation, 19 November 2019, Brisbane. Delivered by Francisco Perales, Jack Lam from The University of Queensland
19. Combined QPS and AFP Evidence Based Policing Workshop, 18 December 2019, Cairns. Delivered by Lorraine Mazerolle from The University of Queensland

Number of workshops/conferences held/offered by the Centre

National and international workshops/conference held/organised by the Centre

1. Academic achievement of children in same-sex-parented and different-sex-parented families: A population-level analysis of linked administrative data from the Netherlands, 20 February 2019, The University of Queensland, The University of Melbourne, Brisbane.
2. Aspirations and the educational gender gap: Mini-workshop with Shelly Lundberg and Simon Burgess, 13 March 2019, The University of Sydney, Sydney.
3. Economics of human development: Thomas Schober, Remi Piatek and Miriam Gensowski, 29 March 2019, The University of Sydney, Sydney.
4. Quantitative social science for health and wellbeing research: The COMPASS Research Centre, 4 April 2019, The University of Queensland, Brisbane.
5. Life Course Centre Research retreat, 8 – 9 May 2019, The University of Queensland, The University of Western Australia, The University of Melbourne, The University of Sydney, Swan Valley.
6. Life Course Centre Partner Summit: Round table event, 6 August 2019, The University of Queensland, The University of Western Australia, The University of Melbourne, The University of Sydney, Canberra.
7. Using Commonwealth administrative data for research and policy under new data sharing and release legislation, 7 – 8 August 2019, The University of Western Australia, Canberra, ACT.
8. Sleep and society: Continuity and chaos across the life course. Academy of the Social Sciences in Australia Workshop, 15 – 16 August 2019, The University of Queensland, Brisbane.
9. ARC Centres of Excellence Professional Staff Development Day (Queensland), 22 August 2019, The University of Queensland, Brisbane.
10. Growing future leaders: Life Course Centre Student development week 2019, 15- 17 October 2019, Life Course Centre, Brisbane.
11. Health economics workshop, 14 November 2019, The University of Sydney, Sydney.

12. Intergenerational paths to self-sufficiency workshop, 28 – 29 November 2019, The University of Melbourne, Melbourne.

Named Centre sessions at national and international conferences

1. International Convention of Psychological Science (ICPS)
March 7-9, Paris, France
Symposium: Inequities in Children's Educational Success: Individual, Family, School and Community Drivers.
2. Society for Longitudinal and Lifecourse Studies (SLLS) 2019 International conference
September 25 – 27, University of Potsdam, Germany
Symposium: Social disadvantage and the educational pathway: School readiness, educational achievement and post school destinations.

Conference presentations

1. Baranov, V. (2019) Changes under the skin: Effects of the 'Thinking Healthy' intervention on indicators of maternal and child HPA axis function, Symposium on the intergenerational impact of maternal depression and its treatment: Key findings from the Bachpan cohort 10th Anniversary Conference Global Mental Health Without Borders, Bethesda, United States, 8 April 2019
2. Campbell, A. & Perales, F. (2019) The Health/Wellbeing of Australian LGB Populations: a Statistical Portrait, Pride in Practice conference 2019, Sydney, Australia, 25 to 27 November 2019
3. Campbell, A. & Perales, F. (2019) Social Support and Health in an Australian National Sample of Sexual-Minority Youth, Social Support and Health in an Australian National Sample of Sexual-Minority Youth, Adelaide, Australia, 17 September 2019
4. Campbell, A. K., Perales, F. & Baxter, J. (2019) Sexual-identity fluidity and depression in a national cohort of young Australian women, Australian Public Health Association Conference, Adelaide, Australia, 17 September 2019
5. Cave, L., Penny, F. & Hansen, J. (2019) Racial discrimination and the health and wellbeing of Aboriginal and Torres Strait Islander children, Rural Health West Aboriginal Health Conference, Perth, Australia, 6 July 2019
6. Chigavazira, A., Fisher, H., Robinson, T. & Zhu, A. (2019) The consequences of extending equitable property division divorce laws to cohabitants, Australian Gender Economics Workshop, Melbourne, Australia, 14 February 2019
7. Christensen, D., Taylor, C., Hancock, K. & Zubrick, S. R. Z. (2019) Determinants of school readiness in Australian Children, Society for Longitudinal and Lifecourse Studies (SLLS) 2019 Conference, Potsdam, Germany, 25 September 2019
8. Cobb-Clark, D. A. (2019) The Reciprocal Relationship between Depressive Symptoms and Employment Status, 10th Workshop on the Economics of Health and Wellbeing, Melbourne, Australia, 11 February 2019

9. Cobb-Clark, D. A. (2019) The Reciprocal Relationship between Depressive Symptoms and Employment Status, European Society for Population Economics (ESPE) 2019 Conference, Bath, United Kingdom, 21 June 2019
10. Collingwood, P. (2019) School truancy and welfare dynamics: A matter of perspective, 2019 School of Social Science Postgraduate Conference: Social Science Without Boundaries, Brisbane, Australia, 1 November 2019
11. Cooke, E., Thorpe, K., Clarke, A., Houen, S., Oakes, C. & Staton, S. (2019) Experiences of relaxation: The voices of young children in early childhood education and care, Australian Association for Research In Education (AARE) Conference 2019, Brisbane, Australia, 1 to 5 December 2019
12. Dahmann, S.C., Cobb-Clark, D.A. & Kettlewell, N. (2019) Depression, risk preferences and risk-taking behavior, 18th IZA/SOLE Transatlantic Meeting of Labor Economists, Buch/Ammersee, Germany, 27 June 2019
13. Dahmann, S.C., Cobb-Clark, D.A. & Kettlewell, N. (2019) Depression, risk preferences and risk-taking behavior, Essen Economics of Mental Health Workshop, Essen, Germany, 24 June 2019
14. Dahmann, S.C., Cobb-Clark, D.A. & Kettlewell, N. (2019) Depression, risk preferences and risk-taking behaviour, 10th Workshop on the Economics of Health and Wellbeing, Melbourne, Australia, 12 February 2019
15. Dahmann, S.C. & Li, J. (2019) Parental education and offspring outcomes: Evidence from a German schooling reform, European Society for Population Economics (ESPE) 2019 Conference, Bath, United Kingdom, 21 June 2019
16. Donoso Rivas, M. F., Povey, J., Huang, Y. & Tomaszewski, W. (2019) Examining the relationship between school choice and parental engagement: evidence from Chile - a highly market-oriented school system, Australian Association for Research In Education (AARE) Conference 2019, Brisbane, Australia, 1 to 5 December 2019
17. Donoso Rivas, M.F., Povey, J., Tomaszewski, W. & Huang, Y. (2019) Problematizing the relationship between school choice and parental engagement: learnings for the implementation of the School Inclusion Law, V Congreso Interdisciplinario de Investigación en Educación, Santiago, Chile, 20 August 2019
18. Eggins, E., Mazerolle, L., Higginson, A., Hine, L., Walsh, K., Sydes, M., Wallis, R. & Williams, J. (2019) Criminal justice responses to child exploitation material offending: A systematic review and evidence and gap map, American Society of Criminology Conference 2019, San Francisco, United States, 26 February 2019
19. Fisher, H. (2019) The consequences of extending equitable property division divorce laws to cohabitants, European Society of Population Economics (ESPE) 2019 Conference, Bath, United Kingdom, 21 June 2019
20. Fisher, H. (2019) The consequences of extending equitable property division divorce laws to cohabitants, Society of Economics of the Household 2019 Meeting, Lisbon, Portugal, 28 May 2019
21. Hancock, K. J. (2019) Who is missing out, and what are they missing? International Congress of Psychological Science, Paris, France, 8 March 2019

22. Hancock, K. J. (2019) Are detailed absence codes useful for understanding absence patterns? A population study of Grade 3-10 students, American Education Research Association Annual Meeting, Toronto, Canada, 6 April 2019
23. Herault, N. (2019) Labour supply changes in Australia over two decades: Understanding the drivers of change, Modelling tax policy and compliance workshop, Exeter, United Kingdom, 15 March 2019
24. Higginson, A., Mazerolle, L., Cherney, A., Eggins, E. & Belton, E. (2019) Police programs that seek to increase community connectedness for reducing violent extremism behaviour, attitudes, and beliefs: A systematic review, Stockholm Criminology Symposium, Stockholm, Sweden, 10 to 12 June 2019
25. Houen, S., Cooke, E., Kraemer, E., Oakes, C., Thorpe, K. & Staton, S. (2019) Experiences of relaxation: The voices of early childhood education and care educators, Australian Association for Research In Education (AARE) Conference 2019, Brisbane, Australia, 1 to 5 December 2019
26. Hough, D. & Perales, F. (2019) Insights from Current AWEI Employee Survey Data & Future Directions, Pride in Practice conference 2019, Sydney, Australia, 25 to 27 November 2019
27. Huang, Y., Xiang, N., & Tomaszewski, W. (2019) School climate, student engagement and achievement across school sectors in Australia, Australian Association for Research In Education (AARE) Conference 2019, Brisbane, Australia, 1 to 5 December 2019
28. Kabatek, J. & Perales, F. (2019) Academic achievement of children in same-sex parented and different-sex-parented families, Australian Gender Economics Workshop, Brisbane, Australia, 15 October 2019
29. Kabatek, J. & Perales, F. (2019) Academic achievement of children in same-sex parented and different-sex-parented families, Australasian Association of Labour Economics, Singapore, Singapore, 14 December 2019
30. Kabatek, J. & Perales, F. (2019) Academic achievement of children in same-sex parented and different-sex-parented families, Society for Longitudinal and Lifecourse Studies (SLLS) 2019 Conference, Potsdam, Germany, 25 September 2019
31. Kalb, G. & Vu, H. (2019) Teenage mothers' health over the life course, Australian Conference of Economists 2019, Melbourne, Australia, 16 July 2019
32. Kalb, G. & Vu, H. (2019) Teenage mothers' health over the life course, Australian Gender Economics Workshop, Melbourne, Australia, 14 February 2019
33. Kalucza, S., Lam, J. & Baxter, J. (2019) Young motherhood: Transformative event or cumulative disadvantage, Society for Longitudinal and Lifecourse Studies (SLLS) 2019 Conference, Potsdam, Germany, 24 September 2019
34. Kalucza, S., O'Flaherty, M. & Bon, J. (2019) Heterogeneous causal effects of early fertility timing on mid-life mental health: Evidence from the 1970 British Cohort Study, 14th Conference of the European Sociological Association, Manchester, United Kingdom, 23 August 2019
35. Kalucza, S., O'Flaherty, M. & Bon, J. (2019) Heterogeneous causal effects of early fertility timing on mid-life mental health: Evidence from the 1970 British Cohort Study, Society for Longitudinal and Lifecourse Studies (SLLS) 2019 Conference, Potsdam, Germany, 24 September 2019

36. Kapelle, N. & Baxter, J. (2019) Marital dissolution and personal wealth: Examining gendered trends across the dissolution process, 2019 Conference of the European Divorce Network, Florenz, Italy, 17 to 19 October 2019
37. Kapelle, N. & Baxter, J. (2019) Marital dissolution and personal wealth: Examining gendered trends across the dissolution process, Society for Longitudinal and Lifecourse Studies (SLLS) 2019 Annual Conference, Postdam, Germany, Wednesday, 25 to 27 September 2019
38. Kapelle, N. & Lersch, P. (2019) The accumulation of wealth in marriage: Over-time change and intra-couple inequalities, International workshop "Money within the household", Oxford, United Kingdom, 3 to 5 July 2019
39. Kapelle, N. & Vidal, S. (2019) Diversity in family pathways and personal wealth disparities at late working age, Society for Longitudinal and Lifecourse Studies (SLLS) 2019 Annual Conference, Potsdam, Germany, 25 to 27 September 2019
40. Kettlewell, N. (2019) Civil War, natural disaster and risk preferences: Evidence from Sri Lankan twins, 10th Workshop on the Economics of Health and Wellbeing, Melbourne, Australia, 13 February 2019
41. Kettlewell, N. (2019) Consumer psychology and demand for private health insurance, 41st Annual Australian Health Economics Society Conference, Melbourne, Australia, 25 September 2019
42. Kuskoff, E. (2019) Conceptualisations of gender in Queensland's domestic violence policy, The Sixth Annual Gender, Sex and Sexualities Postgraduate and Early Career Researcher Conference, Adelaide, Australia, 23 September 2019
43. Kuskoff, E. (2019) Policy, progress, and (male) privilege: How gendered assumptions influence domestic violence policy, The Australian Sociological Association Conference, Sydney, Australia, 26 November 2019
44. Kuskoff, E. (2019) Striving for gender equality: Representations of gender in progressive domestic violence policy, The Australian Social Policy Conference, Sydney, Australia, 10 September 2019
45. Ljunggren, B., Xu, Y., Sullivan, V., Emilsen, K. & Thorpe, K. (2019) An intersectional approach to men's career trajectories in ECEC: Comparisons of Australia, China, and Norway., European Early Childhood Education Research Association (EECERA) Conference, Thessaloniki, Greece, 28 August 2019
46. Maravilla, J., Salom, C., Betts, K. & Alati, R. (2019) Influence of depression on contraceptive use among adolescents, Adolescent Health: Coming of age conference; Royal College of Paediatrics and Child Health (RCPCH) and the Society for Adolescent Health and Medicine (SAHM), Ascot, United Kingdom, 18 September 2019
47. Mazerolle, L., Antrobus, E. & Cardwell, S. (2019) Exploring the relationships between legitimacy, antisocial behavior, and risk preferences in a sample of truanting young people, American Society of Criminology Conference 2019, San Francisco, United States, 15 November 2019
48. Mazerolle, L., Higginson, A. & Cherney, A. (2019) Effectiveness of multiagency interventions with police as a partner for preventing radicalisation to violence: A systematic review, Stockholm Criminology Symposium, Stockholm, Sweden, 10 to 12 June 2019

49. Meekes, J. (2019) Endogenous local labour markets, regional aggregation and agglomeration economies, 13th Meeting of the Urban Economics Association, New York City, United States, 12 October 2018
50. Meekes, J. (2018) Endogenous local labour markets, regional aggregation and agglomeration economies, 2018 Singapore Management University Conference on Urban and Regional Economics, Singapore, Singapore, 14 December 2018
51. Meekes, J. (2019) Endogenous local labour markets, regional aggregation and agglomeration economies, 9th European Meeting of the Urban Economics Association, Amsterdam, Netherlands, 1 June 2019
52. Meekes, J. (2019) Endogenous local labour markets, regional aggregation and agglomeration economies, Special symposium on Recent Advances in Spatial Econometrics, Melbourne, Australia, 17 December 2019
53. Meekes, J. (2019) Gender differences in the labour and spatial response to displacement, Australian Conference of Economists 2019, Melbourne, Australia, 15 July 2019
54. Meekes, J. (2019) Gender differences in the labour and spatial response to job displacement, Labour Econometrics Workshop 2019, Adelaide, Australia, 7 September 2019
55. Moschion, J. (2019) Gender Differences in the Effects of School-Starting-Age on Cognitive and Non-Cognitive Skills Journees Louis-Andre Gerard Varet, Aix-en-Provence, France, 12 June 2019
56. Neyroud, P., Mazerolle, L. & Zych, I. (2019) Prevention and countering radicalization to violence through the Campbell Collaboration Crime and Justice Group systematic reviews, Stockholm Criminology Symposium, Stockholm, Sweden, 10 to 12 June 2019
57. Nguyen, H. T. (2019) Explaining the evolution of ethnicity differentials in academic achievements: The role of time investments, The 2019 Econometric Society Australasia Meeting Perth, Australia, 1 to 3 July 2019
58. Perales, F. & Campbell, A. K. (2019) Adolescent health disparities by sexual orientation: The mediating roles of school belonging & social support, Australian Public Health Association Conference, Adelaide, Australia, Tuesday, 17 September 2019
59. Salamanca, N. (2019) Parents' behavioral response to teacher qualifications, 10th International Workshop on Applied Economics of Education, Catanzaro, Italy, 23 to 25 June 2019
60. Salamanca, N. (2019) Parents' behavioral response to teacher qualifications, Effectiveness of children's education around the globe, Florence, Italy, 9 May 2019
61. Salamanca, N. (2019) Parents' behavioral response to teacher qualifications, Society of Economics of the Household 2019 Meeting, Lisbon, Portugal, 28 July 2019
62. Sanders, M. (2019) Transforming the lives of children, parents, and communities: Accomplishments and future opportunities, 9th World Congress of Cognitive Behavioural Therapies 2019, Berlin, Germany, 20 July 2019
63. Sanders, M. (2019) Transforming the lives of children, parents, and communities: Accomplishments and future opportunities, Association for Behavioural and Cognitive Therapies 53rd Annual Convention, Atlanta, United States, 23 November 2019

64. Sullivan, V. & McHale, J. (2019) "Oh! I didn't realise a man can be a childcare worker." Navigating Gender Roles: A comparison of the male early childhood workforce in Australia and Ireland. European Early Childhood Education Research Association (EECERA) Conference, Thessaloniki, Greece, 23 August 2019
65. Sullivan, V., Perales, F. & Thorpe, K. (2019) Beliefs and attribution: Insider accounts of men's place in Early Childhood Education and Care. Gender and Education Association Conference (GEA) 2019, Portsmouth, United Kingdom, 27 June 2019
66. Sydes, M. (2019) Land of the fair go? Income inequality, socioeconomic segregation and neighborhood crime, American Society of Criminology Conference 2019, San Francisco United States, 14 November 2019
67. Thorpe, K., Jensen, E., McDonald, P. & Sullivan, V. (2019) Low pay, low status and high demand: Australia's ECEC workforce under stress, Australian Association for Research In Education (AARE) Conference 2019, Brisbane, Australia, 1 to 5 December 2019
68. Tomaszewski, W., Harvey, A., Kubler, M. & Luckman, M. (2019) Maximising low socio-economic status students' uptake of university places following deferral, Australian Association for Research In Education (AARE) Conference 2019, Brisbane, Australia, 1 to 5 December 2019
69. Tomaszewski, W., Kubler, M., Polidano, C., Ryan, C. & Cardak, B. (2019) Academic achievement, socio-economic background and post-school destinations of Australian students, Australian Association for Research In Education (AARE) Conference 2019, Brisbane, Australia, 1 to 5 December 2019
70. Tomaszewski, W., Kubler, M., Polidano, C., Ryan, C. & Cardak, B. (2019) Academic achievement, socio-economic background and post-school destinations of Australian students, Society for Longitudinal and Lifecourse Studies (SLLS) 2019 Conference, Potsdam, Germany, 25 September 2019 to 27 September 2019
71. Tymula, A. (2019) The effect of peer observation on adolescent behavior, Experiments with children and non-standard subjects workshop, Los Angeles, United States, 13 October 2019
72. Wang, X. W. (2019) Present bias for monetary and dietary rewards: evidence from Chinese teenagers, 2019 Economic Science Association, Los Angeles, United States, 10 October 2019
73. Western, M., Tran, N., Huang, Y., Tomaszewski, W. & Xiang, N. (2019) Marketisation and mobility: Trends in intergenerational class mobility among Australian women and men, 10th Anniversary Conference of the Institute for Empirical Social Science Research, Xian Jiaotong University, Xian, China, 29 June 2019
74. Willis, L., Povey, J. & Hodges, J. (2019) Principal leadership for parent engagement: Using socially just practices to improve education horizons for parents and students. Australian Association for Research in Education (AARE) Schools and Education Systems (SES) Special Interest Group (SIG), Education for a socially just world, Brisbane, Australia, 5 December 2019
75. Xu, Y., Sullivan, V., Ljunggren, B., Emilsen, K. & Thorpe, K. (2019) An intersectional approach to men's career trajectories in early childhood education and care (ECEC): Comparisons of Australia, China and Norway, Australian Association for Research In Education (AARE) Conference 2019, Brisbane, Australia, 1 to 5 December 2019

76. Xu, Y., Sullivan, V., Thorpe, K., Emilsen, K. & Ljunggren, B. (2019) Men's career trajectories in early childhood education and care: perspectives from Norway, Australia, and China, Gender and Education Association Conference (GEA), 2018, Newcastle, Australia, 12 December 2018
77. Sanders, M. (2019) Transforming the Lives of Children, Parents, and Communities: Accomplishments and Future Opportunities, Asian Family Conference, Singapore, Singapore, 13 November 2019
78. Zubrick, S. R. (2019) People living in place: Population circumstances for early childhood development and learning, Young people's mental health – A global challenge, Karlstad, Sweden, 11 June 2019

Conference posters

79. Cave, L., Shepherd, C. C. J., Cooper, M. N., Zubrick, S. R. (2019) First exposure to racial discrimination at 4-7 years associated with negative mental health and behavioural outcomes in Aboriginal and Torres Strait Islander children aged 7-12, The Lowitja Institute International Indigenous Health and Wellbeing Conference, Darwin, Australia, 18 June 2019
80. Cave, L., Shepherd, C. C. J., Cooper, M. N., Zubrick, S. R. (2019) Racial discrimination associated with health and wellbeing of Aboriginal and Torres Strait Islander children aged 4-12 years, 8th International Meeting on Indigenous Child Health, Calgary, Canada, 22 March 2019
81. Coles, L., Allen, A., Westwood, E., Staton, S., Hewitt, B., Ruppner, L., Thorpe, K. (2019) Children's sleep and fathers' lives in the early years: A systematic review, Australian Fatherhood Research Symposium, Melbourne, Australia, 2 May 2019
82. Coles, L., Hewitt, B., Tomaszewski, W., Cheshire, L. (2019) 21st Century Breadwinner Dads: Father involvement with infants amongst fathers who work long hours, Australian Fatherhood Research Symposium, Melbourne, Australia, 2 May 2019
83. Dahmann, S.C., Cobb-Clark, D.A., Kettlewell, N. (2019) Depression, risk preferences and risk-taking behavior, International Health Economic Association World Congress, Basel, Switzerland, 16 July 2019
84. Nguyen, H. T. (2019) Explaining the evolution of ethnicity differentials in academic achievements: The role of time investments, 31 European Association of Labour Economists (EALE) Annual conference, Uppsala, Sweden, 19 to 21 September 2019
85. Salamanca, N. (2019) Parents' behavioral response to teacher qualifications, Briq/IZA Workshop on Behavioral Economics of Education, Bonn, Germany, 11 April 2019
86. Wang, X. W. (2019) Present bias for monetary and dietary rewards: Evidence from Chinese teenagers, Society of Neuroeconomics Annual Meeting, Dublin, Ireland, 5 October 2019

Seminars

1. Baxter, J., O'Flaherty, M. & Perales, F. (2019) Children, parents and their time use: Findings from a program of research using the Longitudinal Study of Australian Children's time-use diaries, Centre for Longitudinal Studies, University College London, London, United Kingdom, Tuesday, 1 October 2019
2. Baxter, J. (2019) Panel discussion, Data for Policy Workshop, Canberra, Australia, Wednesday, 7 August 2019 to Thursday, 8 August 2019
3. Baxter, J. (2019) Panel discussion, Intergenerational paths to self-sufficiency workshop, Melbourne, Australia, Thursday, 28 November 2019 to Friday, 29 November 2019
4. Baxter, J. (2019) Panel discussion: Policy, practice and research perspectives, Social Impact Research and Policy Symposium, Perth, Australia, Wednesday, 17 July 2019
5. Coles, L. (2019) Gender, Work, and Families, Guest Lecture for SOCY2040 "Families and Households" Course, The University of Queensland School of Social Science, Brisbane, Australia, Thursday, 16 May 2019
6. Dahmann, S.C., Cobb-Clark, D.A., Kettlewell, N. (2019) Depression, risk preferences and risk-taking behavior, Seminar of the Centre for the Business and Economics of Health, The University of Queensland, Brisbane, Australia, Monday, 13 May 2019
7. Herault, N. (2019) The deterrent effect of job search requirements on welfare receipt: Evidence from an Australian welfare reform, Melbourne Institute Brown Bag Seminar Series, Melbourne, Australia, Tuesday, 26 March 2019
8. Kabatek, J. (2019) Divorced in a flash: The effect of the administrative divorce option on marital stability in the Netherlands, Tinbergen seminar, Rotterdam, Netherlands, Wednesday, 20 February 2019
9. Kabatek, J. (2019) Divorced in a flash: The effect of the administrative divorce option on marital stability in the Netherlands, TiU Seminar, Tilburg, Netherlands, Wednesday, 13 March 2019
10. Kalucza, S., O'Flaherty, M., Bon, J. (2019) Heterogeneous causal effects of early fertility timing on mid-life mental health: Evidence from the 1970 British Cohort Study, Seminar, Department of Sociology, Umea University, Umea, Sweden, Tuesday, 10 September 2019
11. Meekes, J. (2019) Endogenous local labour markets, regional aggregation and agglomeration economies, Seminar at the Microeconomic Studies Function of the Federal Reserve Bank of New York, New York City, United States, Thursday, 11 October 2018
12. Meekes, J. (2019) Gender differences in the labour and spatial response to displacement, Applied Economics Academic Seminar at Utrecht University School of Economics, Utrecht, Netherlands, Wednesday, 5 June 2019
13. Meekes, J. (2019) Gender differences in the labour and spatial response to displacement, EUREKA Academic Seminar at the Department of Spatial Economics, Free University Amsterdam, Amsterdam, Netherlands, Tuesday, 4 June 2019
14. Moschion, J. (2019) Gender differences in the effects of school-starting-age on cognitive and non-cognitive skills, Seminar of the National Institute of Demographic Studies, Paris, France, Monday, 24 June 2019

15. Nguyen, H. (2019) Access to public dental benefit programs and child oral health, Department of Economics Research Seminar - the University of Western Australia, Perth, Australia, Friday, 10 May 2019
16. Nguyen, H. (2019) Sources of nativity differences in non-cognitive development, The Centre for Business and Economics of Health's Research Seminar Series - The University of Queensland, Brisbane, Australia, Wednesday, 1 May 2019
17. Nguyen, H. (2019) Who is giving up the free lunch? Evidence from the take-up of public child dental benefits, Bankwest Curtin Economics Centre Research Development Seminar, Curtin University, Perth, Australia, Wednesday, 2 October 2019
18. Nguyen, H. (2019) Who is giving up the free lunch? Evidence from the take-up of public child dental benefits, Telethon Kids Institute Research Seminars, Perth, Australia, Wednesday, 19 June 2019
19. Nguyen, H. T., Mitrou, F. (2019) Explaining the evolution of ethnicity differentials in academic achievements: The role of time investments, Institute for Social Science Research Seminar Series, Brisbane, Australia, Wednesday, 17 April 2019
20. Potia, A. (2019) Rewarding commitment to attend school: A field study with Indigenous Australian high school students, Australia's first peoples economic well-being: Way forward, Brisbane, Australia, Tuesday, 15 October 2019
21. Salamanca, N. (2019) Parents' behavioral response to teacher qualifications, Labour and Family Economics Workshop, Essex, United Kingdom, Tuesday, 18 June 2019
22. Salamanca, N. (2019) Parents' behavioral response to teacher qualifications, Seminar, UCD Geary Institute for Public Policy, Dublin, Ireland, Wednesday, 1 May 2019
23. Salamanca, N. (2019) Parents' behavioral response to teacher qualifications, The University of Zurich Economics Seminar, Zurich, Switzerland, Wednesday, 17 April 2019
24. Salom, C. (2019) Precision medicine or precision public health? What life course epidemiology can tell us, 6th International Congress on Dual Disorders, Madrid, Spain, Friday, 21 June 2019
25. Schildberg-Horish, H. (2019) Does the provision of time resources reduce stress? Causal evidence, LCC Seminar: Hannah Schildberg-Horisch, Sydney, Australia, Thursday, 15 August 2019
26. Stafford, J, Taylor, C, Christensen, D (2019) Linked Data Case Study 2 - Pathways to better health and education outcomes for Tasmania's children, Population Health Research Network 10-Year Anniversary Event, Hobart, Australia, Tuesday, 3 September 2019
27. Vidal-Fernandez, M (2019) The birth order effect in historical Netherlands, Seminar, Copenhagen, Denmark, Thursday, 26 September 2019
28. Vidal-Fernandez, M (2019) The birth order effect in historical Netherlands, Seminar, Barcelona, Spain, Thursday, 10 October 2019
29. Vidal-Fernandez, M. (2019) Is the birth order effect a modern phenomenon? Seminar, Universidad Rovira i Virgili, Reus, Spain, Monday, 9 December 2019
30. Vidal-Fernandez, M. (2019) Is the birth order effect a modern phenomenon? External seminar Universitat de Barcelona, Barcelona, Spain, Tuesday, 5 November 2019

31. Vidal-Fernandez, M. (2019) Is the birth order effect a modern phenomenon? Seminar, The University of Alicante, Alicante, Spain, Wednesday, 23 October 2019
32. Vidal-Fernandez, M. (2019) Is the birth order effect a modern phenomenon? Seminar, University of Lancaster, Lancaster, United Kingdom, Monday, 18 November 2019
33. Zubrick, S. R. (2019) Language growth from 4 to 8 and developmental circumstances: Meeting policy demands from the early years sector, Institute for Social Science Research Seminar Series, Brisbane, Australia, Wednesday, 10 July 2019
34. Zubrick, S.R (2019) Population informed developmental trajectories: Implications for education, Statewide Lead School Psychologist Network Meeting, Perth, Australia, Wednesday, 29 May 2019

Table 1 International visitors presenting

Visitor	Host	Presentation topic
Professor Shelly Lundberg University of California Santa Barbara, United States Visit: 10 January to 31 March 2019	The University of Sydney	Mini-workshop: Aspirations and the Educational Gender Gap
Mr Jon Jacob Kirksey University of California Santa Barbara, United States Visit: 29 January to 22 April 2019	The University of Western Australia, The University of Melbourne	School breakfast and schooling outcomes: Does meal location matter?
Professor David B. Wilson George Mason University, United States Visit: 11 February 2019	The University of Queensland	Systematic Review Workshop 2: Meta-Analysis
Professor Simon Burgess University of Bristol, United Kingdom Visit: 23 February to 16 March 2019	The University of Sydney	Mini-workshop: Aspirations and the Educational Gender Gap
Associate Professor Miriam Gensowski University of Copenhagen, Denmark Visit: 25 February to 10 April 2019	The University of Sydney	Mini-Workshop: Economics of Human Development
Associate Professor Remi Piatek University of Copenhagen, Denmark Visit: 25 February to 10 April 2019	The University of Sydney	Mini Workshop: Economics of Human Development
Dr Thomas Schober Johannes Kepler University, Austria Visit: 1 March to 1 May 2019	The University of Sydney	Mini Workshop: Economics of Human Development
Professor Ian Walker University of Lancaster, United Kingdom Visit: 4 to 15 March 2019	The University of Sydney	Choosing schools and school choice
Professor Stacy Ehrlich University of Chicago, United States Visit: 15 to 18 March 2019	The University of Western Australia	Early childhood education projects
Dr Barry Milne The University of Auckland COMPASS Research Centre, New Zealand Visit: 4 to 5 April 2019	The University of Queensland	Qualitative social science for health and wellbeing research: the COMPASS Research Centre

Visitor	Host	Presentation topic
Dr Nichola Shackleton The University of Auckland COMPASS Research Centre, New Zealand Visit: 4 to 5 April 2019	The University of Queensland	Qualitative social science for health and wellbeing research: the COMPASS Research Centre
Dr Lisa Caldwell University College London, United Kingdom Visit: 15 April 2019	The University of Queensland	Findings from the age 14 sweep of the Millennium Cohort Study, Next steps and the Centre for Longitudinal Studies (CLS)
Associate Professor Orla Doyle University College Dublin, Ireland Visit: 12 May to 9 June 2019	The University of Queensland, The University of Sydney	The First 2,000 days and child skills: Evidence & update from a randomized experiment of home visiting
Professor Heith Copes The University of Alabama at Birmingham, United States Visit: 3 to 14 June 2019	The University of Queensland	Women and meth: Finding self- worth in the midst of poverty, abuse, and addiction
Dr Mahalia Jackman University of West Indies, Bahamas Visit: 1 July to 1 August 2019	The University of Queensland	The West vs the rest: Exploring the global divide in attitudes towards homosexuality
Professor Hannah Schildberg-Horisch University of Dusseldorf, Germany Visit: 17 July to 15 August 2019	The University of Sydney	Does the provision of time resources reduce stress? Causal evidence
Simon Barrett University of Glasgow, United Kingdom Visit: 8 August 2019	The University of Queensland	How people's own upbringing influences their subsequent parenting practices: a mixed method study of vulnerable mothers - to complement THRIVE
Professor Lucinda Platt The London School of Economics and Political Science, United Kingdom Visit: 8 October to 13 December 2019	The University of Queensland	Occupational aspirations of girls and boys across ethnic groups in the UK
Professor Andrew M. Jones University of York, United Kingdom Visit: 12 October to 10 January 2020	The University of Sydney	Equity, opportunity and health
Professor Rebekah Coley Boston College, United States Visit: 14 to 17 October 2019	The University of Queensland, The University of Sydney	Putting young children on a path to success: Mechanisms transmitting income inequality Education as a pathway out of poverty
Dr Matteo Sandi The London School of Economics and Political Science, United Kingdom Visit: 17 October to 1 November 2019	The University of Queensland	Education: A panacea to poverty?
Dr Yuwei Xu University College London, United Kingdom Visit: 2 to 6 December 2019	The University of Queensland	Roundtable Discussion - Gender and education
Professor Deevia Bhana University of KwaZulu-Natal, South Africa Visit: 2 to 6 December 2019	The University of Queensland	Roundtable Discussion - Gender and education

Additional researchers working on centre research

Table 2 New Postdoctoral researchers

Name	Country of origin	Chief Investigator	Institution
Dr Vinayak Alladi	United States	Prof Agnieszka Tymula	The University of Sydney
Dr Ferdi Botha	South Africa	Prof David Ribar	The University of Melbourne
Dr Joemer Maravilla	Malaysia	Dr Caroline Salom	The University of Queensland
Dr Stephanie Plage	Germany	Dr Jenny Povey	The University of Queensland
Dr Azhar Potia	Australia	Prof Karen Thorpe	The University of Queensland
Dr Peter Rankin	Australia	Prof Karen Thorpe	The University of Queensland
Dr Caroline Salom	Australia	Prof Karen Thorpe	The University of Queensland
Dr Michelle Sydes	Australia	Prof Lorraine Mazerolle	The University of Queensland

Table 3 Honours students

Student	Supervisor(s)	Institution	Program	Topic
Kahlia Daley	Dr Emma Antrobus	UQ	Hons	The gendered views of at-risk youth
Kathryn Good	Prof Lorraine Mazerolle	UQ	Hons	Pathways to prevention: Assessing a police trust building program
Patrick Hendy	Dr Kadir Atalay, Prof Robert Slonim	USyd	Hons	Prize Linked Debt: Increasing credit card repayments in theory and an experiment
Shumi Ruan	A/Prof Stephanie Schurer	USyd	Hons	The long-term benefits of different permanency pathway arrangements in NSW out-of-home care system
Liam Varley	Dr Marian Vidal-Fernandez, Dr Jordi Vidal-Robert	USyd	Hons	The effects of Protestantism on economic outcomes in Australia
Fengzheng Wan	Dr Marian Vidal-Fernandez, Dr Rebecca Taylor	USyd	Hons	The spillover effect of Australian school drug education on parents' health habits

Table 4 New postgraduate students

Student	Supervisor(s)	Institution	Program	Topic
Tahmina Begum	A/Prof Abdullah Mamun, Dr Satyamurthy Anuradha	UQ	PhD	Caesarean birth and its impact on maternal and offspring health in Australia : A life course perspective
Emma Cooke	Dr Sally Staton, Dr Andrew Clarke, Prof Karen Thorpe	UQ	PhD	Children's experiences of spiritual wellbeing and relaxation in Early Childhood Education and Care
Narayan Panthi	Prof Karen Thorpe, Dr Sally Staton	UQ	PhD	Learning together: Supporting educators to manage behavioural challenges in early childhood services

Student	Supervisor(s)	Institution	Program	Topic
Arvind Ponnappalli	A/Prof Karen Turner, Prof Matt Sanders	UQ	PhD	Indigenous parent wellbeing: Implications for early intervention parenting support in Indigenous communities
Jonathan Rowe	A/Professor Cameron Parsell, Dr Andrew Clarke	UQ	PhD	Transforming charity to reduce persistent poverty in Australia: An ethnographic study examining how charity is delivered, experienced by recipients, and fits within the contemporary welfare state.
Ruth Steinbring	Dr Jack Lam, A/Prof Francisco Perales, Prof Janeen Baxter	UQ	MPhil	Female breadwinners: Paid and unpaid work in families where women earn more than men
Steve Yeong	Dr Katrien Stevens, Prof Deborah Cobb-Clarke, Dr Don Weatherburn, Dr Mario Fiorini	USyd	PhD	Essays in micro econometric policy evaluation
Asma Zulfiqar	Dr Jenny Povey, Dr Linda Willis, Prof Janeen Baxter	UQ	PhD	Narrative inquiry approach: Understanding how women achieve and modify their agentic orientations in complex patriarchal structures, in redefining and reshaping their identities throughout their life course.

Table 5 Continuing postgraduate students

Student	Supervisor(s)	Institution	Program	Topic
Christine Ablaza	Prof Mark Western, A/Prof Wojtek Tomaszewski, Prof Christopher Manning	UQ	PhD	Do temporary contracts help or hurt workers: Evidence from the Philippines
Sarah Ball	A/Prof Cameron Parsell, Prof Brian Head, Dr Sarah Bennett, Dr Emma Antrobus	UQ	PhD	Behaviour change, rigorous evidence and public policy: An ethnography of the use of 'behavioural insights' in policy development by the Australian Federal Government
Tuhin Biswas	A/Prof Abdullah Mamun, A/Prof Ricardo Jorge Soares Magalhaes	UQ	PhD	Double burden of malnutrition among the women in South and Southeast Asia: Geographical variation, health inequality and health achievement.
Madonna Boman	A/Prof Cameron Parsell, Dr Jack Lam	UQ	PhD	Risky transitions: Young people moving from out-of-home care in Queensland, Australia

Student	Supervisor(s)	Institution	Program	Topic
Meredith Burgess	A/Prof Francisco Perales, Prof Janeen Baxter	UQ	PhD	Sexual orientation and life chances in contemporary Australia
Suaditya C Mohan	Prof Lorraine Mazerolle, Renee Zahnow	UQ	PhD	Social ties and violence: A comparative study of the mediating effects of law legitimacy
Alice Campbell	A/Prof Francisco Perales, Prof Janeen Baxter	UQ	PhD	Sexual identity fluidity: The prevalence, predictors and outcomes of sexual identity change in two cohorts of Australian women
Leah Cave	Prof Stephen Zubrick, Dr Carrington Shepherd, Dr Matthew Cooper and Dr Hayley Christian	UWA	PhD	Pathways between racial discrimination and the health and wellbeing of Aboriginal and Torres Strait Islander children and young people
Carys Chainey	Dr Kylie Burke, Prof Michele Haynes	UQ	PhD	Childhood adversity in Australia: Does parenting moderate its effect on wellbeing?
Laetitia Coles	A/Prof Wojtek Tomaszewski, Prof Belinda Hewitt, Prof Lynda Cheshire	UQ	PhD	Highly involved breadwinner dads: Determinants of father involvement with children amongst fathers who work very long hours
Patricia Collingwood	Prof Lorraine Mazerolle, A/Prof Jason Ferris	UQ	PhD	School truancy and financial independence during emerging adulthood: A longitudinal analysis of receipt of and reliance on cash transfers
Berihun Dachew	Prof Rosa Alati, A/Prof Abdullah Mamun, A/Prof James Scott	UQ	PhD	Hypertension disorders of pregnancy and the risk of mental and behavioural disorders in offspring
Kathleen De Rooy	Dr Sarah Bennett, Dr Michelle Sydes	UQ	PhD	Researching female offenders in their journey to desistance from a life course of crime.
Gursimran Dhamrait	Prof Catherine Taylor, Dr Gavin Pereira, Prof Stephen Zubrick	UWA	PhD	The effects of birth spacing, family size and demographic factors on child development outcomes at age 5
Maria Francisca Donoso Rivas	Dr Jenny Povey, A/Prof Wojtek Tomaszewski, Dr Yangtao Huang	UQ	PhD	The impact of the School Inclusion Law and its new School Admission System on parent engagement and students achievement

Student	Supervisor(s)	Institution	Program	Topic
Ruth (Lute) Faleolo	Prof Paul Memmott, Dr Kelly Greenop, Prof Mark Western, Dr Denise Clague	UQ	PhD	<i>Pasifika</i> well-being perceptions and Trans-Tasman migrant experiences
Lilac Florentino	A/Prof Wojtek Tomaszewski, Dr Jenny Povey	UQ	PhD	Managing odds: Addressing educational disadvantage through school accountability and better HRM practices
M Mamun Huda	A/Prof Abdullah Mamun, Dr Martin O'Flaherty, Dr Jocelyn Finlay	UQ	PhD	Adolescent motherhood and offspring health in low and middle income countries: Trends, determinants, and vulnerabilities
Md. Mehedi Hasan	A/Prof Abdullah Mamun, A/Prof Ricardo Jorge Soares Magalhaes, Prof Saifuddin Ahmed	UQ	PhD	Future direction of maternal and child health in low- and middle-income countries
Nam (April) Hoang	Prof Matt Sanders, Dr Divna Haslam, Dr James Kirby	UQ	PhD	The effectiveness of the Triple P - Positive Parenting Program with Vietnamese parents whose children have mental health problems
Nicole Kapelle	Prof Janeen Baxter, Dr Sergi Vidal Torre, Dr Philipp Lersch	UQ	PhD	Gendered impacts of life course transitions on social disadvantage in contemporary Australia: A life course perspective
Ella Kuskoff	A/Prof Cameron Parsell, Dr Andrew Clarke, Prof Greg Marston	UQ	PhD	Achieving cultural change through policy: An analysis of state intervention in cultural aspects of domestic violence
Felix Leung	A/Prof Stefanie Schurer, Dr Peter Exterkate	USyd	PhD	The causal effects of cognitive and noncognitive skills on education
Cari McIlduff	A/Prof Karen Turner, A/Prof Christine Wilson, Prof Matt Sanders	UQ	PhD	Cultural sensitivity in working with indigenous peoples: A model proposed and evaluated towards culturally sympathetic methodology for capacity building and social change
Paul Morton	Prof Lorraine Mazerolle, Dr Sarah Bennett	UQ	PhD	Operation galley
Sonia Pervin	A/Prof Abdullah Mamun, Prof Harold McIntyre	UQ	PhD	Resemblance of parent-offspring dietary patterns and the development of offspring cardiometabolic risks: A life course perspective

Student	Supervisor(s)	Institution	Program	Topic
Emina Prguda	Dr Kylie Burke, Dr Emma Antrobus, Dr Sarah Bennett	UQ	PhD	Engaging parents involved in Community Corrections: The role of parenting interventions in improving child and parent outcomes
Kevin Pugh	Marian Vidal-Fernandez, Yi Sun, Valentina Duque	USyd	PhD	Three essays on the economics of school education
Marian Shakhovskoy	Dr Linda Willis, Dr Jenny Povey	UQ	PhD	Using cogenerative dialogues to investigate how parent engagement with their adolescent children can be enhanced at home and school
Nikita Sharma	A/Prof Wojtek Tomaszewski, Prof Janeen Baxter, Dr Jenny Povey	UQ	PhD	Immigrants in the Australian labour market
Laura Simpson Reeves	A/Prof Cameron Parsell, A/Prof Shuang Liu	UQ	PhD	Understanding cultural perceptions of relative poverty
Victoria Sullivan	Prof Karen Thorpe, A/Prof Francisco Perales, Dr Yuwei Xu	UQ	PhD	Pride and Prejudice: The claiming and contesting of men's participation in the early childhood workforce
Angelina Tang	A/Prof Francisco Perales, Prof Janeen Baxter, Francisco Rowe	UQ	PhD	Overseas graduates in Australia: characteristics, dynamics and change
Xueting Wang	A/Prof Agnieszka Tymula, Dr Stephen Cheung	USyd	PhD	Adolescents's self-control issue and disadvantage
Nicole Watson	Prof Janeen Baxter, Dr John Henstridge, Prof Michele Haynes	UQ	PhD	Improvements in non-response adjustments for complex longitudinal survey data

New Associate Investigators

1. Professor John P. de New – University of Melbourne
2. Professor Brendan Gleeson, The University of Melbourne
3. Dr Cain Polidano – University of Melbourne
4. Dr Jenny Povey – University of Queensland
5. Associate Professor Wojtek Tomaszewski – University of Queensland
6. Professor Agnieszka Tymula – University of Sydney

Early Career Researchers

1. Dr Vinayak Alladi, The University of Sydney
2. Dr Ferdi Botha, The University of Melbourne
3. Dr Stephanie Cardwell, The University of Queensland
4. Dr Sarah Dahmann, The University of Sydney
5. Dr Valentina Duque, The University of Sydney
6. Dr Kirsten Hancock, The University of Western Australia
7. Dr Yangtao Huang, The University of Queensland
8. Dr Jan Kabatek, The University of Melbourne
9. Dr Sara Kalucza, The University of Queensland
10. Dr Nathan Kettlewell, The University of Sydney
11. Dr Jack Lam, The University of Queensland
12. Dr Joemer Maravilla, The University of Queensland
13. Dr Jordy Meeke, The University of Melbourne
14. Dr Martin O’Flaherty, The University of Queensland
15. Dr Stefanie Plage, The University of Queensland
16. Dr Azhar Potia, The University of Queensland
17. Dr Peter Rankin, The University of Queensland
18. Dr Nicolás Salamanca, The University of Melbourne
19. Dr Caroline Salom, The University of Queensland
20. Dr Juliana Silva Goncalves, The University of Sydney
21. Dr Joel Stafford, The University of Western Australia
22. Dr Sally Staton, The University of Queensland
23. Dr Michelle Sydes, The University of Queensland
24. Dr Nam Tran, The University of Queensland
25. Dr Renee Zahnow, The University of Queensland

Number of postgraduate completions

Table 6 Postgraduate completions

Student	Supervisor(s)	Institution	Program	Topic
Kirsten Hancock	Prof Stephen Zubrick, Prof Catherine Taylor, David Lawrence	UWA	PhD	Does the reason make a difference? Assessing school absence codes and their associations with student achievement
Peter Rankin	Prof Karen Thorpe, Prof Mark Western, Prof Michele Haynes	UQ	PhD	Bridging the theory to evidence gap: A systematic review and analysis of individual x environment models of child development
Christian Schmitt	Dr Marian Vidal-Fernandez, A/Prof Stephen Whelan	USyd	MPhil	The effects of informal childcare on female labour force participation: evidence from Australia
Clement Wong	Prof David Ribar, Dr Michael Coelli, Dr Andrew Clarke	UoM	PhD	Consequences of living independently: Essays on nest-leaving and the transition to adulthood

Mentoring and Career Development Programs

Student placements

- 1. UQ Summer/Winter Scholar Research Program:** The UQ Summer/Winter Research program provides UQ undergraduate students with an opportunity to gain research experience working alongside some of the University's leading academics and researchers. The Institute for Social Science Research, the School of Psychology and the School of Social Science at UQ offer internships over the summer and winter breaks and ISSR runs lunchtime mentoring and training sessions during that time. This year the Life Course Centre supported 16 students through grants to ECRs to take on interns. This program thus also serves as career development for early career researchers, helping them gain supervisory experience by pairing them with an experienced academic mentor.
- 2. Other internships:** Dr Jenny Povey: Occupational Traineeship for a Masters student from the University of Utrecht. (18/02 -03/05/19)
- 3. Outgoing student placements:** Mamun Huda was awarded a Life Course Centre student travel award to support a placement at the Harvard School of Public Health, April 2019.

Career advice and group mentoring sessions

- Dr Lisa Pope and Ms Ella Kuskoff (The University of Queensland) met with undergraduate intern students to discuss what is involved in doing a PhD, 10 January 2019.
- Dr Jack Lam (The University of Queensland) attended the Life Course Centre Student forum to discuss his research and provide career advice. Many questions of Jack focused around networking at conferences, publishing and how to get a postdoc, 2 April 2019
- Professor Steve Zubrick (University of Western Australia) spoke at the LCC student forum to LCC students and winter scholars, both via the internet and in person, about his current and future research, as well as offering career advice, 10 July 2019.
- Professor Deborah Cobb-Clark (University of Sydney) spoke at the LCC student forum to LCC students, both via the internet and in person, about her current and future research, as well as offering career advice, 25 September 2019.
- Professor Janeen Baxter (The University of Queensland), met with LCC students and summer scholars to discuss her research and provide career advice, 6 December 2019.
- Associate Professor Simon Smith (The University of Queensland) met with LCC students and summer scholars to discuss his research and provide career advice, 12 December 2019.
- At the Life Course Centre research retreat, a panel from the centre hosted a discussion on a session on 'Burnout', which was attended by staff, students and stakeholders. The session was chaired by Professor Janeen Baxter, with Dr Sara Kalucza, and Associate Professor Wojtek Tomaszewski contributing. Dr Lisa Pope spoke about mental health and the services provided at various node universities.
- At the Life Course Student development week, CIs, AIs and Research fellows from the centre attended a networking dinner with the students, including: Professor Dave Ribar, Professor Karen Thorpe and Professor Janeen Baxter, Rebekah Coley, 16 October 2019.

International visitor mentoring

1. **Professor Marco Caliendo** (Potsdam University) One-on-one meetings with Professor Caliendo were held to provide both academic and mentoring advice to students and early career researchers. The University of Sydney, 23-27 February.
2. **Associate Professor Orla Doyle** (University College Dublin) meet with LCC students to discuss her career pathway and offer career advice, as well as holding one on one meetings with researchers and students. The University of Sydney 12 May – 9 June; The University of Queensland, 6 June.
3. **Professor Heith Copes** (The University of Alabama at Birmingham) provided a group mentoring session where he discussed the practicalities of undertaking his research in collaboration with a journalist photographer. The University of Queensland, plus zoom students from other nodes, 3-14 June.
4. **Professor Rebekah Coley** (Boston College) provided group and one on one mentoring opportunities to both staff and students during her participation in the student development days and anti-poverty week. Students from all nodes were able to attend the event at The University of Queensland, 15-17 October, as well as the University of Sydney 14 October.

Career development through committee membership

Capacity Building Portfolio: The chair of the Capacity building portfolio committee is an annual appointment awarded to a Life Course Centre academic who has not previously sat on the executive committee. A senior academic mentors the chair. In 2019 Dr Kirsten Hancock chaired this committee, mentored by Professor Baxter. The committee also include two student members who received career development through their role as active members of the committee (Ruth Faleolo and Leah Cave). Members: Kirsten Hancock, Jordy Meekes, Juliana Silva-Goncalves, Leah Cave, Ruth Faleolo, Lisa Pope.

Student Forum: The Life Course Centre Student forum was led by a student committee and supported by a professional staff member. The forum met 6 times in 2019, with the committee setting an agenda, keeping minutes and producing a regular newsletter. Opportunities to take part in the committee are made available each year. Members: Chairperson (Ruth Faleolo), Secretary (Christine Ablaza) and Communications officer (Nikita Sharma).

One-on-one mentoring

This year was the first year of the Life Course Centre, one-on-one mentoring scheme '**Lighting up pathways**'. This one-on-one mentoring program aims to build a culture of inclusion, support and development and to increase engagement in the Life Course Centre. Our program has a broad focus on career development, and will facilitate cross-nodal mentoring relationships between senior and junior researchers. For the mentee, it is an opportunity to learn from successful researchers in their field, gain experience and confidence in managing professional relationships with senior colleagues, and expand their professional network. For the mentor, it is an opportunity to transfer skills and expertise to younger researchers, extend networks and capacity building initiatives, and contribute to an innovative new Life Course Centre initiative. Twenty-six Life Course Centre members took part in the program, 13 pairs, including international Partner Investigators.

Presentations and briefings

Public lectures

1. Cobb-Clark, D. A., Gittins, R., Masters, J. & Martin, P. (17 April 2019) ESA Policy in the Pub, Sydney, Australia
2. Kalb, G. (2 May 2019) Policy Evaluation: How can we do better? Public Economics Forum, Canberra, Australia
3. Kalb, G. (25 September 2019) The Australian tax system: providing incentives and a safety net? Melbourne Economic Forum, Melbourne, Australia
4. Mazerolle, L. (2 February 2019) The importance of evidence in the criminal justice system/evidence gap maps, as part of The Campbell Collaboration, Kyoto, Japan
5. Moschion, J. (10 May 2019) Homelessness: what circumstances and events lead people to lose their home, Melbourne, Australia
6. Povey, J., Coles, L., Gramotnev, A., MacDermott, M. & Rankin, T. (22 November 2019) How social science methods can address big social issues: mixed methods, Brisbane, Australia
7. Povey, J., Donoso Rivas, M. F., Sharma, N., Ablaza, C. & Gramotnev, A. (20 September 2019) An introduction to social science methods to address big social questions, Brisbane, Australia
8. Ribar, D. C. (15 October 2019) Anti-Poverty Week Book Launch: Food stamps and the working poor, Melbourne, Australia
9. Salamanca, N., Mooi-Reci, I., Corak, M., Macfarlane, K. & Wooden, M. (26 November 2019) Public Economics Forum. Intergenerationally disadvantaged: Newest evidence and what it means for policy, Canberra, Australia
10. Tomaszewski, W. (5 November 2019) Beyond graduation: Long-term socioeconomic outcomes amongst equity students, Brisbane, Australia
11. Tomaszewski, W., Perales, F., Kubler, M. & Xiang, N. (6 November 2019) ADCET & NCSEHE Webinar — Beyond graduation: Long-term socioeconomic outcomes amongst equity students, Brisbane, Australia
12. Vidal-Fernandez, M. (21 November 2019) The Economics of Human Potential, Bellaterra, Spain
13. Western, M. (1 July 2019) Marketisation and mobility: Trends in intergenerational class mobility among Australian women and men, Xian, China
14. Willis, L., Povey, J. & Hodges, J. (19 August 2019) Parent engagement — Speaking from the research, Brisbane, Australia
15. Zahnow, R. (8 October 2019) Patterns of crime in everyday life: Using big data to capture the dynamics of urban social environments, Brisbane, Australia

Every Family / Triple P

The Triple P – Positive Parenting Program is one of the most effective evidence-based parenting programs in the world, backed up by more than 35 years of ongoing research, founded by CI Professor Matthew Sanders.

The Triple P program incorporates five levels of intervention of increasing strength for parents of children from birth to age 16. Interventions range from public lectures, to small group sessions and one on one counselling.

Every Family: Australian Triple P System Population Trial is a major project of the Life Course Centre. It is a population trial of the Triple P – Positive Parenting Program that is examining how well Triple P works in 38 disadvantaged communities in Queensland, compared to socioeconomically similar communities where it is not implemented.

- Level 2 was delivered 53 times in the Every Family trial area
- Level 3 was delivered 16 times in the Every Family trial area
- Level 4 was delivered 15 times in the Every Family trial area

Stakeholder presentations and briefings

** Presentations/briefings that informed policy discussions are indicated with an asterisk.*

As in previous years, where multiple meetings between the same group around the same topic have occurred, these are only listed once per year. Often these meetings are not reported until a collaboration is formed, and so some briefings that were initiated prior to 2019 and not reported are included here, with follow-up meetings taking place in 2019.

Government

1. Australian Bureau of Statistics, 8 April 2019. Nature of briefing: ACLD Technical Advisory Group; discussion included the MADIP Basic Longitudinal Dataset. Life Course Centre member(s): Mark Western
2. Australian Bureau of Statistics, 10 September 2019. Nature of briefing: Stakeholder consultation regarding the Multi-Agency Data Integration Project (MADIP). Life Course Centre member(s): Nathan Kettlewell
3. Australian Government, 22 August 2019. Nature of briefing: Roundtable meeting with the Minister for Women, Senator the Hon Marise Payne. Life Course Centre member(s): Janeen Baxter
4. Australian Government Department of Education and Training, 4 March 2019. Nature of briefing: Equity Research and Innovation Panel meeting. Life Course Centre member(s): Wojtek Tomaszewski
5. Australian Government Department of Education and Training, 9 August 2019. Nature of briefing: Policy Workshop - First Five Years Project - to discuss project-related matters and ideas. Life Course Centre member(s): Azhar Potia, Wojtek Tomaszewski, Karen Thorpe, Tony Beaton, Sally Staton, Peter Rankin, Laetitia Coles, Janeen Baxter, Francisco Perales, Yangtao Huang, Nam Tran, Ha Nguyen, David Ribar
6. Australian Government Department of Education and Training, 29 August 2019. Nature of briefing: Catch up on ISSR/LCC projects with acting Branch Manager at DET. Life Course Centre member(s): Mark Western, Wojtek Tomaszewski
7. Australian Government Department of Education and Training; Department of Health; Home Affairs; Department of Social Services; Australian Bureau of Statistics, 27 November 2019. Nature

- of briefing: Adult Migrant English Program evaluation briefing. Life Course Centre member(s): Wojtek Tomaszewski
8. Australian Government Department of Health, 6 November 2019. Nature of briefing: Provided consultation on prevention priorities at the National Preventive Health Workshop for the development of the National Preventive Health Strategy. Melbourne, VIC. Australian Government Department of Health. Life Course Centre member(s): Cate Taylor
 9. *Australian Government Department of Social Services, 17 January 2019. Nature of briefing: Building Capacity in Australian Parents Trial - Report for Child and Youth Initiative. Additional meetings, were held in 2019, the last on 19th August 21019. Life Course Centre member(s): Karen Thorpe, Sally Staton, Martin O'Flaherty
 10. Australian Government Department of Social Services, 19 February 2019. Nature of briefing: Discussion around progress and issues of TTL evaluation overall and within each of the four Tranche 1 cohorts. Monthly meetings in 2019. Life Course Centre member(s): Mark Western, Janeen Baxter, Jenny Povey, David Ribar, Guyonne Kalb, Abdullah Mamun, Martin O'Flaherty, Cain Polidano
 11. Australian Government Department of Social Services, 4 September 2019. Nature of briefing: Discussion on DIPA project that is using TDS historical data merged with MADIP to assess how childhood welfare dependence affects a wide range of outcomes, including income, education and family structure. DIPA project also involves the Department for Education and Training, and the Department of Health. We have had a range of teleconferences to plan the project, typically including representatives from all three government departments, with Gyonne Kalb and Sarah Dahmann representing the LCC/University of Sydney. Life Course Centre member(s): Hayley Fisher
 12. Australian Government, The Treasury; 29 October 2019. Nature of briefing: Invited seminar followed by four meetings with different Treasury teams. The audience consisted of staff members from Treasury (mostly ANU but some from the Victorian Branch). Life Course Centre member(s): Jordy Meekes
 13. Australian Institute of Health and Welfare, 8 February 2019. Nature of briefing: LCC provided advice on AIHW information strategies. Prof Baxter has drawn on the advice and suggestions of colleagues in the Life Course Centre. These include: Dr Joel Stafford (Telethon Kids Institute), Professor Cate Taylor (Telethon Kids Institute), Mr Francis Mitrou (Telethon Kids Institute), Associate Professor Francisco Perales (Institute for Social Science Research) and Professor Mark Western (Institute for Social Science Research). Life Course Centre member(s): Janeen Baxter, Cate Taylor, Francis Mitrou, Francisco Perales, Mark Western
 14. Australian Institute of Health and Welfare, 4 September 2019. Nature of briefing: Update on LCC research as it relates to AIHW points of interest. Life Course Centre member(s): Janeen Baxter
 15. Australian Institute of Health and Welfare, 13 November 2019. Nature of briefing: Roles as part of the IBDS IRG include: Provide critical advice on key technical issues, and the proposed methodology, for calculating Indigenous burden of disease estimates and estimates of the 'gap'; advice on how burden of disease estimates are used to underpin Indigenous health policy; Identify emerging issues that may impact Indigenous burden of disease estimates. Life Course Centre member(s): Daniel Christensen

16. Canberra Health Services, 20 June 2019. Nature of briefing: Early Family Support Initiative. Teleconference to discuss the Tassie Kids project and issues, challenges and cross-directorate opportunities in the ACT. Life Course Centre member(s): Cate Taylor
17. Centre for Education Statistics & Evaluation, 3 May 2019. Nature of briefing: Provide an overview of the population level trial of Triple P and discuss relevant education data items collected by NSW. Life Course Centre member(s): Denise Clague
18. Child and Adolescent Health Service — WA Health, 11 June 2019. Nature of briefing: Presented a summary of work by Cate Taylor, Steve Zubrick and Daniel Christensen, using latent class analysis to demonstrate risks for child reading skills. This work was requested by CAHS to help them think about how they might approach complex and vulnerable cases using their own data. Life Course Centre member(s): Daniel Christensen
19. Children's Health Queensland, 8 March 2019. Nature of briefing: Discussed data issues and future collaborations, with ISSR and the Faculty of Medicine. Life Course Centre member(s): Mark Western, Karen Thorpe
20. Clinical Excellence Queensland; Queensland Health, 12 December 2019. Nature of briefing: Discuss the population level trial of Triple P and accessing data on mental health service usage of children and parents. Life Course Centre member(s): Denise Clague, Kylie Burke
21. *National Office for Child Safety, 22 March 2019. Nature of briefing: This co-design workshop was a forum engaging with a range of stakeholders with diverse experiences and knowledge to inform the development and implementation of key national initiatives recommended by the Royal Commission into Institutional Responses to Child Sexual Abuse that are led by the National Office. Life Course Centre member(s): Janeen Baxter
22. New South Wales Department of Education, 7 February 2019. Nature of briefing: Meeting to discuss availability of administrative data. Life Course Centre member(s): Kylie Burke
23. New South Wales Department of Education, 3 May 2019. Nature of briefing: Meeting to discuss availability of administrative data. Life Course Centre member(s): Kylie Burke
24. New South Wales Department of Family and Community Services, 17 July 2019. Nature of briefing: Discuss the population level trial of Triple P and their administrative data on children and families that have had contact with Family and Community Services (FACS), including child protection and OOHC care and other FACS datasets. Life Course Centre member(s): Denise Clague
25. Office of the National Data Commissioner, 8 August 2019. Nature of briefing: Presentation regarding the implementation and evaluation of the population - based Triple - P trial and RaCYN survey at the Data for Policy Workshop. Life Course Centre member(s): Kylie Burke
26. Queensland Children's Hospital, 14 March 2019. Nature of briefing: Discussed a Health - Education/Social Sciences research collaboration. Life Course Centre member(s): Mark Western, Wojtek Tomaszewski
27. Queensland Corrective Services, 14 February 2019. Nature of briefing: Discussion about rising incarceration rates and the possibility to co-invest ISSR strategic resources in an appropriate project or initiative. Life Course Centre member(s): Mark Western

28. Queensland Department of Health, Statistical Services Branch, 19 September 2019. Nature of briefing: Discuss the population level trial of Triple P and the process of accessing health data from the Statistical Services Branch. Attendees included Ann Harrington and Michael Marks (Senior Data Linkage Officer). Life Course Centre member(s): Denise Clague, Kylie Burke
29. Queensland Government Department of Child Safety; Youth and Women, 29 July 2019. Nature of briefing: Briefing on developed methods to screen child abuse calls - using machine learning tools - that are being adopted around the world in collaboration with Professor Vaithianathan. Life Course Centre member(s): Mark Western
30. Queensland Government Department of Communities, Child Safety and Disability Services, 2 July 2019. Nature of briefing: Update on the implementation/ roll out of Triple P in intervention SA2s and preliminary findings from Raising Children in Your Neighbourhood Survey. Life Course Centre member(s): Kylie Burke, Matt Sanders
31. Queensland Government Department of Education and Training, 18 January 2019. Nature of briefing: Meeting to discuss access to administrative data as it pertains to the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
32. Queensland Government Department of Education and Training, 17 January 2019. Nature of briefing: Discuss the population level trial of Triple P project and specific data items relevant for its evaluation. Also attending were Damien Killin and Glen Whitaker from Queensland DoE. Life Course Centre member(s): Denise Clague
33. Queensland Department of Education and Training, 22 February 2019. Nature of briefing: To discuss the parent engagement toolkit online course and strategies to promote and trial the course. Life Course Centre member(s): Jenny Povey
34. Queensland Government Department of Housing and Public Works, 27 February 2019. Nature of briefing: Develop a 'policy impact' capability in order to partner with policy makers to co-design better social policies through data analytics, implementation and translation of research. Life Course Centre member(s): Mark Western
35. Queensland Government Department of Housing and Public Works, 30 July 2019. Nature of briefing: Housing and Homelessness Research Alliance - discuss their strategy and our forward plans for research and evaluation to support its ongoing delivery. Life Course Centre member(s): Mark Western
36. Queensland Treasury, 16 September 2019. Nature of briefing: Meeting included Tim Redell and Mark Western. Life Course Centre member(s): Mark Western
37. Swedish Government Department of Education, 12 September 2019. Nature of briefing: Consulted regarding government enquiry on education, school segregation and resource allocation. Led by Bjorn Astrom. Life Course Centre member(s): Sara Kalucza
38. Tasmanian Council for Obstetric and Paediatric Mortality and Morbidity, 15 February 2019. Nature of briefing: Written proposal to include maternal school and non-school education data in the Tasmanian Perinatal Data Collection. Life Course Centre member(s): Cate Taylor, Daniel Christensen
39. Tasmanian Data Linkage Management Committee; Department of Health and Human Services; Hobart; Tasmania, 29 August 2019. Nature of briefing: The use of data linkage methodology to

understand health and education service pathways from birth to the start of full-time school. Life Course Centre member(s): Cate Taylor, Stephen Zubrick

40. Tasmanian Government Department of Education; Tasmanian Department of Health; Tasmanian Health Service and Department of Premier and Cabinet project partners, 28 August 2019. Nature of briefing: Meeting to present Tassie Kids project results. Life Course Centre member(s): Cate Taylor, Stephen Zubrick, Joel Stafford, Daniel Christensen
41. Tasmanian Government Department of Education, 24 May 2019. Nature of briefing: Invited Chair of Education Performance and Review Organisational Structure Working Group (ongoing. Facilitate the composition of written advice to Director, EPR recommending alternative organisational structures. OSWG Membership consists of 11 government employees. Life Course Centre member(s): Joel Stafford
42. Tasmanian Government Department of Education, 27 September 2019. Nature of briefing: Provide an overview of the modern history of measurement with a focus on the Representational Theory. Draw parallels between the development of the Representational Theory and Rasch models. Attendees include DoE staff employed in standardised testing roles in the Department. Life Course Centre member(s): Joel Stafford
43. The Australia-New Zealand Chief Executives Meeting (ANZCEM) -- Secretaries of the Australian Government's social policy agencies; the Departments of Social Services; Human Services; and Jobs and Small Business; along with the Chief Executive of New Zealand's Ministry of Social Development, 8 July 2019. Nature of briefing: Presentation that identified key intervention points to support capability development and retention across all of the areas of capital and the lifespan, with a focus on the most disadvantaged. He also outlined key contextual issues and what the evidence suggests are the most effective measures across a broad range of disciplines. Life Course Centre member(s): Mark Western
44. UK Economic and Social Research Council, 23 September 2019. Nature of briefing: Presented an overview of the Life Course Centre. Representatives from the US ESRC are in Australia on a mission to scope out potential research collaborations. Life Course Centre member(s): Deborah Cobb-Clark
45. Victoria Government Department of Jobs; Precincts and Regions, 14 October 2019. Nature of briefing: Presentation: Spatial data challenges and economic regions: Application and Policy Discussions, by Jordy Meekes. Presentation: Spatial data challenges and economic regions: Place based projects underway, by Cain Polidano, Julie Moschion & Michael Rigby. Life Course Centre member(s): Jordy Meekes, Cain Polidano, Julie Moschion
46. Victoria Government Department of Jobs; Precincts and Regions, 3 December 2019. Nature of briefing: Presented Data visualisation concepts for Job Seeker Mapping, which included discussion on aggregating economic regions, in particular local labour market comparing Australia with the Netherlands; and research work in relation to disadvantaged cohorts in Victoria. Life Course Centre member(s): Jordy Meekes
47. Western Australia Department of Education - school staff, 31 July 2019. Nature of briefing: Participated in the development and implementation of workshops with selected WA schools. Workshops were designed to support school staff to access, use, and understand their own data and to use the data to identify attendance interventions for students in the school. Life Course Centre member(s): Kirsten Hancock

48. Western Australia Prime Minister and Cabinet – Indigenous Affairs Group, 5 February 2019. Nature of briefing: Lunchtime seminar: Does Nicholas Cage really cause drowning? A new approach to thinking about causality in observational studies. Life Course Centre member(s): Daniel Christensen

NGO

49. Centre for Children’s Health Research (CCHR), 23 August 2019. Nature of briefing: Discuss WCCNR Feeding Families in Tough Times and Responsive Feeding in Tough Times. Life Course Centre member(s): Karen Thorpe, Cameron Parsell
50. Institute for Urban Indigenous Health, 16 August 2019. Nature of briefing: Future collaboration around topics such as new research opportunities on the impact on lifecourse events and program and impact evaluation. Life Course Centre member(s): Mark Western
51. McKell Institute, 2 April 2019. Nature of briefing: A small Executive Boardroom Policy lunch with Libby Lyons, Head of the Workplace Gender Equality Agency. Life Course Centre member(s): Janeen Baxter
52. Mercy Family Services, 10 July 2019. Nature of briefing: Meeting to discuss the possibility of Mercy Family Services providing their retrospective Triple - P dissemination data to us for use in the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
53. Police Citizens Youth Club (PCYC), 1 May 2019. Nature of briefing: Presentation by Tony Beaton and Azhar Potia at PCYC’s annual strategy meeting. Invited to present our work and discuss potential methods to evaluate the ‘Braking the Cycle’ Program. Life Course Centre member(s): Azhar Potia, Tony Beaton
54. St Vincent de Paul Society; Spring Hill Support Centre, 7 November 2019. Nature of briefing: Discuss the continuation of a project. Life Course Centre member(s): Cameron Parsell, Andrew Clarke
55. Salvation Army, 3 December 2019. Nature of briefing: Discuss the continuation of a project. Life Course Centre member(s): Cameron Parsell
56. The Benevolent Society; Queensland Aboriginal and Torres Strait Islander Child Protection Peak; Churches of Christ Queensland, 12 February 2019. Nature of briefing: QLR Study Design Working Group. Life Course Centre member(s): Janeen Baxter, Jenny Povey
57. The Smith Family, 15 March 2019. Nature of briefing: The Smith Family: 2020 Learning for Life Growth Project External Reference Group meeting; Discussed the current project progress between 2016-2018 and provided perspective and feedback regarding the broader practice and programs of work underway to support the students on the Learning for Life Program. Life Course Centre member(s): Mark Western
58. Uniting Care, 22 July 2019. Nature of briefing: Meeting to discuss possibility of access to data as it pertains to the Every Family Population - Based Trial of Triple – P. Life Course Centre member(s): Kylie Burke
59. World Vision Australia, 5 April 2019. Nature of briefing: A facilitated discussion on the intersection between research translation and advocacy, representing The University of Queensland. Life Course Centre member(s): Mark Western, Janeen Baxter, Karen Thorpe, Abdullah Mamun

Industry, professional and community groups

60. Former Origin Greats (FOGS), 2 May 2019. Nature of briefing: Discussions about long-term evaluation proposal and other project discussions. Life Course Centre member(s): Azhar Potia, Karen Thorpe, Tony Beatton
61. Former Origin Greats (FOGS), 5 September 2019. Nature of briefing: Discuss Beyond the Broncos Girls Academy proposal. Life Course Centre member(s): Karen Thorpe, Tony Beatton, Azhar Potia
62. Goodstart, 5 March 2019. Nature of briefing: Invited seminar at the Goodstart Male Community of Practice (MCOP) workshop, title "An insider's view: Women's talk about male educators in Early Childhood Education and Care. Life Course Centre member(s): Victoria Sullivan, Francisco Perales, Karen Thorpe
63. Member for Toowoomba North, 11 March 2019. Nature of briefing: Discussions on the Neighbourhood Watch Conference. Life Course Centre member(s): Lorraine Mazerolle
64. *SBS, 27 March 2019. Nature of briefing: Invited to contribute to nationwide training materials on diversity and inclusion for SBS. Life Course Centre member(s): Francisco Perales
65. The Group of Eight (Go8) and the Australian Council of Social Service (ACOSS), 2 December 2019. Nature of briefing: Go8 – ACOSS roundtable Enabling Education Access for All: Supporting Australian Students. Life Course Centre member(s): Wojtek Tomaszewski
66. Young Achiever Program Advisory Board, 10 July 2019. Nature of briefing: Advisory Board meeting – ongoing. Life Course Centre member(s): Mark Western, Wojtek Tomaszewski
67. Aussie Kindies Ningi, 2019. Nature of briefing: Email discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
68. Bribie Island Community Kindergarten, 2019. Nature of briefing: Email discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
69. Busy Bees Toowoomba Central, 1 May 2019. Nature of briefing: Phone discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
70. C&K Oakey Community Kindergarten, 2019. Nature of briefing: Email discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
71. Christ the King Catholic Primary School, 2019. Nature of briefing: Email discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
72. Clontarf Beach State School, 28 March 2019. Nature of briefing: Discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
73. Goodstart Early Learning Moreton Downs, 2019. Nature of briefing: Email discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke

74. Kate's Place Early Childhood Centre - City, 12 April 2019. Nature of briefing: Phone discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
75. Little Possum Crows Nest EEC, 27 July 2019. Nature of briefing: Phone discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
76. Morayfield Health Hub, 2019. Nature of briefing: Email discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
77. Only About Kids, 2019. Nature of briefing: Email discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
78. Pumicestone State School, 6 June 2019. Nature of briefing: Discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
79. Quinalow Prep-10 State School, 3 June 2019. Nature of briefing: Phone discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
80. Sesame Lane Kippa Ring Regency Street, 10 June 2019. Nature of briefing: Phone discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
81. Sesame Lane Redcliffe, 2019. Nature of briefing: Email discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke
82. Treasure Island, 2019. Nature of briefing: Discussion regarding the ability to host programs for the Every Family Population - Based Triple - P Trial. Life Course Centre member(s): Kylie Burke

Multiple stakeholder categories

83. *Australian Government, 27 August 2019. Nature of briefing: The Home Stretch Symposium brought together policy developers, stakeholders and implementers to explore and discuss the challenges and complexities associated with introducing the policy of extending care to 21 years. Life Course Centre member(s): Madonna Boman
84. Preschool Attendance Strategies Advisory Committee Meeting, 23 October 2019. Nature of briefing: Attendees included representatives from The Smith Family, SNAICC and FACs. Life Course Centre member(s): Karen Thorpe
85. *Queensland Government; Department of Child Safety; Youth and Women, 27 January 2019. Nature of briefing: Youth Justice Strategy Reference Group. A high-level reference group working on Queensland's new Youth Justice Strategy and reporting to Minister for Child Safety, Youth and Women, Di Farmer. The reference group includes representatives from peak industry and sporting bodies including the National Retailers Association, QSport, education providers, health and mental health service providers, youth and indigenous community organisations. It also includes universities and Commissioners from the NT Royal Commission into the Protection of Children in

the Northern Territory, as well as former Police Commissioner Bob Atkinson. 12 meetings were held in 2019. Life Course Centre member(s): Lorraine Mazerolle

86. St Vincent de Paul Society; also attended by Industry, 20 March 2019. Nature of briefing: Social change for youth unemployment breakfast - Prof Baxter was invited by the VC to attend on behalf of UQ for a round table brainstorming session to identify one action that could be implemented to reduce youth unemployment. Also invited: Infrastructure Australia, Queensland Futures Institute, Queensland Council of Social Service, Telstra, Gardens, QUT, Suncorp, Australian Red Cross, University of the Sunshine Coast, Queensland Investment Corporation, and Montrose. Life Course Centre member(s): Janeen Baxter
87. Tasmanian Department of Education; Tasmanian Department of Health and Human Services; Lady Gowrie Child Centre, 29 March 2019. Nature of briefing: Presentation on outreach strategies in early childhood services. Life Course Centre member(s): Cate Taylor, Joel Stafford
88. Victorian Government Department of Premier and Cabinet, Good Shepherd, Brotherhood of St Laurence, Impact Investing. 4 December 2019. Nature of briefing: Presentation at the Melbourne Institute Director's conference, Understanding and alleviating entrenched disadvantage. This workshop focused on disentangling the issues driving social and economic inequality. Attendees included: Mr. Marcus Walsh, Chief Economist, Victoria. Ms. Lill Healy, Deputy Secretary, Department of Premier and Cabinet, Victorian State Government. Professor Diane Whitmore Schanzenbach, Director, Institute for Policy Research. Mr. Paul Briggs, Executive Chair Kaiela Institute, Ms. Jenny Hardy, GSANZ General Manager NILS & Microfinance, Professor Shelley Mallett, Director Research and Policy Centre, Brotherhood of St Laurence, Ms. Sally McCutchan, CEO and Executive Director Impact Investing. Life Course Centre member(s): Guyonne Kalb

Table 7 New collaborations with organisations

Organisation name	Organisation type	Country	Purpose of collaboration	LCC Members
Beyond the Broncos	NGO	Australia	Quantitative evaluation of the Beyond the Broncos Girls Academy Program	Azhar Potia, Karen Thorpe, Tony Beatton, Wojtek Tomaszewski
Canberra Health Services	Government	Australia	Collaboration around the Early Family Support Initiative and other opportunities	Cate Taylor
Woolworths Centre for Child Nutrition Research (WCNNR)	Government	Australia	WCCNR Feeding Families in Tough Times and Responsive Feeding in Tough Times	Karen Thorpe, Cameron Parsell
Child and Adolescent Health Service — WA Department of Health	Government	Australia	Collaboration with CAHS to discuss ways they could approach complex and vulnerable cases with their own data.	Daniel Christensen
Children's Health Queensland Hospital and Health Service	Government	Australia	Access to data and other research collaborations	Mark Western, Karen Thorpe

Organisation name	Organisation type	Country	Purpose of collaboration	LCC Members
Compass Research Centre, The University of Auckland	Academic	New Zealand	National Science Challenge	Janeen Baxter
Department of Aboriginal and Torres Strait Islander Partnership	Government	Australia	Collaboration opportunities and support for community-based projects	Azhar Potia
Department of Housing and Public Works, Queensland Government	Government	Australia	Support the ongoing delivery of the Housing and Homelessness Research Alliance strategy	Mark Western
Institute for Urban Indigenous Health	NGO	Australia	Collaborative research around topics such as program and impact evaluation	Mark Western
McKell Institute	NGO	Australia	Collaboration to inform public policy	Janeen Baxter
National Office for Child Safety, Department of Prime Minister and Cabinet	Government	Australia	Inform the development and implementation of key national initiatives recommended by the Royal Commission into Institutional Responses to Child Sexual Abuse	Janeen Baxter
Office of the National Data Commissioner	Government	Australia	Access and use of administration data for research purposes	Janeen Baxter, Stephen Zubrick, Deborah Cobb-Clark
P&Cs QLD	Industry/Professional/Community	Australia	Pilot parent engagement intervention and The Alliance of Parents and Teachers intervention	Jenny Povey, Matt Sanders, Janeen Baxter
Police Citizens Youth Club (PCYC)	NGO	Australia	Contribute to the annual strategy meeting and discuss potential methods to evaluate the Braking the Cycle Program	Azhar Potia, Tony Beaton
Queensland Children's Hospital	Industry/Professional/Community	Australia	Collaborative program of work that focuses on investigating educational outcomes of critically ill children using large-scale linked administrative data.	Wojtek Tomaszewski
Queensland College of Teachers	Industry/Professional/Community	Australia	Pilot parent engagement intervention	Jenny Povey, Janeen Baxter
Queensland Principal Association	Industry/Professional/Community	Australia	Pilot parent engagement intervention	Jenny Povey, Janeen Baxter
The Former Origin Greats (FOGS)	NGO	Australia	Projects are in place with the Former Origin Great (FOGS) through their Achieving Results	Azhar Potia, Karen Thorpe, Tony Beaton

Organisation name	Organisation type	Country	Purpose of collaboration	LCC Members
			Through Indigenous Education (ARTIE) program.	
Every Family				
Aussie Kindies Ningi	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Bribie Island Community Kindergarten	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Busy Bees Toowoomba Central	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
C&K Oakey Community Kindergarten	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Centre for Education Statistics & Evaluation	Government	Australia	Access to data as it pertains to the Every Family Population - Based Trial of Triple - P	Denise Clague
Christ the King Catholic Primary School	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Clinical Excellence Queensland; Queensland Health	Government	Australia	Access to data as it pertains to the Every Family Population - Based Trial of Triple - P	Denise Clague, Kylie Burke
Clontarf Beach State School	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Goodstart Early Learning Moreton Downs	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Kate's Place Early Childhood Centre - City	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Little Possum Crows Nest EEC	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Morayfield Health Hub	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Only About Kids	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Pumicestone State School	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Quinalow Prep-10 State School	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke

Organisation name	Organisation type	Country	Purpose of collaboration	LCC Members
Sesame Lane Kippa Ring Regency Street	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Sesame Lane Redcliffe	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Treasure Island	Industry/Professional/Community	Australia	Host programs for the Every Family Population - Based Triple - P Trial	Kylie Burke
Uniting Care	NGO	Australia	Access to data as it pertains to the Every Family Population - Based Trial of Triple - P	Kylie Burke

Centre Specific Indicators

New Interventions

1. Pilot parent engagement

Project lead: Jenny Povey; CIs: Linda-Dianne Willis, Julie Hodges, Annemaree Carroll, Emma Antrobus, Janeen Baxter, and Alexandra Gramotev

The aim of this trial intervention is to conduct a pilot on the effectiveness of a parent engagement toolkit and training course for school staff from socially disadvantaged schools. The parent engagement toolkit and training course builds on previous research, and is aiming to improve schools' parent engagement culture and the support parents receive to engage in their child's learning. Partners: Queensland Department of Education; P&Cs Queensland, Queensland College of Teachers, Queensland Principal Association

2. Interventions to increase perseverance

Project lead: Juliana Goncalves; CIs: Erte Xiao and Elif Incekara-Hafalir

This project will investigate interventions to increase perseverance in challenging but achievable tasks among socioeconomically disadvantaged adolescents. The project will be a RCT proof-of-concept that will inform a future intervention at scale. Drawing on the growth mindset concept and non-binding voluntary commitments, this project will test the effectiveness of interventions aimed at increasing educational outcomes positively through developing perseverance. This project will involve collaboration with the NSW Department of Education and Training (DET).

3. The Walk of Life program

Project lead: Emma Antrobus and Mark Cartner

The Walk of Life Program is an approach designed to be used within schools in partnership with police to provide a cost effective means of targeting and reengaging youth who are at risk of entering the young justice system and/or dropping out of school. The program incorporates principles of Bush Adventure therapy and identified risk and protective factors for youth deviance, aiming to improve student

outcomes in learning and behaviour. This project seeks to evaluate the Walk of Life Program as well as develop a sustainable model for expansion.

4. Effects of Prosocial Incentives

Project lead: Azhar Potia; CIs: Tony Beatton, Karen Thorpe, Ryan Menner (PI Uew Dulleck)

This project introduces a novel intervention aimed at improving Indigenous school attendance and engagement using prosocial incentives. These incentives encourage individuals to invest optimum effort in return for a reward they know can benefit someone else via charitable contribution. This project will seek to establish the preference of Indigenous students towards prosocial concepts such as 'community helping community' and 'paying in forward'. This project involves collaboration with community service provider, Former Origin Greats (FOGS) who have successfully implemented a similar intervention.

5. The Alliance of Parents and Teachers

Project lead: Julie Hodges; CIs: Grace Kirby and Matt Sanders

The focus of this project is to develop video resources to accompany the Alliance of Parents and Teachers (APT) seminar. The seminar aims to assist parents to foster a positive home-school partnership with both their child's teacher and school, ultimately benefitting their child's learning and wellbeing. By providing visual illustrations of key program content, concepts, and strategies in action, it is envisaged that this video resource will be indispensable component of the seminar. Partners: P&Cs Queensland, Queensland College of Teachers

6. Parenting Programs to Support Mental Health

Project lead: Kylie Burke; CIs: Cassandra Dittman

This project aims to assess the efficacy and scalability of parenting interventions that seek to support parents of adolescents with mental health problems. This project will further the development and validation of a suite of four measures suitable for assessing adolescent outcomes and family-based risk and protective factors, as well as extend the existing understanding of the efficacy of parenting programs that target parents of adolescents with a focus on both mental health problem reduction and positive developmental outcomes for adolescents.

7. Supporting Young Mothers

Project lead: Janeen Baxter; CIs: Jack Lam, Sara Kalucza, Heidi Hoffmann

This project has two broad aims: to understand the barriers and challenges that young parents face, and to design and implement a pilot intervention to positively impact the life chances of young parents. This phase of the project will build on the evidence base already collected with the aim to develop a suitable and timely intervention that will encourage and enable young parents to develop goals and identify pathways to success. This project involves collaboration with Wesley Mission Queensland and the YHES House.

New policies and programs informed by the Centre

1. Australian Capital Territory (ACT) Government: ACT Housing strategy. Informed by report: Parsell, C., Clarke, A., Ambrey, C., Vorsina, M. (2019) Support requirements and accommodation options for people in the ACT with high and complex service needs, Government of the Australian Capital Territory, Government of the Australian Capital Territory: Canberra, ACT, Australia. Life Course Centre member(s): Cameron Parsell, Andrew Clarke
2. Australian Children's Education and Care Quality Authority: National Quality Framework: Australian Government. Based on 'The State of Early Learning in Australia' report, the Australian Government announced \$46 million in funding to support the delivery of nationally-consistent and high-quality early childhood education and care under the National Quality Framework through the Australian Children's Education and Care Quality Authority. Life Course Centre member(s): Karen Thorpe, Sally Staton
3. Australian Government Department of Social Services: Child and Youth Initiative. Building Capacity in Australian Parents Trial – Report. Life Course Centre member(s): Karen Thorpe, Sally Staton, Martin O'Flaherty
4. Australian Government Department of Social Services: Life Course Centre research was cited 5 times in the report - Sollis, K. "Measuring Child Deprivation and Opportunity in Australia. Applying the Nest framework to develop a measure of deprivation and opportunity for children using the Longitudinal Study of Australian Children." Australian Research Alliance for Children and Youth (ARACY)
5. Australian Government Department of Social Services: Youth Justice Strategy Plan. Professor Mazerolle was involved with and influenced government decisions based on a literature review. Life Course Centre member(s): Lorraine Mazerolle
6. Australian Government Productivity Commission: Centre research was cited in the Issues paper (2019) The social and economic benefits of improving mental health, Australian Government Productivity Commission, Issues Paper, January 2019. <https://www.pc.gov.au/inquiries/current/mental-health/issues/mental-health-issues.pdf>. Life Course Centre member(s): Deborah Cobb Clark, Melissa Bubonya
7. Australian Government: Productivity Commission Mental Health Report - Draft report. Life Course Centre research was cited 6 times in the report. Life Course Centre member(s): Deborah Cobb-Clark, Wojtek Tomaszewski, Cameron Parsell, Sarah Dahmann, Nicolas Salamanca, David Ribar, Melisa Bubonya.
8. Australian Government; House of Representatives Select Committee on Intergenerational Welfare Dependence: Living on the Edge: Inquiry into intergenerational welfare dependence. A centre-wide submission, our researchers were invited to appear before the inquiry hearings, and our research was extensively cited throughout the final report.
9. Australian Institute of Health and Welfare: CI Professor Deborah Cobb Clark wrote a report for the Australian Institute of Health and Welfare. Cobb-Clark, D. A. (2019) Australia's welfare 2019 data insights, Chapter 2: Intergenerational transmission of disadvantage in Australia, Australian Institute of Health and Welfare, Australian Institute of Health and Welfare 2019; Australia's welfare series no. 14. Cat. no. AUS 226. Canberra: AIHW. Life Course Centre member(s): Deborah Cobb Clark

10. Brookings Institute: A report, Labor force nonparticipation: Trends, causes and policy solutions on the Brookings Institute website cited Life Course Centre research: Ruppanner, L., Moller, S. & Sayer, L. (2019). Expensive childcare and short school days = lower maternal employment and more time in childcare? Evidence from the American Time Use Survey. *Socius: Sociological Research for a Dynamic World* 5:237802311986027. doi:10.1177/2378023119860277. Life Course Centre member(s): Leah Rupanner
 11. Congressional Research Service: Poverty among Americans aged 65 and older. Life Course Centre book was cited by the Congressional Research Service, in their policy document 'Poverty among Americans aged 65 and older'. <https://crsreports.congress.gov/product/pdf/R/R45791>.
- National Academies of Sciences, Engineering, and Medicine, Duncan; G. and Le Menestrel, S. (Eds) 2019. A roadmap to reducing child poverty. Washington, D.C.: National Academies Press.
- Life Course Centre member(s): Greg Duncan
12. Council of Australian Governments Education Council: Senior Secondary Pathways into Work, Further Education and Training. Life Course Centre 2019 Submission
 13. Department of the Prime Minister and Cabinet; Australian Government: Data Sharing and Release Legislation. Submission and Contribution to Issues paper for Consultation Office of the National Data Commissioner. Life Course Centre member(s): Janeen Baxter, Mark Western
 14. Home Stretch: Australian Government. The Home Stretch Symposium brought together policy developers, stakeholders and implementers to explore and discuss the challenges and complexities associated with introducing the policy of extending care to 21 years. Life Course Centre member(s): Madonna Boman
 15. National Centre for Student Equity in Higher Education (NCSEHE): Report: Tomaszewski, W., Perales, F., Xiang, N. & Kubler, M. (2019) Beyond graduation: long-term socioeconomic outcomes amongst equity students. National Centre for Student Equity in Higher Education (NCSEHE). Life Course Centre member(s): Wojtek Tomaszewski, Francisco Perales, Ning Xiang, Mattias Kubler
 16. National Office for Child Safety: Key national initiatives. This co-design workshop was a forum engaging with a range of stakeholders with diverse experiences and knowledge to inform the development and implementation of key national initiatives recommended by the Royal Commission into Institutional Responses to Child Sexual Abuse that are led by the National Office. Life Course Centre member(s): Janeen Baxter
 17. New South Wales Department of Communities and Justice: Permanency Support Program. Evaluation of the Permanency Support Program of the New South Wales Department of Communities and Justice for young people in child protection and out-of-home care. Life Course Centre member(s): Guyonne Kalb, Jordy Meekes
 18. New South Wales Department of Communities and Justice: Social housing policy. Evaluation of the social housing policy of the New South Wales Department of Communities and Justice. Life Course Centre member(s): Guyonne Kalb, Julie Moschion, Nicolas Herault, Ferdi Botha, Jordy Meekes
 19. Organisation for Economic Co-operation and Development (OECD): cited in the 2019 report, Good Practice for Good Jobs in Early Childhood Education and Care, from the Organisation for Economic Co-operation and Development (OECD). Life Course Centre member(s): Karen Thorpe

20. Parliamentary Council; State of Queensland: Youth Justice and other Legislation Amendment Act 2019 An Act to amend the Bail Act 1980, the Police Powers and Responsibilities Act 2000, the Public Guardian Act 2014, the Youth Justice Act 1992 and the Acts mentioned in schedule 1 for particular purposes. On 11 December 2018, the Queensland Government released the Working Together Changing the Story: Youth Justice Strategy 2019-2023 (the Youth Justice Strategy). Life Course Centre member(s): Lorraine Mazerolle
21. Queensland Science Strategy: Queensland Community Engagement Trial (QCET) Queensland Community Engagement Trial (QCET) which provides scripted messages for police that improve context for a policing action, particularly in dealing with minorities and disadvantaged communities. These scripts are being used worldwide. This research was included as an example of the influence of social science research in the Queensland Science Strategy 2019, by Dr Julia Playford. Life Course Centre member(s): Lorraine Mazerolle
22. SBS: Invited to contribute to nationwide training materials on diversity and inclusion for SBS. Life Course Centre member(s): Francisco Perales
23. UK Commission for Countering Extremism: A report, 'The Moral Ecology of Extremism – A systemic perspective' A report, 'The Moral Ecology of Extremism – A systemic perspective', written by Dr N. Bouhana, prepared for the UK Commission for Countering Extremism, and published by the Department of Security and Crime Science, UK Government cites Weisburd, D., & White, C. (2019). Hot spots of crime are not just hot spots of crime: Examining health outcomes at street segments. *Journal of Contemporary Criminal Justice*, 35(2), 142-160. doi:10.1177/1043986219832132. Life Course Centre member(s): David Weisburd
24. Western Australia Department of Education: Western Australia Education school attendance policy See attached letter Life Course Centre member(s): Stephen Zubrick, Kirsten Hancock

New statistical methods developed

1. Kalucza, S. & Kalucza, S. (2019) hildareadR: A function to make it easy to extract and combine variables from the HILDA (Household, Income and Labour Dynamics in Australia) Survey maintained by the Melbourne Institute. *R package*. <https://CRAN.R-project.org/package=hildareadR>
2. Marquart, L., & Haynes, M. (2019). Misspecification of multimodal random-effect distributions in logistic mixed models for panel survey data. *Journal of the Royal Statistical Society Series A-Statistics in Society*, 182(1), 305-321. doi:10.1111/rssa.12385
3. Steele, F., Clarke, P. S. & Kuha, J. (2019). Modelling within-household associations in household panel studies. *Annals of Applied Statistics*, 13(1), 367-392. doi:10.1214/18-aos1189

Working Papers

1. Azpitarte, F., Alonso-Villar, O. & Hugo-Rojas, F. (2019). On the changing spatial distribution of human capital and occupation groups: An analysis of recent trends in Australia's main capital cities, *Universidade de Vigo, Departamento de Economía Aplicada, Working Papers* 1903
2. Bubonya, M. & Cobb-Clark, D. A. (2019). Pathways of disadvantage: Unpacking the intergenerational correlation in welfare, *Life Course Centre Working Paper Series, 2019-28*, Institute for Social Science Research, The University of Queensland
3. Chigavazira, A., Fisher, H., Robinson, T. & Zhu, A. (2019). The consequences of extending equitable property division divorce laws to cohabitants, *Life Course Centre Working Paper Series, 2019-03*, Institute for Social Science Research, The University of Queensland
4. Cobb-Clark, D. A., Dahmann, S., Kamhofer, D. & Schildberg-Horish, H. (2019). Self-control: Determinants, life outcomes and intergenerational implications, *IZA Discussion Paper*, No. 12488
5. Cobb-Clark, D. A. (2019). Intergenerational transmission of disadvantage in Australia, *Life Course Centre Working Paper Series, 2019-19*, Institute for Social Science Research, The University of Queensland
6. Cobb-Clark, D. A., Dahman, S., Kamhöfer, D. A. & Schildberg-Hörisch, H. (2019). Self-control: Determinants, life outcomes and intergenerational implications, *Life Course Centre Working Paper Series, 2019-17*, Institute for Social Science Research, The University of Queensland
7. Cobb-Clark, D. A., Dahmann, S. C., Kamhofer, D. A. & Schildberg-Hörisch, H. (2019). Self-control: Determinants, life outcomes and intergenerational implications, *DICE Discussion Paper*, No. 319
8. Cobb-Clark, D. A., Kettlewell, N. & Dahmann, S. (2019). Depression, risk preferences and risk-taking behavior, *Life Course Centre Working Paper Series, 2019-06*, Institute for Social Science Research, The University of Queensland
9. Collingwood, P., Mazerolle, L. & Cardwell, S. M. (2019). School truancy and welfare receipt dynamics in early adulthood: A longitudinal study, *Life Course Centre Working Paper Series, 2019-29*, Institute for Social Science Research, The University of Queensland
10. Deutscher, N. & Mazumder, B. (2019). Intergenerational mobility in Australia: National and regional estimates using administrative data, *Life Course Centre Working Paper Series, 2019-02*, Institute for Social Science Research, The University of Queensland
11. Faleolo, R. (2019). Pasifika diaspora in Auckland and Brisbane: Review of literature, *Life Course Centre Working Paper Series, 2019-07*, Institute for Social Science Research, The University of Queensland
12. Faleolo, R. (2019). Pasifika Diaspora Research Methodology: Review of Literature, *Life Course Centre Working Paper Series, 2019-09*, Institute for Social Science Research, The University of Queensland
13. Faleolo, R. (2019). Pasifika well-being in Auckland and Brisbane: Review of literature *Life Course Centre Working Paper Series, 2019-08*, Institute for Social Science Research, The University of Queensland

14. Faleolo, R. (2019). Understanding Pasifika migrant behaviour and perspectives of well-being in Auckland and Brisbane through material cultural adaptations, *Life Course Centre Working Paper Series*, 2019-10, Institute for Social Science Research, The University of Queensland
15. Faleolo, R. (2019). Well-being and labour mobility experiences of Pasifika trans-tasman migrants in Auckland and Brisbane, *Life Course Centre Working Paper Series*, 2019-11, Institute for Social Science Research, The University of Queensland
16. Foster, G. & Stratton, L. S. (2019). Does female breadwinning make partnerships less healthy or less stable?, *Life Course Centre Working Paper Series*, 2019-20, Institute for Social Science Research, The University of Queensland
17. Gorman, E., Harmon, C., Mendolia, S., Staneva, A. & Walker, I. (2019). The causal effects of adolescent school bullying victimisation on later life outcomes, *Life Course Centre Working Paper Series*, 2019-05, Institute for Social Science Research, The University of Queensland
18. Gorman, E., Harmon, C., Mendolia, S., Staneva, A. & Walker, I. (2019). The causal effects of adolescent school bullying victimisation on later life outcomes, *Human Capital and Economic Opportunity Global Working Group (HCEO) Working Papers*, 2019-019
19. Hoffmann, H., Olsen, R., Perales, F. & Baxter, J. (2019). "Everyone my age doesn't know what it's like": A mixed-method study of young mothers and social support in Australia, *Life Course Centre Working Paper Series*, 2019-14, Institute for Social Science Research, The University of Queensland
20. Kabatek, J. (2019). Divorced in a flash: The effect of the administrative divorce option on marital stability in the Netherlands, *Melbourne Institute WP Series*.
21. Kapelle, N. & Baxter, J. (2019). Marital dissolution and personal wealth: Examining gendered trends across the dissolution process, *Life Course Centre Working Paper Series*, 2019-22, Institute for Social Science Research, The University of Queensland
22. Kassenboehmer, S. C., Schurer, S. & Sulzmai, D. (2019). Gender differences in the lifecycle benefits of compulsory schooling policies, *Life Course Centre Working Paper Series*, 2019-16, Institute for Social Science Research, The University of Queensland
23. Klein, M. (2019). When and for whom does it pay to attend a prestigious university? Social origin, elite education and graduates' career trajectories, *Life Course Centre Working Paper Series*, 2019-12, Institute for Social Science Research, The University of Queensland
24. Kuskoff, E. (2019). From intentions to implementation: Improving alignment between domestic and family violence policy aims and actions, *Life Course Centre Working Paper Series*, 2019-25, Institute for Social Science Research, The University of Queensland
25. Meekes, J. & Hassink, W. H. J. (2019). Endogenous local labour markets, regional aggregation and agglomeration economies, *Life Course Centre Working Paper Series*, 2019-23, Institute for Social Science Research, The University of Queensland
26. Nejad, M. N. & Schurer, S. (2019). Cognitive and non-cognitive abilities of immigrants: New perspectives on migrant quality from a selective immigration country, *Life Course Centre Working Paper Series*, 2019-15, Institute for Social Science Research, The University of Queensland

27. Nguyen, H. T., Connelly, L. B., Le, H. T., Mitrou, F., Taylor, C. L. & Zubrick, S. R. (2019). Sources of ethnicity differences in non-cognitive development in children and adolescents, *Life Course Centre Working Paper Series*, 2019-21, Institute for Social Science Research, The University of Queensland
28. Nguyen, H. T., Connelly, L., Le, H. T., Mitrou, F., Taylor, C. & Zubrick, S. (2019). Explaining the evolution of ethnicity differentials in academic achievements: The role of time investments, *Life Course Centre Working Paper Series*, 2019-01, Institute for Social Science Research, The University of Queensland
29. Nguyen, H. T., Le, H. T. & Connelly, L. B. (2019). Weather and children's time allocation, *Life Course Centre Working Paper Series*, 2019-13, Institute for Social Science Research, The University of Queensland
30. Nguyen, H. T., Le, H. T. & Connelly, L. B. (2019). Who's declining the "free lunch"? New evidence from the uptake of public child dental benefits, *Life Course Centre Working Paper Series*, 2019-26, Institute for Social Science Research, The University of Queensland
31. Page, L., Sarkar, D. & Silva-Goncalves, J. (2019). Long-lasting effects of relative age at school, *Life Course Centre Working Paper Series*, 2019-04, Institute for Social Science Research, The University of Queensland
32. Potia, A., Kler, P. & Shankar, S. (2019). Nappies, books and wrinkles: How children, qualifications and age affect female underemployment in Australia, *Life Course Centre Working Paper Series*, 2019-24, Institute for Social Science Research, The University of Queensland
33. Potia, A., Silva-Goncalves, J., Torgler, B. & Dulleck, U. (2019). Rewarding commitment to attend school: A field study with Indigenous Australian high school students, *Life Course Centre Working Paper Series*, 2019-27, Institute for Social Science Research, The University of Queensland
34. Ruppanner, L. & Scarborough, W. (2019). What helps American mothers stay at work? Reducing childcare costs, increasing Head Start enrolment and lengthening school days – Evidence from key states, *SocArXiv Policy Brief*
35. Yeong, S. & Poynton, S. (2019). Can pre-recorded evidence raise conviction rates in cases of domestic violence?, *Life Course Centre Working Paper Series*, 2019-18, Institute for Social Science Research, The University of Queensland

Review of family friendly practices

Review conducted 29 October 2019.

Initiatives to improve participation by indigenous, low SES and other disadvantaged groups in pathways to research: participation in undergraduate internships and Honours programs

Two enquiries received for "Pathways to research equity scholarship", but no applications.